

ALAGAPPA UNIVERSITY

(A State University Established in 1985) Karaikudi - 630003, Tamil Nadu, India













DEPARTMENT OF BIOMEDICAL SCIENCES



M.Sc., BIOMEDICAL SCIENCES

[Choice Based Credit System (CBCS)]

[For the candidates admitted from the academic year 2019-2020]

PROGRAMME GENERAL OBJECTIVES

Increased life expectancy leads to increased incidence of age-related conditions such as heart disease, dementia, stroke, pulmonary disorders, and cancer. This M.Sc in Biomedical Science programme will allow to explore key topics in these fields and engage in advanced research into the underlying causes of these diseases as well as to understand current and novel diagnostics and treatments of the disorders. A key focus of the degree programme is on personalised medicine for the treatment and care of patients through new approaches for better management of patients' health and targets therapies to achieve the best outcomes in the management of a patient's disease or predisposition to disease.

PROGRAMME SPECIFIC OBJECTIVES

- 1. Enable students to acquire basic laboratory skills in Biomedical Science.
- 2. Industrial training: Two month (summer training) and six month (live research projects)
- 3. Development analytical and cognitive skills with overall personal development.
- 4. Social Involvement Program for inculcating leadership, community awareness, and social-sensitivity.
- 5. Allow flexibility at the end of the first year to other departmentally-based courses
- 6. Provide exposure to the most recent advances in selected areas of biomedical science
- 7. Opportunity to carry out a research project under supervision

PROGRAMME OUTCOME

On successful completion of the programme

- 1. The students will have through knowledge in the human system and function for personnel health care
- 2. The students will be thorough in assessment of patients through handling the human disease diagnosis kits
- 3. The students will have complete exposure on the organization and effective function of hospitals
- 4. The students will have through knowledge in the forensic science and artificial organs
- 5. The students will have expertise to assess the drug discovery and drug delivery
- 6. The students will have skills to write dissertation, interpretation and presentation of biological data

M.Sc BIOMEDICAL SCIENCE

(For those who join the Course in July 2019 and after)

REGULATIONS AND SYLLABUS

1. Eligibility for admission

A candidate who has passed Bachelor's Degree in Biological Sciences (Anatomy, Physiology, Genetics, Medical Biochemistry, Pathology, Physiology, Pharmacology and Environmental toxicology, Endocrinology, Microbiology, Biochemistry, Biotechnology, Genetics, Biomedical Science, Botany, Zoology, Bioinformatics, Marine Biology, Computational Biology, B. Pharm, B.Sc., Nursing (3or4years), Pharmacology)or B.E/B.Tech Biotechnology, B.E/B.Tech Biomedical Engineering, B.E/B.Tech Medical Instrumentation or any other Biological sciences degree with at least 55% of marks and 50% marks for SC/ST candidates as main course of study of any university accepted by the syndicate as equivalent thereto, subject to such condition as may be prescribed therefore shall be permitted to appear and qualify for the M.Sc. Degree in Biomedical Science of this University after a course of study of two academic years.

2. Duration of Course

The course shall consist of two academic years divided into four semesters. Each semester consist of 90 working days.

3. Teaching Methods

The class room teaching would be through conventional lecture, use of OHP, power point presentation and novel innovative teaching ideas like television and computer aided instruction. Periodic field visit enable the student for gathering the practical experience and up to date industrial scenario. Student seminars would be arranged to improve their awareness and communicative skill. In the laboratory, instruction would be given for the safe handling of chemicals and instruments. The practical experiments shall be conducted with special efforts to inculcate scientific knowledge among students. The students shall be trained to handle advanced instrumental facilities and shall be allowed to do experiments individually. Periodic test would be conducted to students to assess their knowledge. Slow learners would be identified and will be given special attention.

4. Examinations

The examinations shall be conducted separately for theory and practical's to assess the knowledge acquired during the study. There shall be two systems of examinations viz., internal and external examinations. The internal examinations shall be conducted as Continuous Internal Assessment test I and II (CIA Test I & II). The internal assessment shall comprise of maximum 25 marks for each subject. The following procedure shall be followed for awarding internal marks.

Theory paper (Internal Assessment)

Average marks of two CIA test - 15 marks

Seminar - 5 marks

Assignment - 5 marks

Total - 25 marks

Practical's (Internal Assessment)

CIA tests - 15 marks

Observation note book - 10 marks

Total - 25 marks

External Examinations

The external theory and practical examinations shall be conducted for three and five hour's duration respectively to each paper at the end of each semester. The external examinations shall comprise of maximum of 75 marks for each subject. The candidate failing in any subject will be permitted to appear for each failed subject in the subsequent examination. Practical examinations and demonstration of experiments shall be conducted at first, second and third semester. At the end of fourth semester, the project work viva-voce examination will be conducted on the basis of the dissertation report submitted by the student. Internal and External examiners will jointly conduct the viva-voce examination for evaluation.

5. Scheme of External examination

The duration of examinations for theory and practical's shall be three hours.

Question paper pattern (Theory)

- 1. The question paper carries a maximum of 75 marks.
- 2. The question paper consists of three sections namely Part-A, Part-B and Part-C.
- 3. Part-A consists of 10 multiple choice questions of 2 marks each ($10 \times 2 = 20 \text{ marks}$). The candidate should answer all questions.
- 4. Part-B consists of 5 either or choice questions. Each question carries 5 marks (5 x 5=25 marks).
- 5. Part-C consists of 5 questions. Each question carries 10 marks. The candidate should answer any three questions ($10 \times 3 = 30 \text{ marks}$).

Question paper pattern (Practical) (Maximum 75 marks)

| 1. Major practical | 20 marks |
|--------------------------|----------|
| 2. Minor practical | 10 marks |
| 3. Spotters | 25 marks |
| 5. Viva voce | 10 marks |
| 6. Practical record note | 10 marks |
| | |

Total 75 marks

6. Passing minimum

- a) There shall be 50% Passing Minimum for Internal.
- b) For External Examination, Passing Minimum shall be of 50% (Fifty Percentage) of the maximum marks prescribed for the paper.
- c) In the aggregate (External + Internal) the passing minimum shall be of 50% for each Paper/Practical/Project and Viva-voce.
- d) Grading shall be based on overall marks obtained (internal + external).

7. Dissertation/Project work (Maximum 200 marks)

The duration of the dissertation research shall be a minimum of three months in the fourth semester.

a) Plan of work

The candidate shall undergo dissertation work during the fourth semester. The candidate should prepare plan of work for the dissertation and should get approval from the guide. The candidate after completing the dissertation work shall be allowed to submit to the university at the end of fourth semester. If the candidate is desirous of availing the facility from other university/laboratory, they will be permitted only after getting approval from the guide. In such case, the candidate shall acknowledge the same in their dissertation.

b) No. of copies of dissertation

The candidate should prepare four copies of dissertation and submit the same for the evaluation of examiners. After evaluation, one copy will be retained in the department library and one copy shall be held by the student.

c) Format to be followed for dissertation

The format /certificate for dissertation to be followed by the student are given below

- 1) Title page
- 2) Bonafide certificate
- 3) Acknowledgement
- 4) Table of content.

| Chapter No | Title | Page No |
|------------|------------------------|---------|
| 1 | Introduction | |
| 2. | Aim and Objectives | |
| 3. | Review of Literature | |
| 4. | Materials and Methods | |
| 5. | Results | |
| 6. | Discussion | |
| 7. | Summary and Conclusion | |
| 8. | References | |

COMMON REQUIREMENTS FOR ALL THE COURSES

ATTENDANCE:

Since regular attendance is important for gaining academic success, the students are expected to improve their class attendance for all the courses. They are expected to be present in the classes for the morning session at 9.45 AM and for the forenoon session at 1.45 PM. As per the norms of the University, the students are qualified to write their end-semester examinations only if they have a minimum attendance of 75% in all the courses.

PUNCTUALITY:

Punctuality is the key to success for all the students. The achievement of the students will be better only if they are punctual to the class and attend the class completely. Coming late to the class creates a negative attitude and distracts the other students in the class. Hence students arriving late to the class by 10 minutes, without any valid reason, will be marked absent in the attendance record. However valid excuse including personal or medical emergency is acceptable, with prior approval by the Head of the Department.

CLASS PARTICIPATION:

Knowledge will be effectively imparted to the students only if they concentrate in the class and be more interactive. Also, providing an opportunity to the students to interact in the class will improve their thinking skills and enable the teacher to know the strength and weakness of the students. Hence the students are expected to get involved during the class hours and make the learning process interesting.

PRESENTATION OF SEMINARS:

Each student is supposed to give an oral presentation in the class seminar, where the students discuss about the recent research findings and latest developments related to the topics assigned to them. This promotes the students to read more number of research articles and get acquainted with the scientific research undertaken around the world on a specified research theme. The other students attending the seminar are encouraged to actively participate in the seminar by asking valid questions.

SUBMISSION OF ASSIGNMENTS:

The students are allocated two assignments for the course, covering the topics included in the course. They are prompted to submit the assignment to the teacher by the deadline. Because timely submission of assignments is a spirit of individual discipline and will add towards showing a student's specialized responsibility in his course work. Careful preparation of the assignment is requested, since assignment preparations will also aid the students for final exam preparation.

PREPAREDNESS:

Prior-learning will help the students to understand better about the topic taken in the class. All the students are anticipated to receive a strong background and be able to participate in group discussions of the assigned topics prior to attending the talk. The students are intimated about the topics to be covered in advance, so that it will also help them to clarify their doubts on the topic, when the class is taken.

ACADEMIC DISHONESTY:

Academic frankness is the detection of scholarly action free from dishonesty and fraud and is an educational idea of this institution. Academic dishonesty includes, but is not limited to, cheating, fabricating of information or citations, plagiarizing, submitting the work of another student or work formerly used by others without informing the concerned teacher, or interference with the other students academic work. Since many of the students don't have proper knowledge about academic integrity, they commit academic dishonesty unintentionally. Hence the students will be first made to understand about what plagiarism is, avoid copying of others assignments, prevent violation of copyright laws and so on, so that academic dishonesty may be avoided.

