

**ALAGAPPA UNIVERSITY, KARAIKUDI**  
**NEW SYLLABUS FOR AFFILIATED COLLEGES**  
**UNDER CBCS PATTERN WITH EFFECT FROM 2022-23 ONWARDS**

**B.A. POLITICAL SCIENCE**  
**Programme Structure**

Sem.	Part	Course Code	Courses	Title of the Course	T/P	Credits	Hours/Week	Max. Marks		
								Int.	Ext.	Total
I	I	2211T	T/OL	Tamil/other languages – I	T	3	6	25	75	100
	II	712CE	E	Communicative English – I	T	3	6	25	75	100
	III	22BPS1C1	CC	Principles of Political Science	T	5	5	25	75	100
		22BPS1C2	CC	Indian Constitution	T	4	4	25	75	100
		-	AL - IA	History/B.Com/ Economics/ BBA	T	5	5	25	75	100
	IV	22BVE1	SEC - I	Value Education	T	2	2	25	75	100
-			Library	-	-	2	-	-	-	
				<b>Total</b>		<b>22</b>	<b>30</b>	<b>150</b>	<b>450</b>	<b>600</b>
II	I	2221T	T/OL	Tamil/other languages – II	T	3	6	25	75	100
	II	722CE	E	Communicative English – II	T	3	6	25	75	100
	III	22BPS2C1	CC	Principles of Public Administration	T	5	5	25	75	100
		22BPS2C2	CC	Indian Political Thought	T	4	4	25	75	100
		-	AL – I B	History/B.Com/ Economics/ BBA	T	5	5	25	75	100
	IV	22BES2	SEC – II	Environmental Studies	T	2	2	25	75	100
		Naan Mudhalvan Course	Language Proficiency for Employability(Effective English)	-	2	2	25	75	100	
				<b>Total</b>		<b>24</b>	<b>30</b>	<b>175</b>	<b>525</b>	<b>700</b>
III	I	2231T	T/OL	Tamil /other language – III	T	3	6	25	75	100
	II	2232E	E	English for Enrichment – I	T	3	6	25	75	100
	III	22BPS3C1	CC	Modern Political Systems-I	T	5	5	25	75	100
		22BPS3C2	CC	Administrative Thinkers	T	4	4	25	75	100
		-	AL - IIA	History/B.Com/ Economics/BBA	T	5	5	25	75	100
	IV	22BE3	SEC - III	Entrepreneurship	T	2	2	25	75	100
-		NME-I	Adipadai Tamil / Advance Tamil / Small Business Management / MOOC'S	T	2	2	25	75	100	
				<b>Total</b>		<b>24</b>	<b>30</b>	<b>175</b>	<b>525</b>	<b>700</b>
IV	I	2241T	T/OL	Tamil /other language – IV	T	3	6	25	75	100
	II	2242E	E	English for Enrichment – II	T	3	3	25	75	100
	III	22BPS4C1	CC	Modern Political Systems – II	T	5	5	25	75	100
		22BPS4C2	CC	Western Political Thought	T	4	4	25	75	100
		22BPS4C3/ 22BPSMP	CC	Industry Visit report / Mini Project	T	2	2	25	75	100
		-	AL - IIB	History/B.Com/ Economics/BBA	T	5	5	25	75	100

	IV	-	NME- II	1.Adipadai Tamil / 2.Advance Tamil / 3. Small Business Management/ MOOC'S	T	2	2	25	75	100	
		Naan Mudhalvan Course		Digital Skills for Employability – (Microsoft-Office Fundamentals)	-	2	3	25	75	100	
				<b>Total</b>		<b>26</b>	<b>30</b>	<b>200</b>	<b>600</b>	<b>800</b>	
V	III	22BPS5C1	CC	International Politics	T	4	6	25	75	100	
		22BPS5C2	CC	Local Government Administration in India	T	5	6	25	75	100	
		22BPS5C3	CC	Human Rights	T	5	5	25	75	100	
		22BPS5C4	CC	Political Parties in India	T	5	5	25	75	100	
		22BPS5C5	CC	Women Studies	T	5	5	25	75	100	
	IV	-	Others	Library / Yoga etc	-	-	3	-	-	-	
				<b>Total</b>		<b>24</b>	<b>30</b>	<b>125</b>	<b>375</b>	<b>500</b>	
III	22BPS6I			Internship		24	26	150	250	400	
	IV	Naan Mudhalvan Course		Employability Readiness* (Naandi /Unnati/Quest/IBM Skills build)	-	2	4	25	75	100	
				<b>Total</b>		<b>26</b>	<b>30</b>	<b>175</b>	<b>325</b>	<b>500</b>	
<b>(or)</b>											
VI	III	22BPS6E1	DSE	Indian Administration	T	6	6	25	75	100	
		22BPS6E2		E-Governance	T	6	6	25	75	100	
		22BPS6E3		International Organizations	T	6	6	25	75	100	
		22BPS6E4		Government and Politics in Tamil Nadu since 1900 AD	T	6	6	25	75	100	
	IV	-	-	Library / Yoga etc	-	-	2	-	-	-	
			Naan Mudhalvan Course		Employability Readiness* (Naandi /Unnati/Quest/IBM Skills build)	-	2	4	25	75	100
					<b>Total</b>		<b>26</b>	<b>30</b>	<b>125</b>	<b>375</b>	<b>500</b>
	<b>(or)</b>										
	III	22BPS6PR			Project		6	8	25	75	100
		22BPS6E1			Indian Administration	T	6	6	25	75	100
22BPS6E2				E-Governance	T	6	6	25	75	100	
22BPS6E3				International Organizations	T	6	6	25	75	100	
IV	Naan Mudhalvan Course		Employability Readiness* (Naandi /Unnati/Quest/IBM Skills build)	-	2	4	25	75	100		
				<b>Total</b>		<b>26</b>	<b>30</b>	<b>125</b>	<b>375</b>	<b>500</b>	
<b>Grand Total</b>						<b>146</b>	<b>30</b>	<b>125</b>	<b>375</b>	<b>3800</b>	

\*Employability Readiness -Women's Colleges Naandi course and all other Colleges IBM Skills build Course.

Sem.	Part	Course Code	Title of the Paper	Credits	Hours/Week	Marks		
						Int.	Ext.	Total
I	III	71BEPA	Professional English for Arts, Social Sciences-I	4	5	25	75	100
II		72BEPA	Professional English for Arts, Social Sciences -II	4	5	25	75	100
III		*	Professional English for Arts, Social Sciences-III	4	5	25	75	100
IV			Professional English for Arts, Social Sciences –IV	4	5	25	75	100

\*The Syllabus of Professional English for III & IV Semester will be provided after receiving the syllabus from TANSCE.

**As per the TANSCE, The Professional English book will be taught to all streams apart from the existing hours of teaching / additional hours of teaching (1hour / Day) as a 4 credit paper as an add on course on per with Major paper and completion of the paper is a must to continue his / her studies further.**

- T/OL-Tamil/Other Languages,
- E – English
- CC-Core course –Core competency, critical thinking, analytical reasoning, research skill & teamwork
- Allied -Exposure beyond the discipline
- AECC- -Ability Enhancement Compulsory Course (Professional English & Environmental Studies) - Additional academic knowledge, psychology and problem solving etc.,
- SEC-Skill Enhancement Course - Exposure beyond the discipline (Value Education , Entrepreneurship Course, Computer application for Science, etc.,
- NME -Non Major Elective – Exposure beyond the discipline
- DSE – Discipline specific elective – -Student choice – either or
  - Internship
  - If internship – Marks = Internal =150 (75+75) two midterm evaluation through Viva voce and External 250 marks (Report =150 +Viva Voce=100)=Total 400 marks
  - Theory papers or
  - Project + 3 theory papers.
- MOOCs – Massive Open Online Courses
- T- Theory, P- Practical

<b>Semester - I</b>				
<b>Course code</b>	<b>Core Course I</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
22BPS1C1	<b>Principles of Political Science</b>	T	5	5
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To be acquainted with basic concepts of the discipline.</li> <li>➤ To learn about rights and liberty.</li> <li>➤ To understand several forms of government.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Meaning, Nature and Scope of Political Science – Growth of Political Science as a Discipline – Political Science as an Art or Science Discipline – Methods in Political Science – Political Science relations with Sociology, History, Economics, Public Administration, Law and Ethics.			
<b>Unit-II</b>	<b>State</b> Origin and Evolution of State – Theories of Origin of State: Evolutionary Theory, Divine Right Theory, Patriarchal, Matriarchal Theory, Force Theory, - Elements of the State – Functions of the State, End of the State.			
<b>Unit -III</b>	<b>Concepts</b> Law –Liberty – Equality – Power and Authority – Morality - Justice – Rights and Duties – Citizenship – Political Obligation.			
<b>Unit -IV</b>	<b>Sovereignty</b> Meaning and Definitions - Characteristics and Types of Sovereignty – John Austin’s Theory of Sovereignty.			
<b>Unit -V</b>	<b>Forms of Government</b> Monarchy, Dictatorship, Aristocracy, Democracy, Unitary, Federal, Parliamentary and Presidential forms of Governments –Constitutions: Classifications of Constitution: Evolved and Enacted, Written and Unwritten Constitutions - Flexible and Rigid Constitutions.			
<b>Text Books:</b>				
Agarwal, R. C, S.Chand and Company(2008). Political Theory, New Delhi. Amal Ray and Mirk Bhattacharya Political Theory: Ideas and Institutions, The World Press Calcutta. Appadurai, A. (1974). The substances of politics, Oxford University Press, India Madras. Gilchrist, R. N. (1983). Principles of Political Sciences, Orient Longman Madras. Johari, J. C. (1989). Principles of Modern Political Science, Publications Pvt. Ltd, New Delhi.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Students may understand the fundamental principles of politics.</li> <li>➤ Know about the different types of government.</li> </ul>			