SUBJECT TO CHANGE CLAUSE:

Depending upon the student's feedback and the requirement of the students, the contents mentioned in the syllabus and the course details are subject to minor changes. The changes will be based on the recent update in the existing topic or new advancement in the subject, which will be informed to the students

Format of the title page

Title of Dissertation

Dissertation submitted in partial fulfilment of the requirement for the degree of Master of Science in Biomedical Science to the Alagappa University, Karaikudi -630004.

By
(Student Name)
(Register Number)
Department of Biomedical Science
Alagappa University

(Re-accredited with "A+" by NAAC) Karaikudi – 630004. (year)

Dissertation evaluation

| | 200 marks |
|-----------------------|-----------|
| Total | |
| Viva-voce | 50 marks |
| External Dissertation | 75 marks |
| Internal presentation | 75 marks |

Format of certificate

| This is to certify that the dissertation entitled |
|--|
| Submitted in partial fulfilment for the requirement of the degree of Master of Science in Biomedical |
| Science to the Alagappa University, Karaikudi is a bonafide research work carried out by |
| under my supervision and guidance and that no part of the dissertation has beer |
| submitted for the award of degree, diploma, fellowship or other similar titles or prizes and that the work |
| has not been published in part or in full in any Scientific journal or magazines. |

8. Village Extension Programme

The Sivaganga and Ramnad districts are very backward districts where a majority of people lives in poverty. The rural mass is economically and educationally backward. Thus the aim of the introduction of this village placement programme is to extend out to reach environmental awareness, hygiene and health to the rural people of this region.

The students in their third semester have to visit any one of the village within the jurisdiction of Alagappa University and can arrange various programs to educate the rural mass in the following areas for three days.

- 1. Environmental awareness
- 2. Hygiene and Health

A minimum of two faculty members can accompany the students and guide them.

9. Maximum duration for completion of the course

The maximum duration for completion of M.Sc. degree in Biomedical Science shall not exceed eight semesters.

10. Commencement of this regulation

These regulations shall come into effect from the academic year 2019-20 for students who are admitted to the first year of the course during the academic year 2019-20.

11. Classification of successful candidate

Candidate who secured not less than 60% of the aggregate marks in the whole examination shall be declared to have passed the examination in First class. All other successful candidates shall be declared to have passed in the Second class. Candidate who obtains 75% of marks in the aggregate shall be deemed to have passed the examination in first class with distinction provide they should have passed all the examination at the first appearance.

Candidates who passed all the examinations prescribed for the course in the first instance and within a period of two academic years from the year of admission to the course are alone eligible for university ranking.

A candidate is deemed to have secured first rank provided if he/she should have passed all the papers in first attempt itself and should have secured the highest overall grade point average (OGPA).

Each student should have taken 90 + Extra credits to complete M.Sc. Biomedical Science degree course. Each paper carries 2 or 3 or 4 or 5 credits for theory/practical/internship whereas 15 credits for dissertation and viva voce with 50% marks in the university examination and 50% marks in CIA.

| Raw score | Grade | Description | Grade points | | | | |
|-------------------|---|--------------|--------------|--|--|--|--|
| 90 and above | О | Outstanding | 9.0-10 | | | | |
| 80-89 | A | Very good | 8.0-8.9 | | | | |
| 70-79 | В | Good | 7.0-7.9 | | | | |
| 60-69 | С | Very poor | 6.0-6.9 | | | | |
| 50-59 | D | Satisfactory | 5.0-5.9 | | | | |
| Less than 50 | F | Failure | | | | | |
| I-inadequate atte | I-inadequate attendance, W-withdraw from the course | | | | | | |

CREDITS, INTERNAL ASSEMENT MARKS AND END SEMESTER EXAM MARKS

| SL. | Course | Name of the Course Cree | | | Hrs/ |] | Tota | |
|-----|---------------------------------------|--|----------------------|--------|------|----------|------|-------|
| No. | Code | | | 010410 | week | Int. | Ex | |
| | | SEME | STER-I | | | | | |
| 1. | 508101 | Anatomy and Physiology | | 4 | 4 | 25 | 75 | 100 |
| 2. | 508102 | Medical Genetics | | 4 | 4 | 25 | 75 | 100 |
| 3. | 508103 | Bio instrumentation and Anaiytical Chemistry | | 4 | 4 | 25 | 75 | 100 |
| 4. | 508104 | Introduction to Bioinformatics | | 3 | 3 | 25 | 75 | 100 |
| 5. | 508501 | Forensic Science or Medical Oncology (Elective -I] | | 3 | 3 | 25 | 75 | 100 |
| 6. | 508105 | Practical-I Anatomy, Physiology and Medical Gene | etics | 3 | 6 | 25 | 75 | 100 |
| 7. | 508106 | Practical-II Bioinstrumentation and Analytical chem | nistry | 3 | 6 | 25 | 75 | 100 |
| | · · · · · · · · · · · · · · · · · · · | Semester II | | | | <u> </u> | | 30hrs |
| 8. | 508201 | Medical Biochemistry | | 4 | 4 | 25 | 75 | 100 |
| 9. | 508202 | Clinical Microbiology | | 4 | 4 | 25 | 75 | 100 |
| 10. | 508203 | Clinical pathology | | 4 | 4 | 25 | 75 | 100 |
| 11. | | Non Major Elective | | 2 | 3 | 25 | 75 | 100 |
| 12. | 508502 | Hospital Management and Bio safety (or) Bio-imaging technology [Elective-II] | | | | | 75 | 100 |
| 13. | 508204 | | | | | 25 | 75 | 100 |
| 14. | 508205 | Practical - IV - Clinical Pathology | | 3 | 6 | 25 | 75 | 100 |
| 15. | 508888 | Summer Training/Internship/Hospital Visit | | 5 | - | 25 | 75 | 100 |
| - | MOOCS | - | | - | - | - | - | - |
| | | SEN | IESTER - III | - - | | | | |
| 16. | 508301 | Pharmaceutical Chemistry | | 4 | 4 | 25 | 75 | 100 |
| 17. | 508302 | Pharmacology and Toxicology | | 4 | 4 | 25 | 75 | 100 |
| 18. | 508303 | Biomaterials and Tissue Engineering | | 4 | 4 | 25 | 75 | 100 |
| 19. | | Non Major Elective | | 2 | 3 | 25 | 75 | 100 |
| 20. | 508503 | Molecular advanced diagnostics or Artifical organs | • | 3 | 3 | 25 | 75 | 100 |
| 21. | 508304 | Practical - V- Pharmaceutical Chemistry and P | nacology and | 3 | 6 | 25 | 75 | 100 |
| 22. | 508305 | | | | | 100 | | |
| - | MOOCS | - | | - | - | | - | - |
| | | SEMESTER - IV | | 1 | | | - | |
| 23. | 508999 | Project Report and Viva-voce | 15 | - | 50 | 1 | 50 | 200 |
| | | | 90 +Extra credits | | 675 | 17 | 725 | 2400 |

| | Semester - I | | | | |
|-------------------------|---|--|--|--|--|
| Course code | t t St | | | | |
| Objectives | ➤ Learn the gross morphology, structure and functions of various organs of the human | | | | |
| | body. | | | | |
| | Describe the various homeostatic mechanisms and their imbalances. Understand the various tissues and organs of different systems of human body. | | | | |
| | Learn special senses and their tests. | | | | |
| | Understand the coordinated working pattern of different organs of each system. | | | | |
| Unit -I | Cell: Structure of Cell, function of each components of the cell, membrane potential, action potential, generation and conduction, electrical stimulation. Blood Cell – composition, origin of RBC, blood groups, estimation of RBC, WBC and platelet. Tissues: Tissues and histology, embryonic tissue, epithelial tissue, connective tissue, muscle tissue, nervous tissue and tissue membranes. | | | | |
| Unit-II | Cardiac system: Structure of heart, pericardium, chambers, major blood vessels, blood supply. Cardiac Cycle, ECG, blood pressure, feedback control for blood pressure. Nervous system: Structure of nervous system, functions of neurons, synapse, reflexes and receptors, brain, brainstem, ventricles and spinal cord, peripheral and automatic nervous system and function of nervous tissue, reflex action, velocity of conduction of nerve impulses, autonomic nervous system. | | | | |
| Unit III | Respiratory system: Parts of respiratory system - trachea and lungs, physiological aspects of respiration, exchange of gases, regulation of respiration, disturbance of respiratory function, pulmonary function test. Digestive system: Organization of GI system, digestion and absorption, movement of GI tract | | | | |
| Unit IV | Endocrine system: General Characteristic and classification of hormone, synthesis, secretion, transport, metabolism and mechanism of action of pituitary, hypothalamus, thyroid, parathyroid, adrenal, pancreas, thymus hormones. Reproductive system: Structure and function of reproductive organs, hormones of testes and ovary, hormonal regulation of ovulation, fertilization, implantation, gestation, parturition and lactation, oogenesis, spermatogenesis. | | | | |
| Unit V | Excretory system : Structure of Kidney and Nephron., Urine formation by kidneys: glomerular filtration, renal blood flow and their control, determinants of glomerular filtration rate (GFR)., Reabsorption and secretion along different parts of nephron., Regulation: regulation o f extracellular fluid osmolarity and sodium concentration, role of thirst. Renal regulation of potassium, calcium, phosphate and magnesium, acid- base balance. Special senses : Olfaction, taste, visual system, hearing and balance | | | | |
| Reference an | nd Text Books: | | | | |
| Gerard, T. J., 603-6 | , & Bryan, D. (2015). Anatomy & physiology. <i>Indian edition, Wiley India pvt. Ltd., New Delhi</i> , 523. | | | | |
| | H., Nath, J. L. & Bartholomew, E. F. (2015). Fundamentals of Anatomy and Physiology. . <i>Pentice Hall: New Jersey</i> , 538-557. | | | | |
| VanPutte, C. | (2016). Seeley's anatomy & physiology. McGraw-Hill Higher Education. | | | | |
| Outcomes | Acquire knowledge on the cells and tissues. Understand the structure and functions of various human body systems. Acquire knowledge about contribution of each organ system to the maintenance of homeostasis. Understand the physiological processes accurately with relevant scientific terminology and nomenclature leading to develop more consciousness towards a | | | | |
| | healthy body. Name of the Course Teacher: Dr. P. Agnanthi and Prof. S. Pavikumar. | | | | |

Name of the Course Teacher: Dr. R. Aananthi and Prof. S. Ravikumar

| | Semester - I | |
|-------------------|---|-------------------------------------|
| Course code: 5081 | | Credits:4 Hours: 4 |
| Objectives | Understand the Law's of inheritance and pedia | gree analysis. |
| | Describe the human chromosomes banding, | , nomenclature and pathology of |
| | human chromosomes. | |
| | Learn molecular cytogenetic technique such a | s FISH and CGH. |
| | ➤ Describe the molecular and biochemical | pathways of inborn errors of |
| | metabolism. | |
| | Learn genetic factors in common diseases. | |
| Unit -I | Introduction: History of Human Genetics, Mende | elian principles, Allele concept |
| | Correlation between unit factors, Differential mode | of functional behavior of Alleles |
| | Pedigrees: gathering family history, pedigree sym | abols, construction of pedigrees |
| | presentation of molecular genetic data in pedigrees. | |
| Unit-II | Human cytogenetics: human chromosomes, classifica | tion, Chromosome Nomenclature |
| | Methods of chromosome analysis: chromosome bandi | ing, karyotype analysis; Molecular |
| | cytogenetics: FISH, CGH., Chromosomal aberra | tion: Numerical and Structura |
| | aberrations. Common chromosome abnormalities in | cancer, Genetics of fetal wastage |
| | Sex-linked inheritance: colour blindness, haemophilia | and muscular dystrophy. |
| Unit III | Biochemical genetics: Inborn errors of metabol | lism, disorders of amino acid |
| | metabolism, disorders of branched-chain amino | acid metabolism, disorders of |
| | carbohydrate metabolism, disorders of lipid metabol | lism, Mucopolysaccharidoses and |
| | Albinism., Pharmacodynamics: Definition, drug met | abolism, Genetic variation by the |
| | effect of drugs, Hereditary disorders with altered of | drug response, Pharmacogenetics |
| | Pharmacogenomics: Animal models in pharmacogeno | mics, Ecogenetics. |
| Unit IV | Immunogenetics: Inherited immunodeficiency disorde | ers, blood groups., Genetic factors |
| | in common diseases: genetic susceptibility to commo | on diseases, types and mechanisms |
| | of genetic susceptibility, approaches to demonstrati | ing genetic susceptibility, type 1 |
| | diabetes, type 2 diabetes, Crohn disease, hyperte | ension, coronary artery disease, |
| | Alzheimer disease. | |
| Unit V | Haematology genetics: haematological disorders like | |
| | haemoglobinopathies., Molecular pathology: Classe | |
| | Human mitochondrial diseases, Loss of Function and | |
| | humans, Agammaglobinemia, Diseases of collagens., | |
| | · · · · · · · · · · · · · · · · · · · | otor & sensory neuropathy |
| | neurofibromatosis, Marfan syndrome, cystic fibrosis | and inherited cardiac arrhythmias |
| | & cardiomyopathies. | |
| Reference and Tex | | |
| | 2018). Fundamentals of Genetiics (1^{st} ed.). Vinod Kum | nar Jain, Scientific International |
| (Pvt.) Ltd. | | |
| | itz, R. E., & Korf, B. (Eds.). (2013). Emery and Rimoin | 's essential medical genetics. |
| Elsevier. | | |
| | z Ellard, S. (2016). Emery's Elements of Medical Geneti | ics E-Book. Elsevier Health |
| Sciences. | | |
| Outcomes | Acquire knowledge on the family history. | |
| | ➤ Understand the sex-linked inheritance s | such as colour blindness and |
| | haemophilia. | |
| | Acquire knowledge about drug response and r | metabolism. |
| | Understand the gene mutations in human. | |
| | Understand the various genetic disorders. | |
| | | |

Name of the Course Teacher: Dr. Jilian V. Paul

| Course code: 50 Objectives Unit -I | Bio instrumentation and Analytical Chemistry Credits:4 Hours: 4 Understand the basic fundamentals of bioelectrodes and its importance of ECG, EEG, EMG and ERG. Learn various measurements of nonelectrical parameters in the human body. |
|-------------------------------------|---|
| J | ECG, EEG, EMG and ERG. |
| Unit -I | |
| Unit -I | |
| Unit -I | Describe the principles and applications of centrifugation and electrophoresis. |
| Unit -I | Describe the radio isotopic techniques and biosensors. |
| I | Biopotential electrodes: Origin of bio potential and its propagation. Electrode - electrolyt |
| | interface; electrode -skin interface; impedance; polarization effects of electrode |
| | nonpolarizable electrodes. Types of electrodes: surface, needle and micro electrodes and |
| | their equivalent circuits. Bio-amplifier: Need for bio-amplifier |
| Unit-II | Electrode configurations: Biosignals characteristics, frequency and amplitude ranges |
| | ECG: Einthoven's triangle, standard 12 lead system. EEG: 10-20 electrode system |
| Unit III | unipolar, bipolar and average mode. EMG, ERG and EOG - unipolar and bipolar mode. Measurement of non-electrical parameter: temperature, respiration rate and pulse rat |
| Omt III | measurements. Blood Pressure: indirect methods: auscultatory method, oscillometri |
| | method; direct methods: electronic manometer. Pressure amplifiers: systolic, diastolic |
| | mean detector circuit. Blood flow and cardiac output measurement: Indicator dilution |
| | thermal dilution and dye dilution method; Electromagnetic and ultrasound blood flow |
| | measurement. |
| Unit IV | Centrifugation: Principle and application of differential, density and ultracentrifugation |
| | Chromatography: principles, instrumentation and applications of Gas chromatography an |
| | HPLC. Electrophoresis: principles, instrumentation and applications of paper and gel (SD) |
| | PAGE & Agarose) electrophoresis. Spectroscopy: Basic concepts and application of UV |
| | Visible, fluorescence, IR, NMR, CD, Mass spectrometry & X-ray diffraction in structur |
| TI4 X7 | determination of biomolecules. |
| Unit V | Radioisotopic techniques: Principles and application of tracer techniques in biology radioactive isotopes and half life of isotopes, cerenkov radiation, liquid scintillation, GN |
| | counter. Effect of radiation on biological system, radioactive labeling of biological |
| | macromolecules, autoradiography and radiation dosimetry. Biosensors: Principle an |
| | application. |
| Reference and T | |
| | trault, G. A., & Schenken, J. R. (Eds.). (1994). Laboratory instrumentation. John Wiley & |
| Sons. | |
| Joseph J. Carr & | Brown, J. M. (2001). Introduction to biomedical equipment technology. Prentice hall. |
| - | (1987). Handbook of biomedical instrumentation. McGraw-Hill Education. |
| • |). & Donna, D.L.M. (2016). Clinical chemistry: Fundamentals and Laboratory Techniques |
| $(1^{st} ed.). S$ | |
| Outcomes | ➤ Basic concepts of biopotential electrodes. |
| Outcomes | Polarization and functions of electrodes. |
| | Leads system of ECG, EEG, EMG, ERG and Einthoven's triangle of ECG. |
| | Electrical and nonelectrical physiological measurements. |
| | ➤ Indirect and direct methods of blood pressure and blood flow measurements. |
| | ➤ Principles and applications of different centrifugation. |
| | ➤ Molecular basic instrumentation — chromatography, electrophoresis, spectroscopy. |
| | ➤ Radioactive isotopes and counting. |
| | Effect of radiation on biological system. |
| | ➤ Applications of biosensors. Name of the Course Teacher: Dr. P. Rameshthangam |

| | Semester - I |
|-------------------|---|
| Course code: 5081 | |
| Objectives | Understand the essential features of the interdisciplinary field of science for better understanding biological data. With a strong foundation for performing further research in bioinformatics. To create students opportunity to interact with algorithms, tools and d current scenario. To make the students look at a biological problem from a computational point of view. To find out the methods for analyzing the expression, structure and function of DNA, RNA and proteins, and an understanding of the relationships between species. |
| Unit -I | Basics of Bioinformatics: Introduction to Bioinformatics; Computers in Biology to understand Biological System; Basic commands of Windows, Unix and Linux operating systems; Concept of open resources in Bioinformatics. |
| Unit-II | Sequence Analysis: Biological background for sequence analysis; Sequence alignment: Global, Local, Pairwise and Multiple sequence analysis; Algorithm for alignments; Database Searching; Tools for Sequence alignment. |
| Unit III | Biological Databases: Database concepts; Introduction to Data types and 14source; Protein Sequence and Structural Databases; Nucleic aciddatabases; Genome databases; Specialized Databases; Carbohydrate Databases; Clinically relevant drugdrug interactions databases; Information retrieval from Biological databases: Entrez system, TCGA data bases, Bioportal |
| Unit IV | Cheminformatics: Introduction; Cheminformatics tools; Chemical structure representation (SMILES and SMARTS); Chemical Databases: CSD, ACD, WDI, Chembank, PUBCHEM, Chemical Structure file formats; Structural Isomers: Structure visualization. |
| Unit V | Medical and Pharmacy Informatics: Introduction to pharmacy informatics, Medical Transcription, Role of informatics to enhance the services provided by pharmaceutical care givers. Health Information Architecture, Health Data Management, Medical Coding Systems Telemedicine and Telehealth, Ethics in medical informatics, Pharmacy systems and automation, Informatics applications in pharmacy, survey and evaluation of on-line resources. |

Anderson, P. O., McGuinness, S. M., & Bourne, P. E. (2009). What Is Pharmacy Informatics?. In *Pharmacy Informatics* (pp. 21-24). CRC Press.