<b>Semester - I</b>				
<b>Course code</b> 22BPS1C2	<b>Core Course II</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>Indian Constitution</b>	<b>T</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To learn about the British occupation of India.</li> <li>➤ To understand functioning of British empire.</li> <li>➤ To have comprehensive understanding about different acts.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Constitutional Developments: Minto - Morley Reforms, 1909 – Montagu Chelmsford Reforms, 1919 – Government of India Act, 1935 – Indian Independence Act, 1947.			
<b>Unit -II</b>	<b>Salient Features</b> Salient Features of Constitution – Preamble- Fundamental Rights – Directive Principles of State Policy- Fundamental Duties – Article-370- Features of Article-370.			
<b>Unit -III</b>	<b>Union Government</b> Powers and Functions of President and Prime Minister – Council of Ministers –Parliament – Supreme Court – Judicial Review.			
<b>Unit -IV</b>	<b>State and Local Governments</b> Powers and Functions of Governor - Chief Minister – Council of Ministers - StateLegislature – High Court. Evolution of Local Government – Various Committees on Local Government – 73 <sup>rd</sup> and 74 <sup>th</sup> Amendment Act.			
<b>Unit -V</b>	<b>Constitutional Bodies</b> Comptroller and Audit General – Attorney General – Election Commission – Union Public Service Commission – Central Finance Commission.			
<b>Text Books:</b> Basu, D. D. (2009). Introduction to Indian Constitution, Prentice Hall of India. Gupta, D. C. Indian Government and Politics, Vikas Publishing House. Pylee, M. V. Introduction to the Constitution of India, Vikas Publishing House, Delhi. Subhash Kashyap, National Book Trust, (2010) Our Constitution, New Delhi.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To trace out different phases of the Law of the land.</li> <li>➤ To evaluate the British imperialist policies.</li> </ul>			

<b>Semester -II</b>				
<b>Course code:</b>	<b>Core Course III</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
22BPS2C1	<b>Principles of Public Administration</b>	<b>T</b>	<b>5</b>	<b>5</b>
<b>Objectives</b>	➤ Identity and address core issues in public governance. ➤ Discuss the public policy.			
<b>Unit -I</b>	<b>Introduction</b> Meaning, Nature and Scope of Public Administration –Public and Private Administration – New Public Administration – Public Administration relations with other social sciences.			
<b>Unit-II</b>	<b>Principles of Organization</b> Organization – Types of Organization – Principles of organization – Staff, Lineand Auxiliary agencies.			
<b>Unit -III</b>	<b>Personnel Administration</b> Personnel Administration: Meaning and Nature – Recruitment – Training – Promotion – Disciplinary Action – Retirement and its Benefits.			
<b>Unit -IV</b>	<b>Financial Administration</b> Financial Administration: Meaning and Significance – Budget, Budget Making Process in India- Finance Ministry – Parliamentary control over Finance.			
<b>Unit -V</b>	<b>Issues</b> Corruption in Administration - Accountability – Morality – Minister and CivilServants relationship – Administrative Reforms.			
<b>Text Books:</b>				
Avasthi Maheshwari, <i>Public Administration</i> , Laskhmi Narain Agarwal, Agra. Vishnu Bhagwan VidyaBhushana: <i>Public Administrations</i> , S.Chand and Company Lt. (2010). RamNagar, New Delhi. Mohit Bhattacharya : <i>Public Administration; Structures, Process and behavior</i> , (2005). The WorlPress (P) Ltd, Calcutta.				
<b>Outcomes</b>	➤ Understand the elements of PA knowledge of financial administration of India.			

<b>Semester - II</b>				
<b>Course code:</b> 22BPS2C2	<b>Core Course IV</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>INDIAN POLITICAL THOUGHT</b>	<b>T</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To understand significance of Indian Political Thought in social reforms and Indian National Movement.</li> <li>➤ To understand the significance of Indian Political Thought.</li> </ul>			
<b>Unit -I</b>	<b>Ancient Thought</b> Manu – Kautilya – Tiruvalluvar			
<b>Unit-II</b>	<b>Modern Thought</b> Raja Ram Mohan Roy -- Gopala Krishna Gokhale – Bal Gangadhar Tilak, M.K.Gandhi, Subash Chandra Bose.			
<b>Unit -III</b>	<b>Spiritualist Thought</b> Swami Vivekananda, Swami Dyananda Saraswathi, Swami Aurobindo.			
<b>Unit -IV</b>	<b>Socialist Thought</b> M.N.Roy - Jawaharlal Nehru , Jeyaprakash Narayanan.			
<b>Unit -V</b>	<b>Reformist Thought</b> B.R.Ambedkar – E.V.Ramasamy – C.N.Annadurai –Pasumpon U.Muthuramalinga Thevar.			
<b>Text Books:</b>				
Goshal U. N. History of Indian Political Ideas, Oxford University Press. Mahatma Gandhi, (2012). My Experiments with Truth, Navajivan Publishing House, Ahmedabad. Prem Arora, (2010). Indian Political Thought, Bookhive Publications, New Delhi. Sharam, P. (2002). Ancient Indian Political Institution, Meenakshi Prakashan, Meerut. Varma, V. P. (2001). Modern Indian Political Thought, Lakshmi Narayan Agarwal, Agra.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Develop Critical Thinking of Indian Political Thought.</li> <li>➤ Understand the difference between Western and Indian Political Thought.</li> </ul>			