Attwood, T. K. (1999). Introduction to bioinformatics. Pearson Education India.

Augen, J. (2004). Bioinformatics in the post-genomic era: Genome, transcriptome, proteome, and information-based medicine. Addison-Wesley Professional.

Baxevanis, A. D., & Ouellette, B. F. (2004). *Bioinformatics: a practical guide to the analysis of genes and proteins* (Vol. 43). John Wiley & Sons.

Baxevanis, A. D., & Ouellette, B. F. (2004). *Bioinformatics: a practical guide to the analysis of genes and proteins* (Vol. 43). John Wiley & Sons.

Clair, C. S., & Visick, J. E. (2013). Exploring bioinformatics. Jones & Bartlett Publishers.

Claverie, J. M., & Notredame, C. (2006). Bioinformatics for dummies. John Wiley & Sons.

Edwards, D. (Ed.). (2008). Plant bioinformatics: Methods and protocols (Vol. 406). Springer Science & Business Media.

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- Rashidi, H. H., & Buehler, L. K. (1999). *Bioinformatics basics: applications in biological science and medicine*. CRC press.
- Worley, K. (2003). Sequence Analysis in a Nutshell: A Guide to Common Tools and Databases. American journal of human genetics, 73(5), 1213.

| journal of nu | Iman genetics, 73(5), 1213. |
|---------------|--|
| Outcomes | The student should be able to understand basic research methods in |
| | bioinformatics. |
| | The student will choose biological data, submission and retrieval it from |
| | databases and design databases to store the information. |
| | ➤ The students will be able to demonstrate the most important bioinformatics databases, perform text-and sequence-based searches, and analyze the results in light of molecular biological knowledge |
| | The students will be able to experiment pair wise and multiple sequence alignment and will analyze the secondary and tertiary structures of protein sequences. |
| | ➤ The student should understand the data structure (databases) used in bioinformatics and interpret the information (especially: find genes; determine their functions), understand and be aware of current research and problems relating to this area. |
| | The student should be able to carry out gene and protein expression patterns and modeling cellular interactions and processes. |

Name of the Course Teacher: Dr. Sanjeeve Kumar Singh

| | | | Semester | - II | | | |
|------------------|--|--|---|---|------------|----------------------------|---------------------------------------|
| Course code: 50 | | | CAL BIOC | HEMISTRY | | Credits:4 | Hours: 4 |
| Objectives | > | Understand the biomolecules. | structure, | nomenclature, | function | ons and im | portance of |
| | Learn the elements of enzyme structure that explains their substrate specificity | | | | | | |
| | and catalytic activity. | | | | | | |
| | > Outline the sequence of reactions in anaerobic metabolism. | | | | | | |
| | Describe the regulatory role of hormones and basis of innate and adoptive immune response. | | | | | | |
| | Molecu | les and Cells - | | cids and Prote | eins Ca | arbohydrates | and Lipids |
| Unit -I | | ane and Transpo | | | | • | • |
| | | es, Vitamins and I | | | | | |
| | | lism of carbohy | | | | | |
| | | lism of lipids in L | | | | | |
| | | hesis and storage | | | | | |
| Unit-II | | acids, Biosynthes | | | | | |
| | | acids, Nucleotide | | Carbohydrates - | – Glyco | proteins, Coi | mplex lipids, |
| | | tra cellular Matrix lar basis of inhe | | Noovyrih onyolojo | n noid | Dibonualaia | agid Protain |
| Unit III | | is and turn over, | | | | | |
| | | nics, transcriptom | | | | | |
| | | rs and signal tra | | | | | |
| | • | Homeostasis: Ce | | | | | 83, |
| | | Nutrients and M | | | | ption of nu | trients: The |
| Unit IV | _ | ntestinal tract, Gl | | | | | · · · · · · · · · · · · · · · · · · · |
| | | ts and Diets, Lip | • | | _ | | |
| | | ir function - Role | | | | | |
| | | ng and the regulat | | | | | |
| Unit V | | : Energy Metabol stasis, Neurocher | | | | | |
| Cint v | | asis, and Thron | | | | | |
| | | e: Innate and adap | • | | .110 11111 | aiiiiiatioii, i | ne immune |
| Reference and T | | | 201101111111111111111111111111111111111 | | | | |
| Baynes, J.W. & I | Dominicz | ak, M.H. (2019). | Medical Bio | ochemistry (5 th ed | d.). | | |
| • | | D. R. (2011). Lip ₁ | | - · · · · · · · · · · · · · · · · · · · | | nistry (7 th ed |) Wolters |
| Kluwer I | | | pineou s ma | | Distinct | instry (/ ca. |). Wollers |
| Voet, D., & Voet | t, J. G. (2 | 011). Biochemistr | ry, 4-th Edit | ion. NewYork: Jo | ohn Wile | ey& SonsInc, | 492. |
| Outcomes | > | Acquire knowled living organism | _ | biomolecules ar | nd their | importance i | n normal fund |
| | > | 0 0 | | athways linked v | with path | hological con | ditions |
| | > | | • | genomics, proteo | • | C | |
| | > | | | atelets in hemos | | | |
| | | | | | | | |

Name of the Course Teacher: Dr. P. Rameshthangam

| SEMESTER - II | | | | | | |
|------------------|---|---|------------------------|-----------------|---------------|--|
| Course code: 508 | 8202 | CLINICAL MICR | OBIOLOGY | Credits:4 | Hours: 4 | |
| Objectives | ~ | Γo acquire knowledge about | morphology, growth, | nutrition and m | ultiplication | |
| | | of micro organisms. | | | | |
| | > | Learn various pathogenesis, | infections and then to | prevent the d | isease using | |
| | | lab diagnosis for humans. | | | | |
| | > | Understand the general properties of different viruses and describe the various | | | | |
| | | methods of lab diagnosis an | d prevention. | | | |
| Unit -I | General Microbiology-Morphology and classification of microorganisms. Growth, nutrition and multiplication of bacteria. Sterilization and disinfection - Principles and use of equipment's of sterilization namely hot air oven, autoclave and serum inspissator, pasteurization, antiseptics and disinfectants. Immunology - antigen, antibodies, immunity, vaccines, types of vaccine and immunization schedule. Hospital acquired infection - Causative agents, transmission methods, investigation, prevention and control of hospital Acquired infections. | | | | | |
| Unit-II | Bacteriology-Classification of bacteria, morphology, infections, lab diagnosis, treatment and prevention of common bacterial infections. Staphylococcus, Streptococcus, Pneumococcus, Neisseria, Corynebacteriumdiphtheriae, Clostridia, Enterobacteriaceae - Shigella, Salmonella, Klebsiella, E.coli, Proteus, Vibrio cholerae, Pseudomonas and Spirochetes | | | | | |
| Unit III | Mycobacteriology & Parasitology-Mycobacteria- classification, pathogenesis, lab diagnosis and prevention. Classification, infections and lab diagnosis of following parasites. Entamoeba, Giardia, Malaria, Hookworm, Roundworm and Filarial worms. | | | | | |
| Unit IV | Mycology-Morphology, disease caused and lab diagnosis of following fungi. Candida, Cryptococcus, Dermatophytes, opportunistic fungi (Aspergillus, Zygomycetes and Penicillium) | | | | | |
| Unit V | General following | properties of viruses, dis- g viruses-Herpes, Hepatitis, omyelitis. | | | | |
| Reference and To | ext Books | | | | | |

Ananthanarayan, R., & Ananthanarayan, P. C. (2009). Paniker's textbook of microbiology.

Aneja, K. R. (2018). Laboratory manual of microbiology and biotechnology. ED-TECH.

Barer, M. R., & Irving, W. L. (2018). *Medical Microbiology E-Book: A Guide to Microbial Infections: Pathogenesis, Immunity, Laboratory Investigation and Control.* Elsevier Health Sciences.

Bauman, R. W., Machunis-Masuoka, E., & Cosby, C. D. (2012). *Microbiology: with diseases by body system*. San Francisco: Benjamin Cummings.

Baveja, C.P. (2015). *Text book of Microbiology* (5th ed.). Arya Publictions.

Delves, P. J., Martin, S. J., Burton, D. R., & Roitt, I. M. (2017). *Essential immunology*. John Wiley & Sons.

Edwards, M. R., Bartlett, N. W., Hussell, T., Openshaw, P., & Johnston, S. L. (2012). The microbiology of asthma. *Nature Reviews Microbiology*, *10*(7), 459.

Rajan, S. (2018). Essentials Microbiology. CBS Publisher.

| Outcomes | ➤ Learn opportunities in the basic principles of clinical microbiology, infectious | | | | | |
|----------|---|--|--|--|--|--|
| | disease and bacteriology techniques. | | | | | |
| | ➤ Understand the importance of pathogenic bacteria in human disease with respect to | | | | | |
| | infections of the respiratory tract, gastrointestinal tract, urinary tract, skin and soft | | | | | |
| | tissue. | | | | | |

- Understand the salient features of antigen antibody reaction and its uses in diagnostics and various other studies.
 Understand the interactions between viruses and the host immune system and
- vaccine strategies.

Name of the Course Teacher: Prof. S. Ravikumar

| | SEMESTER - II | | | | | | | |
|--------------|---|--|--|--|--|--|--|--|
| Course code: | Course code: 508203 CLINICAL PATHOLOGY Credits:4 Hours: 4 | | | | | | | |
| Objectives | Understand the concepts of cell injury, clinico-pathological correlation of commor infectious and non-infectious diseases. Correlate normal and altered morphology of different organ systems in different | | | | | | | |
| | diseases to the extent needed for understanding of disease processes and their clinical significance. | | | | | | | |
| | Learn the common immunological disorders and their resultant effects on the human body. | | | | | | | |
| | ➤ Have an understanding of the common haematological disorders and the investigations necessary to diagnose them and to determine their prognosis | | | | | | | |
| Unit -I | Introduction to Pathology – Cell Injury, wound healing. Circulatory Disturbances | | | | | | | |
| | Edema, chronic venous congestion, thrombosis and embolism, Infarction, shock, fluid and | | | | | | | |
| | electrolyte imbalance. Growth disturbances and neoplasia; carcinogenesis, tumor | | | | | | | |
| | Laboratory diagnosis: cytological techniques including FNAC, Biopsy. Immune system | | | | | | | |
| | Organization, cells, antibodies and regulation of immune responses. Auto-immune | | | | | | | |
| | disorders like systemic lupus erythematosis; Organ transplantation: Immunologic basis of | | | | | | | |
| Unit-II | rejection and graft versus host reaction. Infectious Diseases Mycobacterial diseases: tuberculosis and leprosy; bacterial diseases: | | | | | | | |
| Cint-11 | typhoid, diphtheria, syphilis; Viral: rabies, measles; rickettsial; Fungal diseases and | | | | | | | |
| | opportunistic infections; Parasitic diseases - malaria, filaria, Amebiasis; AIDS: aetiology. | | | | | | | |
| | modes of transmission, diagnostic procedures and handling of infected material and health | | | | | | | |
| | education. Cardiovascular Pathology: Rheumatic heart disease, atherosclerosis and | | | | | | | |
| | Ischemic heart disease; myocardial infarction, Hypertensive heart disease, Congenital heart | | | | | | | |
| | disease, cardiomyopathy; diagnosis of cardiovascular diseases. | | | | | | | |
| Unit III | Respiratory Pathology: Inflammatory diseases of bronchi; pneumonia; pulmonary | | | | | | | |
| | tuberculosis; occupational lung disorders and diagnosis. Urinary Tract Pathology: basis | | | | | | | |
| | of impaired function, urine analysis; nephrotic syndrome; acute, progressive and end stage | | | | | | | |
| | renal disease; Polycystic kidneys, diagnosis of urinary tract infections. Pathology of the | | | | | | | |
| | Gastro-Intestinal Tract: Leukoplakia; carcinoma of oral cavity and esophagus; salivary | | | | | | | |
| | gland tumors; peptic ulcer; tumors of stomach; inflammatory diseases of small intestine, | | | | | | | |
| Unit IV | appendix and large intestine; pancreatitis; diagnosis of gastro-intestinal tract diseases Hematopathology: Regulation of hematopoiesis; nutritional anaemias: Iron deficiency | | | | | | | |
| Cint I v | anaemia, folic Acid/Vit. B12 deficiency anaemia including pernicious anaemia, hemolytic | | | | | | | |
| | anaemias; hemostatic disorders: Platelet deficiency; Polycythemia, myelofibrosis, multiple | | | | | | | |
| | myeloma; Blood transfusion : grouping and cross matching. Liver and Biliary Tract | | | | | | | |
| | Pathology: Jaundice, hepatitis, cirrhosis, hepatocellular and metastatic carcinoma: | | | | | | | |
| | Diseases of the gall bladder: Cholecystitis, cholelithiasis. lymphoreticular System | | | | | | | |
| | Lymphadenitis, Hodgkin's and Non-Hodgkin's lymphoma; Diseases of spleen | | | | | | | |
| | Splenomegaly & Thymus -myasthenia gravis. Diagnosis of liver and biliary tract diseases. | | | | | | | |
| Unit V | Reproductive System - Diseases of cervix, Hormonal influences and histological | | | | | | | |
| | appearances of different phases of menstrual cycle and the abnormalities associated with it | | | | | | | |
| | Diseases of uterus, trophoblastic disease. Diseases of the breast; prostate; ovarian and | | | | | | | |
| | testicular tumors; Diagnosis of reproductive system diseases. Osteopathology: | | | | | | | |
| | Osteomyelitis; Metabolic diseases Rickets/osteomalacia, osteoporosis, osteosarcoma | | | | | | | |
| | osteoclastoma, Ewing's Sarcoma; Arthritis -Rheumatoid. Endocrine Pathology: | | | | | | | |
| | Diagnosis of Diabetes Mellitus; goiter, tumors of thyroid, adrenal diseases; pituitary tumors. Neuropathology: Diagnosis of pyogenic and tuberculous meningitis, brain | | | | | | | |
| | abscess, tuberculoma; CNS tumors; CSF and its disturbances. | | | | | | | |
| | acsecss, tucceutoma, Crys tumors, Csr and its disturbances. | | | | | | | |

- Goodman, C. C., & Fuller, K. S. (2016). *Pathology for the Physical Therapist Assistant-E-Book*. Elsevier Health Sciences.
- Larson, M.T (eds). & Donna, D.L.M. (2016). *Clinical chemistry: Fundamentals and Laboratory Techniques (1st ed.)*. Saunders.
- Mete, O., & Asa, S. L. (Eds.). (2016). *Endocrine Pathology with Online Resource*. Cambridge University Press.
- Rubin, R., Strayer, D. S., & Rubin, E. (Eds.). (2008). *Rubin's pathology: clinicopathologic foundations of medicine*. Lippincott Williams & Wilkins.
- Salvo, S. G. (2017). Mosby's Pathology for Massage Therapists-E-Book. Elsevier Health Sciences.

| Acquire knowledge on the cytological techniques and Graft-versus-host disease. |
|--|
| Understand the mode of transmission of diseases and its diagnosis. |
| Understand the pathogenesis of renal and gastrointestinal tract diseases. |
| Understand the necessity of Hemostatic disorders and abnormalities associated with menstrual cycle. |
| Acquire knowledge on Pyogenic and tuberculous meningitis. |
| |

Name of the Course Teacher: Dr. Elanchezhian Rajan

| | SEMESTER - III | | | | | |
|--------------|--|---|--|---|--|--|
| Course code: | 508301 | PHARMACEUTICAL CHEMISTRY | Credits:4 | Hours: 4 | | |
| Objectives | A A | Learn physical and chemical properties and pharmac organic compounds. Know the stability and storage conditions a pharmaceutical formulations of these drugs and their Have an understanding of radio pharmaceuticals and Understand about the quality control of drugs and ph | and the diffe r popular brand l contrast medi | rent type of I names. | | |
| Unit -I | Introdu chemic incomp official agents- Antimi Astring | ction on the following inorganic compounds included properties, medicinal and pharmaceutical uses storatibility. Acids, bases and buffers - Hydrochloric buffers. Antioxidants - Sulphur dioxide and sodiu Acidifying agents- Dilute hydrochloric acid. Antioxidals - Hydrogen peroxide, potassium permagents - Alum and zinc sulphate. | ding important rage conditions acid, sodium in um nitrite. Ga tacids- Sodium anganate, chlo | and chemical hydroxide and astrointestinal hicarbonate. orinated lime. | | |
| Unit-II | dioxide and Er Intra a Sodium | Products- Sodium fluoride, calcium carbonate., nitrous oxide. Respiratory stimulants- Ammonium etics-Ammonium chloride, potassium iodide. Anticand Extra cellular electrolytes- Electrolytes used chloride, potassium chloride and its preparation and electrolytes used- Sodium acetate, potassium in. | am carbonate. lotes- Sodium for replacen ons. Physiolog | Expectorants nitrite. Major nent therapy - ical acid-base | | |
| Unit III | Antisej formalo Anti-tu Drugs- tetracyo Chloroo Antide | betics and Disinfectants - Proflavine, benzal lehyde solution, nitrofurantoin. Antileprotic Drugsbercular Drugs- Streptomycin, rifampicin. Anti Emetine, Mebendazole. Antibiotics-ampicillin, eline. Antifungal agents- Udecylenic acid, amphotoquine, Amodiaquine. General Anaesthetics-Ipressant Drugs- Amitriptyline, nortryptyline. e. Adrenergic drugs- Adrenaline, noradrenaline. D | Clofazimine, imoebic and gentamicin, ericin. Antima Halothane, d Analeptics- | thiambutosine. Anthelmintic erythromycin, Ilarial Drugs - iethyl ether. Theophylline, | | |
| Unit IV | Cardio phenfor sodium Pentazo Thyrox blue, co Anti-N | vascular Drugs- Ethylnitrite, glyceryl trinitrate. Hy min, metformin. Coagulants and Anti coagulants. Analgesics and Anti-pyretics-Morphine, Pethicine. Non-steroidal anti-inflammatory agents- Incine and Antithyroids- Thyroxine, methimazole. ongo Red. Steroidal Drugs- Cortisone, prednisolone eoplastic Drugs- Actinomycin, mercaptopurine. | Heparin, throidine, Aspirin, domethacin, phenometric April 19 per progesterone | Paracetamol, nenylbutazone. Agents- Evans e, testosterone. | | |
| Unit V | radiation radio is prepara control, pharma | pharmaceuticals and contrast media- Radio actions, biological effects of radiations, measurement of otopes-their uses, storage and precautions with spetions. Quality control of Drugs and pharmaceusignificant errors, methods used for quality control ceuticals. Limit tests for arsenic, chloride, sulfar action tests for cations and anions as per Indian Pharmaceusicals. | radio activity, scial reference ticals-Importa- rol, sources of te, iron and | G.M. Counter, to the official nce of quality impurities in | | |

- August, J.T., Anders, M.W., Murad, F., & Coyle, J.C (eds.) (1994). *Advances in Pharmacology* (1st ed.). Academic Press
- Chisholm-Burns, M. A., Wells, B. G., & Schwinghammer, T. L. (2016). *Pharmacotherapy principles and practice*. McGraw-Hill.
- Katzung, B. G. (2017). Basic and clinical pharmacology. McGraw-Hill Education.
- Larson, M.T (eds). & Donna, D.L.M. (2016). *Clinical chemistry: Fundamentals and Laboratory Techniques* (1st ed.). Saunders.
- Satoskar, R. S., Bhandarkar, S. D., & Ainapure, S. S. (1997). *Pharmacology and pharmacotherapeutics*. Indian Journal of Pharmacology, 29(5), 330.