<b>Semester - III</b>				
<b>Course code:</b> <b>22BPS3C1</b>	<b>Core Course V</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>MODERN POLITICAL SYSTEMS – I</b>	<b>T</b>	<b>5</b>	<b>5</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To educate about basic concepts of Modern Political Systems.</li> <li>➤ It concentrate in detail about the Britain, America and France political systems..</li> </ul>			
<b>Unit -I</b>	<b>Britain Constitution</b> Salient features of Constitution - Sources of Constitution - Customs and Convention – Rule of Law.			
<b>Unit-II</b>	<b>British Political System</b> Monarchy – Parliament – Prime Minister – Cabinet system - Judiciary – Local Government - Political Parties.			
<b>Unit -III</b>	<b>American Constitution</b> Salient features of the Constitution - Federalism–Fundamental Rights.			
<b>Unit -IV</b>	<b>American Political System</b> President –Congress– Judiciary – Judicial Review - Separation of Powers – Local Government - Political Parties.			
<b>Unit -V</b>	<b>Constitution of France</b> Salient features of Constitution – Executive - Legislature – Judiciary – Local Government - Political Parties, Administrative Law.			
<b>Text Books:</b>				
<p>Alagumalai, (2005). <i>Modern Political Systems</i> (Tamil),J.J Publications, Madurai.Kapur, A. (2008). <i>Select Constitutions</i>. Chand and Company Ltd, New Delhi.</p> <p>Mahajan, V. D. (2006). <i>Select Modern Governments</i>; S.Chand and Company Ltd, New Delhi,</p> <p>Vishnoo Bhagvan &amp; VidhyaBhushan, (2008). <i>World Constitutions</i>, Sterling Publishers Ltd, New Delhi,</p>				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Gain comparative knowledge of various political systems of the world.</li> <li>➤ Enhance his/her knowledge about Countries and their constitutional government indetail.</li> </ul>			

<b>Semester - III</b>				
<b>Course code:</b>	<b>Core Course VI</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
<b>22BPS3C2</b>	<b>Administrative Thinkers</b>	T	4	4
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To understand the significance of Administrative thinkers.</li> <li>➤ To make broad understanding about Thinkers.</li> </ul>			
<b>Unit -I</b>	Woodrow Wilson – F.W.Taylor			
<b>Unit-II</b>	Henry Fayol – M.P.Follet			
<b>Unit- III</b>	Elton Mayo – Chester I. Barnard			
<b>Unit -IV</b>	Herbert A.Simon – Abraham Maslow			
<b>Unit -V</b>	F.W.Riggs – Max Weber			
<b>Text Books:</b>				
<p>Avasti Maheshwari, Maximilian. (2010). <i>Administrative Thinkers</i>, New Delhi.</p> <p>S.R.Maheswari, (2000). <i>Administrative Theory</i> (2 Edition), Macmillan.</p> <p>Ravindra Prasad et.al. (2003). <i>Administrative Thinkers</i>, New Delhi: Sterling Publisher.</p> <p>Rakesh Hooja and Ramesh Kumar Arora, (2007). <i>Administrative theories: approaches, concepts, and thinkers in public administration</i>, Rawat Publications.</p>				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Strengthen his/her knowledge about various Administrative Thinkers.</li> <li>➤ Have clear ideas on Administrative Thinkers.</li> </ul>			

<b>Semester - IV</b>				
<b>Course code:</b> 22BPS4C1	<b>Core Course VII</b> <b>MODERN POLITICAL SYSTEMS-II</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To know the significance of constitutional system.</li> <li>➤ To increase the knowledge of diverse constitutions around the world.</li> </ul>			
<b>Unit -I</b>	<b>Constitution of Switzerland</b> Salient features of the Constitution - Federal Executive – Federal Legislature – Federal Judiciary – Direct Democracy - Local Government - Political Parties.			
<b>Unit-II</b>	<b>Constitution of China</b> Cultural Revolution – Salient Features – Executive – Legislature – Judiciary – Party System – Local Government, Communist Party of China			
<b>Unit -III</b>	<b>Constitution of Germany</b> Salient Features of Constitution – Executive – Legislature – Judiciary – Local Government - Political Parties.			
<b>Unit -IV</b>	<b>Constitution of Japan</b> Salient Features of Constitution – Executive – Legislature – Judiciary – Local Government - Political Parties.			
<b>Unit -V</b>	<b>Constitution of Malaysia</b> Salient Features of Constitution – Sources - Executive –Legislature – Judiciary – Local Government - Political Parties.			
<b>Text Books:</b>				
Johari, Sterling. J. C. (2003). <i>Comparative Politics</i> , New Delhi. Kapoor, A. C. and Mishra, K. K. (2002). <i>Select Constitution</i> , New Delhi: S.Chand and Co. Ltd.Sachdeva and Gupta, Ajantha Prakasam. (2000). <i>World Constitution</i> , Delhi.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Understand the significance of the constitutional system.</li> <li>➤ To know about different Constitutions.</li> </ul>			

<b>Semester - IV</b>				
<b>Course code:</b> 22BPS4C2	<b>Core Course VIII</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>WESTERN POLITICAL THOUGHT</b>	<b>T</b>	<b>4</b>	<b>4</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To enable the students to understand the growth and diverse areas of the Western Political Thought.</li> <li>➤ To study the Ancient and Medieval Western Political Thought and also classical thinkers and their contributions to political science.</li> </ul>			
<b>Unit -I</b>	<b>Ancient Thought</b> Socrates Plato – Aristotle			
<b>Unit-II</b>	<b>Medieval Thought</b> St. Augustine – St. Thomas Aquinas – Machiavelli			
<b>Unit -III</b>	<b>Social Contract theorists</b> Thomas Hobbes – John Locke – Jean Jacques Rousseau			
<b>Unit -IV</b>	<b>Individualists</b> T.H.Green – Jermy Bentham – J.S.Mill			
<b>Unit -V</b>	<b>Maxist Thought</b> Hegel – Karl Marx.			
<b>Text Books:</b>				
<p><a href="#">Jha</a>, <i>Western Political Thought: From Plato to Marx</i>, Pearson Education India.</p> <p>Subrata Mukherjee and Sushila Ramaswamy, (2002). <i>A History of Political Thought : Plato to Marx</i> Prentice-Hall of India, Pvt. Ltd.</p> <p><a href="#">Urmila Sharma</a>, <a href="#">S.K. Sharma</a>, (2006). <i>Western Political Thought</i>, Volume 1, Atlantic Publishers &amp; Dist.</p> <p>Venkatarao, V. (2000). <i>A History of Political Theories</i> S.Chand and Co. Ltd., New Delhi.</p>				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Strengthen his/her knowledge about various Greek Political Thinkers.</li> <li>➤ Learn the growth and development of W.P.T and develop the ability of Critical Thinking.</li> </ul>			

<b>Semester - V</b>				
<b>Course code:</b> 22BPS5C1	<b>Core Course IX</b> <b>International Politics</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To educate about basic concepts of International Politics.</li> <li>➤ To study the major issues of world war-I and world war-II.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Meaning, Nature and Scope of International Politics – International Politics as a Discipline – Theories of International Politics: Idealist, Realist, System and Decision Making Theory.			
<b>Unit-II</b>	<b>Concepts</b> National Power – Balance of Power – National Interest – Disarmament – Collective Security.			
<b>Unit III</b>	<b>World wars and International Organizations</b> League of Nations – world war II UNO – NAM – Commonwealth.			
<b>Unit IV</b>	<b>Foreign Policy</b> Determinants of Foreign Policy – India's Relations with her neighbors: Pakistan, Bangladesh, and Sri Lanka – India's Relations with UK, USA Russia and China.			
<b>Unit V</b>	<b>Issues</b> World War – I and World War – II – Cold War – Collapse of Soviet Union – Post- Cold War Developments – Terrorism – Environment, New Economic Policy.			
<b>Text Books:</b>				
Mahendra Kumar. <i>Theoretical Aspects of International Politics</i> ; Shivalal Agarwal and Co. Morgenthau H. J. <i>Politics among Nations</i> ; Scientific book Agency, Calcutta. Vandana, A. <i>Theory of International politics</i> ; Vikas Publishing House.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Have clear ideas on International Politics</li> <li>➤ Develop awareness about World Affairs which may broaden the knowledge of the student community.</li> </ul>			