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|----------|---|--|
| Outcomes | > About | inorganic and organic compounds. |
| | ➤ On ele | ectrolytes used for replacement therapy. |
| | The uses of antitubular, anti-inflammatory and anti-neoplastic drugs. | |
| | Identi | fication tests for cations and anions as per Indian Pharmacopoeia. |

Name of the Course Teacher: Dr. P. Rameshthangam

| SEMESTER - III | | | | | | |
|------------------|---|--|--|--|--|--|
| Course code: 508 | | | | | | |
| Objectives | > To acquire knowledge about the basic principles of pharmacology and | | | | | |
| | toxicology. | | | | | |
| | Learn various drug action on the nervous system, respiratory system and | | | | | |
| | digestive system. | | | | | |
| | Describe the hormones and hormone antagonists. | | | | | |
| | > Understand the synthetic organic compounds, inorganic toxicants and | | | | | |
| Unit -I | pharmacokinetics aspects of toxicants. Introduction to pharmacology, scope of pharmacology. Routes of administration of | | | | | |
| Umt -1 | drugs, their advantages and disadvantages. Various processes of absorption of drugs | | | | | |
| | and the factors affecting them; Adsoption, metabolism, distribution and excretion of | | | | | |
| | drugs. Pharmacodynamics: General mechanism of drug action and the factors, which | | | | | |
| | modify drug action. | | | | | |
| Unit-II | Pharmacological classification of drugs; the discussion of drugs should emphasize the | | | | | |
| | following aspects: Drugs acting on the central nervous system: Anesthetics, | | | | | |
| | pshychopharmacological agents. Drugs acting on the autonomic nervous system: | | | | | |
| | Cholinergic drugs, anticholinergic drugs, anticholinesterase drugs, Adrenergic drugs | | | | | |
| | and adrenergic receptor blockers, Neuron blockers and ganglion blockers, | | | | | |
| | Neuromuscular blockers, drugs used in myasthenia gravis. | | | | | |
| Unit III | Hormones and hormone antagonists, Drugs acting on the respiratory system- | | | | | |
| | bronchodilators, expectorants and antitussive agents, Drugs acting on the digestive | | | | | |
| | system, Cardiovascular drugs, cardiotonics, antianginal agents, antihypertensive agents, | | | | | |
| | peripheral vasodilators and drugs used in atherosclerosis, coaogulants and anticoaogulants. | | | | | |
| Unit IV | Synthetic organic compounds: Chemical additives in food, Chemicals in the work | | | | | |
| Cint I v | place, Solvents, Pesticides, Cosmetics, Drugs of abuse. Inorganic chemicals: Industrial | | | | | |
| | and chemical environmental inorganic toxicants polluting air/ water/ food. Naturally | | | | | |
| | occurring poisons: Mycotoxins, Bacterial toxins, Plant toxins and Animal toxins. Types | | | | | |
| | of toxicity and its measurement: Acute, Sub-acute or Chronic and its manifestations. | | | | | |
| | Acute toxicity: Mode of application/ administration/ exposure, in-vitro tests, Dose | | | | | |
| | response relationship, Measurement of TD 50/ TC 50 and LD 50/ LC 50. Subacute and | | | | | |
| | chronic toxicity. Special toxicity studies: Carcinogenecity, teratogenicity, in-vitro | | | | | |
| | mutagenicity tests. | | | | | |
| Unit V | Pharmacokinetic aspects of toxicants- Absorption, Distribution, Metabolism and | | | | | |
| | Excretion (ADME) of drugs and chemicals. A general study only. Site of metabolism, | | | | | |
| | Metabolizing enzymes of liver, kidney, lung, GI tract, skin and their role in activation | | | | | |
| | and detoxification of drugs and chemicals. Physiological (route of exposure, species, sex and age), Organ toxicities- Hepatotoxicity Nephrotoxicity: A brief description of | | | | | |
| | morphological and functional aspects of kidney in relation of nephrotoxicity, | | | | | |
| | Cardiovascular toxicity, Neurotoxicity, Broncho-pulmonary (inhalation) toxicity. | | | | | |
| | Gastro-intestinal toxicity. Skin toxicity/ photosensitivity. | | | | | |
| | custo mesma tometry, sum tometry, photosensitivity. | | | | | |

August, J.T., Anders, M.W., Murad, F., & Coyle, J.C (eds.) (1994). *Advances in Pharmacology* (1st ed.). Academic Press

Barile, F. A. (2013). Principles of Toxicology Testing (2nd ed.). CRC Press.

Karmakar, R. N. (2007). Forensic medicine and toxicology. Academic Publishers.

Katzung, B. G. (2017). Basic and clinical pharmacology. McGraw-Hill Education.

Klaassen, Curtis D., and John B. Watkins. *Casarett & Doull's essentials of toxicology*. McGraw Hill Professional, 2015.

Reddy, K. N., & Murty, O. P. (2014). *The essentials of forensic medicine and toxicology* (Vol. 2010, pp. 296-297). New Delhi: Jaypee Brothers Medical Publishers.

Satoskar, R. S., Bhandarkar, S. D., & Ainapure, S. S. (1997). *Pharmacology and pharmacotherapeutics*. Indian Journal of Pharmacology, 29(5), 330.

Outcomes ➤ Understand the fundamental principles of pharmacology and toxicology, their mechanism of action and the factors. ➤ Acquire knowledge on the basic principles of central and peripheral neurotransmission. ➤ Understand the mechanisms of action of drugs within the following fields: anesthetics, cardiovascular pharmacology, respiratory pharmacology and gastrointestinal pharmacology.

Name of the Course Teacher: Prof. S. Ravikumar and Dr. R. Elanchezhian

| | SEMESTER - III | | | | | | |
|---------------------|--|---|-----------------|---------------|--|--|--|
| Course code: 508303 | | BIOMATERIALS AND TISSUE ENGINEERING | Credits:4 | Hours: 4 | | | |
| Objectives | > | Understand the basic concepts of biomaterials imp | lant and tissue | interactions. | | | |
| | Learn applications of biomaterials in various body parts. | | | | | | |
| | Describe the Biological response of implanted materials. | | | | | | |
| | > | Describe the applications of natural and degradable | e polymers for | tissue | | | |
| | | engineering. | | | | | |
| Unit -I | | n of biomaterial, types of biomaterials, advanta | | | | | |
| | | or implant coating, calcium phosphates, hydroxy alloys, implant and tissue interaction. | epilates Ti6A | 14V and other | | | |
| Unit-II | desirable a | Advantages of nanomaterials use as implants, biological response of implanted materials, desirable and undesirable reactions of the body with implanted materials., Materials used for orthopaedic implants, bioceramics, modes of failure. | | | | | |
| Unit III | Materials used for dental, modes of dental implant failure, wear debris, materials used for cartilage and vascular, bladder, modes of cartilage implant, vascular implant, implant failure study, modes of bladder implant failure. | | | | | | |
| Unit IV | Protein interactions with implanted materials, cellular recognition of proteins adsorbed on material surfaces, adhesion, migration, differentiation, cellular extra cellular matrix deposition leading to tissue regeneration, foreign-body response, inflammatory response | | | | | | |
| Unit V | Tissue engineering introduction, stem cells, morphogenesis, generation of tissue in the embryo, tissue homeostasis, cellular signaling, extracellular matrix as a biologic scaffold for tissue engineering, scaffold fabrication, bioactive scaffold, natural polymers in tissue engineering applications, degradable polymers for tissue engineering. | | | | | | |
| Reference ar | | | | | | | |
| Basu, B. (2 | | erials science and tissue engineering: principl | es and metho | ds. Cambridge | | | |

Basu, B. (2017). Biomaterials science and tissue engineering: principles and methods. Cambridge University Press.

Miller, E. G. (2006). Artificial Organs. Morgan & claypool publishers.

Ong, J. L., Appleford, M. R., & Mani, G. (2014). *Introduction to biomaterials: basic theory with engineering applications*. Cambridge University Press.

Poole, D. L., & Mackworth, A. K. (2010). *Artificial Intelligence: foundations of computational agents*. Cambridge University Press.

| Outcomes | Acquire knowledge on the biomaterials, implant and tissue engineering. | | | | | |
|----------|---|--|--|--|--|--|
| | Understand the desirable and undesirable reactions of the body with implanted | | | | | |
| | materials. | | | | | |
| | Acquire knowledge about tissue engineering and bioactive scaffold. | | | | | |