<b>Semester - V</b>						
<b>Course code:</b> 22BPS5C2	<b>Core Course X</b>			<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>LOCAL GOVERNMENT ADMINISTRATION IN INDIA</b>			<b>T</b>	<b>5</b>	<b>6</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To know the significance of Local government in India.</li> <li>➤ To understand various phases of development of Local governance..</li> </ul>					
<b>Unit -I</b>	<b>Introduction</b> Evolution of Local Government in India – Indian Constitution and Local Government – Democratic Decentralization.					
<b>Unit-II</b>	<b>Local Government after 1947</b> Committees on Local Government: Balvantray Mehta Committee, Ashok Mehta Committee, L.N.Singhvi Committee and G.V.Rao Committee – Community Development Programmed – National Extension Service.					
<b>Unit -III</b>	<b>73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendment Act</b> Salient Features of 73 <sup>rd</sup> Constitutional Amendment Act – Grama Sabha – Financial Autonomy of Rural Local Government – Nature of Working of Rural Local Government after 73 <sup>rd</sup> Amendment. Salient features of 74th Constitutional Amendment Act– Urban Local Government – Town Panchayat Municipality and Municipal Corporation: Structure and Functions – Cantonment Board and Township.					
<b>Unit -IV</b>	<b>State Government and Local Government</b> State Government Control over Local Bodies – Local Finance – State Election Commission.					
<b>Unit -V</b>	<b>Issues</b> Financial Autonomy – Bureaucratic Hindrances – Women Reservation – Official and Non-Official Relations- People’s Participation in Local Government.					
<b>Text Books:</b>						
Chaturvedi. T.N.(Ed.,) <i>Panchayat Raj; Indian Institute of Public Administration</i> , New Delhi.						
Maheswari, S. R. <i>Local Government in India</i> : Lakshmi Narain Agarwal Publication; Anupam Plaza,Block No.50, Sanjay Place, Agra.						
Palanithurai.G: <i>Dimensions of New Panchayat Government</i> ; Kanishka Publishers and Distributors; NewDelhi						
Prabhu,R. K. Gandhi, M. K.- <i>Panchayat Raj</i> ; Concept Publishing Company, New Delhi.Sweta Mishra: <i>Democratic Decentralization in India</i> ; Mittal Publications; Bombay.						
Subhash.KAshyap: <i>73rd &amp; 74th Amendment Acts</i> ; Shipra Publications; New Delhi.						
Vasant Desai: <i>Panchayat Raj – Power to the People</i> ; Himalaya Publishing House, Bombay.						
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To be apprised about the functioning of Local Government.</li> <li>➤ Understand the significance of rural developments.</li> </ul>					

<b>Semester - V</b>					
<b>Course code:</b> 22BPS5C3	<b>Core Course XI</b>		<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>Human Rights</b>		<b>T</b>	<b>5</b>	<b>5</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ This course also strengthens the ability to contribute to the resolution of human rights issues and problems.</li> <li>➤ To deal about the violation of Human Rights.</li> </ul>				
<b>Unit -I</b>	<b>Introduction</b>  Meaning, Nature and Scope of Human Rights – Development of Human Rights in India – Human Rights Education.				
<b>Unit-II</b>	<b>UDHR</b>  <b>UNO and Human Rights – UDHR 1948 – UN Conventions on Human Rights:</b> International Covenant on civil and Political Rights 1966 – International Convent on Economic, Social and Cultural Rights – Racial Discrimination -1966 - International. Instruments: U.N.Commission for Human Rights – European Convention on Human Rights.				
<b>Unit III</b>	<b>Human Rights in India</b>  Human Rights and the Constitution of India - National Human Rights Commission – State Human Rights Commission – National Commission for Minorities, SC/ST, National Commission for Women: Powers and Functions– Protection of Human Rights Act 1993.				
<b>Unit IV</b>	<b>Human Rights Violations</b>  Human Rights Violations against Women, Children, Minorities, SC/ST and Transgender – Preventive Measures.				
<b>Unit V</b>	<b>Political, Economic and Health Issues</b>  Poverty and Unemployment – Corruption and Human Rights – Terrorism and Human Rights – Environment and Human Rights - Health and Human Rights.				
<b>Text Books:</b>					
Hingorani, R. C. <i>Human Rights in India</i> , Oxford and IBH.					
SankarSen: <i>Human Rights in a Developing Society</i> : APH Publish Corporation, New Delhi.					
Sivagami Paramasivam Human Rights Salem, 2.					
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Identity different forums for promoting and implementing human rights domestically as well as on the international level.</li> <li>➤ Participate in legal, political and other debates involving human rights in aknowledgeable and constructive way.</li> </ul>				

<b>Semester -V</b>				
<b>Course code:</b> 22BPS5C4	<b>Core Course XII</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>POLITICAL PARTIES IN INDIA</b>	<b>T</b>	<b>5</b>	<b>5</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To explain the working of national and regional parties.</li> <li>➤ To understand the evolution of party system in India.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Meaning, Nature Evolution and Significance of Political Parties, Significance and objectives Types of Political Parties - Evolution of Political Parties in India,			
<b>Unit-II</b>	<b>Electoral Process</b> Recognition of National and State Political Parties – Political Recognition and Electoral Process.			
<b>Unit -III</b>	<b>Major Political Parties</b> CONGRESS (I) – BJP - CPI – CPI (M): Organisation, Structure, Functions Policies and Programmes.			
<b>Unit -IV</b>	<b>Political Parties in India– I</b> BSP – SP – RJD – Trinamool Congress Party – J&K National Conference.			
<b>Unit -V</b>	<b>Political Parties in India – II</b> TDP –DMK – AIADMIK – Shiv Sena – Janata Dal (Secular) – Muslim League -			
<b>Text Books:</b>				
Agarwal, R. C. (2010). <i>Indian Political System</i> . S.Chand & Company Ltd., New Delhi. <a href="#">D C Gupta</a> , (2009). <i>Indian Government And Politics</i> , Vikas Publishing House Pvt Limited.Khanna, V. N. (2004). <i>Concepts in Political Science</i> , New Delhi. <a href="#">Manoj Sharma</a> , (2004). <i>Indian Government and Politics</i> ,Anmol Publications Pvt. Limited.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ After studying the course the students should be able to gain knowledge of the development of the party system in India.</li> <li>➤ Know about the objectives and working of leading national and regional parties of India.</li> </ul>			

<b>Semester - V</b>				
<b>Course code: 22BPS5C5</b>	<b>Core Course XIII</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>WOMEN STUDIES</b>	<b>T</b>	<b>5</b>	<b>5</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To learn about the Status of the Women.</li> <li>➤ To know about the significance of empowerment.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Meaning and Significance of Women Studies – Theories of Feminism – Status of Women in Ancient, Medieval and Modern India – Gender Justice.			
<b>Unit-II</b>	<b>Women Empowerment</b> Women Empowerment in India: Socio, Economic and Political Empowerment – Women Liberation Movement in India.			
<b>Unit -III</b>	<b>Women in Politics</b> Women Reservation in India – Women representation in Parliament, State Legislature and Local Government.			
<b>Unit -IV</b>	<b>Women Development</b> Women and Education – Women and Employment – Women and Administration.			
<b>Unit -V</b>	<b>Women Leaders</b> Margret Thatcher – Indira Gandhi – Aung San Suukyi.			
<b>Text Books:</b>				
<p>Ashine Roy: <i>Development of Women an Assessment</i> – Rajat Publications, New Delhi.            Prof. V.Bal Mohan Das; Regal Publications, New Delhi.</p> <p>Lakshmi pathi Raju, M. <i>Women Empowerment – Challenges and Strategies</i>: foreword by Ram Ahuja : <i>Violences against women</i> – Rawat Publications, Jaipur and New Delhi.</p> <p>Usha Rao, N. J. <i>Women in a developing Society</i> – Jogan Shankar Ashish publishing House, 8/81, Punjabi Bagh, New Delhi.</p> <p>Usha Rao, N.J. <i>Social Problems and Welfare in India</i>; Jogan Shankar Ashish publishing House, 8/81, Punjabi Bagh, New Delhi.</p>				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To be apprised of the rights of Women.</li> <li>➤ To understand about empowerment.</li> </ul>			

<b>Semester - VI</b>				
<b>Course code:</b> 22BPS6E1	<b>DSE-1</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>INDIAN ADMINISTRATION</b>	<b>T</b>	<b>6</b>	<b>6</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To know about the Evolution of Indian Administration.</li> <li>➤ To understand about issues in Indian Administration.</li> <li>➤ To learn about the structure of central Administration.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Evolution of Indian Administration – British Legacy on Indian Administration – Constitutional Context of Indian Administration.			
<b>Unit-II</b>	<b>Union Administration</b> Structure of Central Administration: Prime Minister – Council of Ministers			
<b>Unit -III</b>	<b>Central Secretariat</b> Central Secretariat – Cabinet Secretary – Ministries and Departments – Central Civil Services.			
<b>Unit -IV</b>	<b>State and District Administration</b> Governor – Chief Minister – Council of Chief Ministers – State Secretariat – Chief Secretary – State Public Service Commissions. Structure of District Administration – District Collector – DDO – BDO, Generalist and Specialist			
<b>Unit -V</b>	<b>Issues in Indian Administration</b> Central – State Relations: Legislative, Administrative and Financial Relations.			
<b>Text Books:</b> Basu, D. D. <i>Introduction to the Constitution of India</i> – Prentice Hall of India Gupta, D. C. <i>Indian Government</i> (Vikas) Pylee, M. V. <i>Introduction to the Constitution of India</i> , Vikas Publishing House, Delhi. Siwach, J. R. <i>Dynamics of Indian Government and Politics</i> : Sterling Publishing. Shriram Maheswari, (1994). <i>Indian Administrative System</i> , Jawahar Publishers & Distributors.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To acquire knowledge about the Indian Administration.</li> <li>➤ To understand the issues related with Indian Administration.</li> </ul>			