Name of the Course Teacher: Dr. R. Elanchezhian

ELECTIVE COURSES

| SEMESTER - I | | | | | | | |
|------------------|--|---|--------------------------------|--------------|--|--|--|
| Course code: 508 | 3501 | FORENSIC SCIENCE | Credits: 3 | Hours: 3 | | | |
| Objectives | | Understand the basic concepts of forensic s | | scope. | | | |
| | | Learn crime scene procedures and types of | | | | | |
| | | Describe the various divisions of crime inv | • | | | | |
| | | Understand the basic concepts of psycholo | | | | | |
| Unit -I | | nition and scope of forensic science, history | | | | | |
| | | ce. Scope and development of forensic scien | ice in India, gro | owth of core | | | |
| | | laboratories, set up in country. | | | | | |
| Unit-II | | duction to crime, sociological aspect in society, ty | | | | | |
| | | e scene management, crime scene procedures | | | | | |
| | _ | cal evidence- scientific collection of phys | sical evidence, | crime scen | | | |
| Unit III | | gement in manmade and natural disaster. s of forensic scientist, various divisions of crim | ma investisation | toricology | | | |
| Omt III | | gy, serology, chemistry, physics ballistics pro | | | | | |
| | divisi | | motion docume | and othe | | | |
| Unit IV | Specialised facilities offered by forensic science laboratory – DNA fingerprinting, | | | | | | |
| Cint I v | polygraph, narco analysis, brain electrical oscillation signature proficiency (BEOSP); | | | | | | |
| | Cyber forensic- tape and video authentication, speaker identification etc. | | | | | | |
| Unit V | Concepts of psychology, history of psychology, modern perspectives, types of | | | | | | |
| | psychological professionals psychology; The science and research methods, | | | | | | |
| | professional and ethical issues in psychology. | | | | | | |
| Reference and To | ext Boo | ks: | | | | | |
| Barile, F. A. (| 2007). <i>I</i> | Principles of toxicology testing. CRC Press. | | | | | |
| Basu, R. (200 | 9). <i>Fund</i> | lamentals of Forensic Medicine and Toxicology (| 2 nd ed.). Arunabha | a Sen Books | | | |
| | ied (P) I | | | | | | |
| | ` ′ | Forensic Science: Fundamentals and Investigation | ons 2012 Undate | Nelson | | | |
| Educa | | 1 orenste setemee. 1 tillaamemans and 1117esingane | ms 2012 opacite. | 1 (015011 | | | |
| | | basics, 1st edition, (2018) by Leela Dubey, Public | shers- Oxford Bo | ok Company. | | | |
| | | ychology Research Methods: Connecting Research | | | | | |
| | rsity Pr | | n to Students Live | s. Camorag | | | |
| | • | Practical and Viva in Forensic Medicine and Tox | vicology Vitasta l | Puhlishing | | | |
| Pvt. L | | 1 ractical and riva in 1 orensic predictite and 102 | webiogy. vitasta i | Gonsining | | | |
| | | anning language day on the Committee Laborate. | | | | | |
| Outcomes | | equire knowledge on the forensic laboratories and inderstand the duties of forensic scientists. | development. | | | | |
| | | equire knowledge about research methods and eth | ical icence in perv | phology | | | |
| | / AC | quite knowledge about research methods and eth | icai issues iii psyt | hology | | | |

Name of the Course Teacher: Dr. Leema and Dr. R. Aananthi

| SEMESTER - I | | | | | | | |
|---------------------------|---|----------------|------------------|-----------------------------|----------|-------------------|----------------|
| Course code: 5 | 08501 | | MEDICAL | ONCOLOGY | | Credits: 3 | Hours: 3 |
| Objectives | J < | Understand | the cell cycle | ligands and receptors | s & cel | ll – cell interac | ctions. |
| | | | | nancy and types of c | | | cations |
| | | | | ations in growth pror | | | |
| | > I | Have an und | lerstanding of | targeted delivery of | antica | ncer agents | |
| Unit -I | Modulati | tions of Cell | - Cell cycle- li | igands and receptors | , cell- | cell interaction | ns, integrins, |
| | | • | | ogenesis, morphoger | ns, med | chanism of der | egulation of |
| | cell cycle during cancer, Apoptosis. Types of tumor-Benign and malignant tumor, localized and metastasis disease, tumor | | | | | | |
| Unit-II | | | | | | | |
| | | | | , staging and gradi | | | |
| | | | | Relationship between | oncog | gene products | and growth |
| | | Src, Wnt, G | | | | | |
| Unit III | | | | ons in growth promo | | | |
| | | • | | sion of growth in | inibitoi | ry signals, ca | incer genes |
| T1 *4 TX7 | (oncogenes and tumor suppressor genes), necrosis. | | | | | | |
| Unit IV | Cancer Diagnosis-Cancer Imaging Techniques, Drug targeting and anti cancer delivery system, Targeted delivery of anticancer agents using Nanoparticles, colloidal systems | | | | | | |
| | for the delivery of anticancer agents. | | | | | | |
| Unit V | Cancer therapy-Modulations of immune response, immunotherapy, Conventional | | | | | | |
| Cint v | chemotherapy, photodynamic therapy of cancer, Critical analysis of cancer therapy, | | | | | | |
| | Cancer vaccines. | | | | | | |
| Reference and Text Books: | | | | | | | |
| Reference and Text Dooks; | | | | | | | |
| | | | | age, O.J., Piccart, J | .M. & | Gebhart. (200 | 99). Cancer- |
| Pri | nciples an | nd practice of | f oncology (4t | th ed.). Informa | | | |
| Cavalli, F. | , Kaye, | S. B., Har | nsen, H. H., | Armitage, J. O., | & Pic | ccart-Gebhart, | M. (Eds.). |
| (20 | 09). <i>Textl</i> | book of med | ical oncology. | . CRC Press. | | | |
| Rudloph K | Lenhard, | Nanomater | als for cancer | diagnosis | | | |
| • | | | | y. CRC Press. | | | |
| | | | | • | | | |
| Outcomes | | | | ulation of cell cycle | _ | | |
| | | | • | gene products and gr | owth f | actors | |
| | | | | ell cycle control | | | |
| | ➤ C ₁ | ritical analy | sis of cancer t | herapy and vaccines | | | |

Name of the Course Teacher: Dr. R. Elanchezhian

| | SEMESTER - II | | |
|-----------------|--|---|--|
| Course code: 50 | | Credits: 3 | Hours: 3 |
| Objectives | Understand the theories of management. Manage hospitals by understanding the chospital administrator. Describe the management process and integrated Understand the current issues that have an important the current issues that the current issues that the current issues that the current issues the current the current issues that the current issues that the current issues the current issues the current the current | ated approach in ma | nagement. |
| Unit -I | ntroduction to management, Evolution of management for management, Different bodies of management tho ervices management, Medical record maintenance and | ught- overall suppor | rt and utility |
| Unit-II | Epidemiological basis for healthcare management of owards development of professional management of Indian hospitals, challenges ,strategies, monanagement, Operation concept- use of models formalized managerial methods. | f Indian hospitals, Modern techniques | Management of hospital |
| Unit III | Hospital planning, guiding principles in planning Planning the hospital building, finance, need associators determining site, legal requirements, management & implementation, planning the operation. | essment survey of design consideration | community, on, project |
| Unit IV | Organization of the hospital, management structure body, hospital committee and hospital functionaries various positions hospital operational management, ervices of professional service units of hospital. | s, duties and respon | nsibilities of |
| Unit V | Waste disposal management, hospital waste mana frame work for GMOs, bioethics and its socio econor | | - regulatory |
| Reference and T | Books: | • | |
| Subrahmany | B.V. (2018). Hospital Management and Admini | istration. CBS Pub | olishers and |
| Dist | tors Pvt. Ltd. | | |
| Outcomes | Understand the importance of management and d and utility services management. Acquire knowledge on the epidemiological basis development towards development of professiona Understand the organization of the hospital, structhospital functionaries. Learn opportunities in the hospital waste manage regulatory frame work for GMOs, bioethics and in | for healthcare mana al management of In cture, types, governing ement, waste disposa | agement and management adian hospitals. Ing body, hospital committe all management, Biosafety |

Name of the Course Teacher: Dr. Jilian V. Paul

| | SEMESTER - II | | | | |
|---|---|--|------------------|--------------|--|
| Course code: 50 | 502 BIOIMA | GING TECHNOLOGY | Credits: 3 | Hours: 3 | |
| Objectives | ➤ Learn the basic concepts of bioimaging techniques. | | | | |
| | ➤ Understand the essential principles of ultrasound, X-ray imaging (CT), | | | | |
| | SPECT, PET. | | | | |
| | | knowledge of imaging system the | ory and their ap | pplications. | |
| Unit -I | ntroduction of Microso | ope, principles and applications | s of optical | microscope, | |
| | confocal microscope, | fluorescens microscope, scanning | ng electron | microscope, | |
| | ransmission electron mic | roscope, Live and dead assay with | dyes. | _ | |
| Unit-II | Ultrasound imaging, physics of ultrasound- principles of image formation, capture | | | | |
| | and display- principles of | A, B M Mode, scan converters- D | oppler ultrasou | und- pulsed | |
| | and continuous. | | | | |
| Unit III | Principles and production of X-rays-soft and hard, radiographic and fluoroscopic | | | | |
| | images in X-Ray systems, screen-film and image intensifier systems, computed and | | | | |
| | digital radiography, flat panel detectors. | | | | |
| Unit IV | Introduction to emission tomography, mammography, transverse tomography, optical | | | | |
| | coherence tomography (OCT)- medical applications, CT Angiography basic physics | | | | |
| | of radioisotope imaging, Nuclear imaging, PET scanner principles, SPECT, Computer | | | | |
| | techniques in fast acquisition. | | | | |
| Unit V | Image acquisition in magnetic resonance imaging MRI-T1 MRI-T2 proton density | | | | |
| | weighted images spin-echo technique and spin relaxation technique- various types of | | | | |
| D.C. LT | pulse sequences for fast acquisition of imaging, NMR spectroscopy. | | | | |
| Reference and T | | | | | |
| | | . A., & Usselman, L. B. (1973). <i>B</i> | | | |
| | | omedical instrumentation and m | easurements.). | Englewood | |
| | N. J., Prentice-Hall, Inc., | • | | | |
| Drexler, W., & Fujimoto, J. G. (Eds.). (2008). Optical coherence tomography: technology and | | | | | |
| applications Springer Science & Rusiness Media | | | | | |

applications. Springer Science & Business Media.

Hendee, W. R., & Ritenour, E. R. (2003). Medical imaging physics. John Wiley & Sons.