<b>Semester - VI</b>				
<b>Course code:</b> <b>22BPS6E2</b>	<b>DSE-2</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
	<b>E – GOVERNANCE</b>	<b>T</b>	<b>6</b>	<b>6</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To understand about the basics of e-governance.</li> <li>➤ To learn about the implementation of e-governance.</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Meaning, Definitions, Nature, Scope and Significance of E-Governance – Salient Features of E-Governance – Various Approaches to E-Governance – Development of E-Governance.			
<b>Unit-II</b>	<b>E-Governance Initiatives</b> Centre for E-Governance – E-Governance initiatives at Centre and State level – National Information Centre – Ministry of Information and Communication Technology - E- Governance and Good Governance			
<b>Unit -III</b>	<b>Resources of E-Governance:</b> Communication – Decision Making - Electronic Communication – Information orientation – Administrative orientation.			
<b>Unit -IV</b>	<b>Creation of E-governance</b> Developmental Stages of E-Governance – E-Services in Public and Private Sectors – E-Governance of Local Governments.			
<b>Unit -V</b>	<b>Challenges</b> Laws Relating to E-Governance – E-Governance Behavioral Modification of Public Personal – Public Funding for E-Governance – People’s Participation in E-Governance – Digital Divide.			
<b>Text Books:</b>				
Satyanarayanan J, (2010). <i>e-Government – The Science of the Possible</i> ; Prentice hall of India (PVT), New Delhi.				
Heeks, R. (2009). <i>Reinventing Government in the information Age</i> ; New York, Rout ledge.				
Garson, G.D. (2012). <i>Information Technology and Computer Application in Public Administration</i> ; Issues and trends; Pennsylvania, LGP.				
Schachter, H. L. (2012). <i>Role of Efficiency in Bureaucratic Study</i> ; In Hand book of Bureaucracy, edited by Ali farmaud, New York.				
Role. W, Picot.A and Reichwald R. (2011). <i>Information, Organization and Management</i> ; Chichesfor N.J:John Wiley.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To be apprised with the basics of e-governance.</li> <li>➤ To understand the issues related with e-governance..</li> </ul>			

<b>Semester - VI</b>				
<b>Course code:</b>	<b>DSE-3</b>	<b>T/P</b>	<b>C</b>	<b>H/W</b>
<b>22BPS6E3</b>	<b>INTERNATIONAL ORGANISATIONS</b>	<b>T</b>	<b>6</b>	<b>5</b>
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To broaden the vision in the area of organization.</li> <li>➤ To know about regional organization..</li> </ul>			
<b>Unit -I</b>	<b>Introduction</b> Evolution of International Organisation – League of Nations – Origin of UNO – Structure functions and Specialised Agencies of UNO.			
<b>Unit-II</b>	<b>International Organisations – I</b> ASEAN – APEC – OPEC – OIC – OIS.			
<b>Unit -III</b>	<b>International Organisations– II</b> SAARC – EU – African Union – BIMSTEC.			
<b>Unit -IV</b>	<b>Military Alliances</b> NATO – SEATO – CENTO – WARSAW PACT.			
<b>Unit -V</b>	<b>International Treaties</b> NPT- CTBT – FMCT – Chemical Weapons Convention – Kyoto Protocol.			
<b>Text Books:</b> Archer, C. (1975). <i>International Organization</i> , New York, St. Martin Press. Bhattacharyya, C. (2001). <i>International Relations Since Twentieth Century</i> , Vijyoy PublishingHouse, Kolkata. Mehrish, B. N. <i>International Organization, Structures and Process</i> – Visha Publication, Jalandar.Sastry, T. S. N. (1998). <i>India and the United Nations</i> , Indian Bar Review, Vol.25.				
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ To reason out the values of global organization.</li> <li>➤ To understand about UNO</li> <li>➤ To know the impact of the chemical weapons.</li> </ul>			

Semester - VI					
Course code: 22BPS6E4	DSE-4		T/P	C	H/W
	GOVERNMENT AND POLITICS INTAMILNADU SINCE 1900 A.D.		T	6	5
<b>Objectives</b>	<ul style="list-style-type: none"> <li>➤ To understand the Tamil Nadu state politics framework and its problems.</li> <li>➤ To know about structure of the caste, languages and ethics.</li> </ul>				
<b>Unit -I</b>	<b>Introduction</b> Significance of Study of State Politics – Determinants of State Politics – Social, Political and Economic conditions of Madras Presidency in early 20 <sup>th</sup> Century.				
<b>Unit-II</b>	<b>Non-Brahmin Movement</b> Reasons for the Emergence of Non-Brahmin Movement – Justice Party – Self-Respect Movement.				
<b>Unit -III</b>	<b>DravidarKazhagam and DMK</b> Dravidar Kazhagam – Emergence of DMK– Anti-Hindi Agitations – Triangular Agitations – Significance of 1967 Election.				
<b>Unit -IV</b>	<b>Political Parties</b> Congress (I) – DMK – AIADMK – CPI – CPI(M) – MDMK – PMK – DMDK – Dalit Political Parties.				
<b>Unit -V</b>	<b>Issues</b> Centre-State Issues during DMK and AIADMK Period – Reservation and Language Issues – Water Dispute – Caste Politics – Emergence of Communalism.				
<b>Text Books:</b>  Baker, C. J. <i>The Politics of South India</i> ; Vikas Publishing House Pvt. Ltd., New Delhi. Ramamurthy, P. <i>The Freedom Struggle &amp; the Dravidian Movement</i> ; Orient LongMan Pvt., Ltd., Mumbai. Hardgrave Jr. R. L. <i>The Dravidian Movement</i> ; Popular Prakasa, New Delhi. Annual Report of the Government; MIDS					
<b>Outcomes</b>	<ul style="list-style-type: none"> <li>➤ Explain the different types of political parties in Tamil Nadu.</li> <li>➤ To acquire knowledge about Tamil Nadu politics.</li> </ul>				