Khandpur, R. S. (1987). *Handbook of biomedical instrumentation*. McGraw-Hill Education.

| Outcomes | > Understand the imaging concepts that characterize the quality of imaging |
|----------|--|
| | techniques |
| | > Acquired knowledge about the principles of image formation, capture and |
| | display of ultrasound and X-ray. |
| | > Understand and describe the mechanisms of tomography, MRI and NMR |
| | spectroscopy |

Name of the Course Teacher: Dr. Jilian V. Paul

| | SEMESTER - III | | | | |
|-----------------|---|--|--------------------|---------------|--|
| Course code: 50 | 8503 | MOLECULAR ADVANCED DIAGNOSTIC | S Credits: 3 | Hours: 3 | |
| Objectives | ~ | Understand the genetic basis of diseases and inhe | | | |
| | > | Learn the molecular DNA isolation and quant | ification, Probe | and primer | |
| | | designing. | d | | |
| | | Determine the Paternity and diagnosis of fungal p | | f-4d | |
| | | Outline the good Laboratory practices, different containment. | ent levels of bio | osarety and | |
| Unit -I | Introduction and History of diagnostics, Diseases- infectious, physiological and | | | | |
| | metabolic errors, genetic basis of diseases, inherited diseases. Infection – mode of | | | | |
| | | ssion in infections, factors predisposing to micro | | | |
| | infection | ous diseases- bacterial, viral, fungal, protozoans an | d other parasites. | Philosophy | |
| | _ | neral approach to clinical specimens, Sample colle | | | |
| | _ | rt and processing of samples, Interpretation of res | ults, Normal mic | crobial flora | |
| TT *4 TT | | numan body, Host - Parasite relationships. | | 1 1 | |
| Unit-II | Cytogenetics - Karyotype analysis, blood, bone marrow, amniotic fluid, chorionic villus samples, products of conception Fluorescent <i>in situ</i> hybridization, Cytogenetic | | | | |
| | | | • | | |
| | studies using microarrays. Molecular DNA isolation and quantification, Probe and primer designing, PCR -standard and various modifications, Real time PCR, | | | | |
| | | ex Ligation-dependent Probe Amplification (MI | | | |
| | | conformation polymorphism (SSCP). | • | | |
| Unit III | | g techniques - Southern, Northern & Western | • | | |
| | | s, DNA Sequencing, including massively pa | _ | ng. Use of | |
| T7 1/ TT7 | | rrays, Bioinformatics as applied to sequencing and | | | |
| Unit IV | Applications of PCR- PCR based microbial typing: Bacterial identification based on | | | | |
| | 16S rRNA sequences - Amplified Ribosomal DNA Restriction analysis (ARDRA)- | | | | |
| | Culture independent analysis of bacteria - Denaturing gradient gel electrophoresis | | | | |
| | (DGGE). Molecular diagnosis of fungal pathogens based on 18SrRNA sequences - | | - | | |
| | | on of viral pathogens through PCR. RAPD for | | | |
| | | - AFLP, STR, Multiplex PCR- Determinat | ion of Paternit | ty- Human | |
| | identification and sex determination. | | | | |
| Unit V | | 1 Proteomics- Overview of immune system, | | | |
| | _ | n-antibody interactions, Major Histocompatibili | • | | |
| | typing, Immunotherapy and immunodiagnostics. Immunodiagnostics - Introduction, antigen antibody binding interactions and assays; antibodies - polyclonal and | | | | |
| | _ | antibody binding interactions and assays; onal antibodies, Immunoassays – types [R | | | |
| | | tions; Immunohistochemistry – principle and te | | | |
| | | es. Different Levels of Biosafety, Containment. | | Lucciulory | |
| D 0 | | · · · · · · · · · · · · · · · · · · · | | | |

- Bruns, D. E., Ashwood, E. R., & Burtis, C. A. (2007). Fundamentals of molecular diagnostics. Elsevier Health Sciences.
- Jain, K. K. (2006). Nanobiotechnology in molecular diagnostics. Horizon Bioscience.
- Walker, P., & Subasinghe, R. P. (Eds.). (2000). DNA-based molecular diagnostic techniques: research needs for standardization and validation of the detection of aquatic animal pathogens and diseases (No. 395). Food & Agriculture Org.
- Warford, A. & Presneau, N. (Eds.). (2019). Molecular Diagnotics. Paperback.

| Outcomes | Acquire knowledge on the method of collection, transport, processing of |
|----------|--|
| | samples and interpretation. |
| | ➤ Understand about the Real time PCR and Multiplex Ligation-dependent |
| | Probe Amplification (MLPA) analysis. |
| | Understand the role of Bioinformatics applied to sequencing and microarrays. |
| | Understand about the role of Immunotherapy and immunodiagnostics |

Name of the Course Teacher: Dr. R. Elanchezhian

| | | SEMESTER - III | | |
|---|-----------------------------------|---|---------------------|------------------|
| Course code: 508503 ARTIFICIAL ORGANS Credits: 3 Hours: 3 | | | | |
| Objectives | 4 | Understand the substitutive medicine and organ replacement. | | |
| | > | Describe the artificial heart and circulatory assist devices. | | |
| | > | Learn artificial lung and cardio pulmonary bypass. | | |
| | > | Describe the renal transplantation and di | ialysis. | |
| Unit -I | | Design of artificial organs-substitutive medicine, biomaterial concentration, outlook for organ replacement, design consideration, evaluation of artificial organs. | | |
| Unit-II | Artifici artificia mechar | Artificial heart and circulatory assist devices- design of artificial heart, history of artificial heart, types of valve prostheses, thrombus deposition, durability, mechanical circulatory assistance, two main categories, intra- aortic balloon pump, percutaneous cardiopulmonary bypass. | | |
| Unit III | : Artific | : Artificial lungs and blood gas exchange devices- artificial lung ventilation, gas exchange systems, cardio pulmonary bypass, ECMO, comparison of artificial lungs and natural lungs, oxygen transport, carbon-di-oxide transport. | | |
| Unit IV | Artifici transfer Artifici | Artificial kidney and artificial pancreas- Artificial kidney: renal transplantation, mass transfer in dialysis, membranes, hemofiltration, peritoneal dialysis equipment. Artificial pancreas: insulin therapy, therapeutic options in diabetes, insulin administration system, insulin production system. | | |
| Unit V | Artifici substitu liver: li | Artificial blood and artificial liver- Artificial blood: plasmapheresis, blood substitutes, hemodilution, classification, characterisation of substitutes. Artificial liver: liver support systems, global liver function replacement, hybrid liver function replacement. | | |
| Reference and Text Books: | | | | |
| | 7). <i>Biomate</i> sity Press. | erials science and tissue engineering: p | principles and meth | ods. Cambridge |
| Miller, E. G. (2 | 2006). <i>Artif</i> | ficial Organs. Morgan & claypool publish | iers. | |
| • | | M. R., & Mani, G. (2014). <i>Introduction cations</i> . Cambridge University Press. | to biomaterials: bo | usic theory with |

Poole, D. L., & Mackworth, A. K. (2010). *Artificial Intelligence: foundations of computational agents*. Cambridge University Press.

| Outcomes | Acquire knowledge on the evaluation of artificial organs. | |
|----------|--|--|
| | Understand the artificial organs and their mechanisms. | |
| | Acquire knowledge about artificial lungs and blood gas exchange devices. | |
| | Understand the functions of artificial blood and artificial liver. | |

Name of the Course Teacher: Dr. R. Elanchezhian

PRACTICAL

| | SEMESTER - I | | | |
|-----------------|--|------------------|---------------|--|
| Course code: | ANATOMY, PHYSIOLOGY & MEDICAL | Credits: 3 | Hours: 6 | |
| 508105 | GENETICS | | | |
| Objectives | Learn the blood pressure measurements. | | | |
| | Understand the osmotic fragility of blood. | | | |
| | Learn the pedigree construction of family data. | | | |
| | Understand chromosome karyotyping of hereditary disorders. | | | |
| Unit -I | Measurement of blood pressure, Osmotic fragility of blood, Effect of hypotonic, | | | |
| | isotonic salt solutions on red blood cells, Study of | human tissues | in normal and | |
| | diseased condition from permanent slides. | | | |
| Unit-II | Demonstration of bones identification and side determination upper limb-clavicle, | | | |
| | scapula, humerus, radius, ulna, lower limb-femur, hip bone, tibia, fibula, vertebral | | | |
| | column, ribs, sternum, sacrum., Demonstration of major muscles of the body- | | | |
| | limbs, head & neck. | | | |
| Unit III | Demonstration of heart, Demonstration of major vessels of the body-Aorta, | | | |
| | subclavian, carotid, brachial, radial, ulna, femoral, renal., Demonstration of | | | |
| | different parts of respiratory system., Demonstration of the part of digestive | | | |
| | system., Demonstration of other organs- spleen, testis, uterus. | | | |
| Unit IV | Medical Genetics | | | |
| Unit V | Simple Mendelian traits on man observation and recording, Construction of | | | |
| | pedigree chart for family history, Studies of | inversion pol | lymorphism in | |
| | Chironomous/mosquito polytene chromosomes, Mit | osis in onion ro | ot tip | |
| Unit VI | Feulgen staining of DNA, Study of hereditary disord | | | |
| | karyotyping (Klinefelter syndrome, Down sy | ndrome, Turn | er syndrome), | |
| | Identification of Barr body in buccal epithelial cell, Diagnosis of biochemical | | | |
| | disorder- Alkaptonuria | | | |
| Reference and T | Reference and Text Books: | | | |

Keterence and Text Books:

Amitrano, R., & Tortora, G. (2012). Update: anatomy & physiology laboratory manual. Cengage Learning.

Chattopadhyay, I. (2018). Fundamentals of Genetics. New Delhi: Medtech.

- Pal, G. K., & Pravati, P., (2010). Text Book of Practical Physiology, (3rd edn.). Universities Press (India) Private Limited.
- Pal, G. K., Pal, P., Nanda. N. & Amudharaj. D. (2015). Atlas of Human Anatomy, (1st ed.). Jordi Vigue. Chambarlen Press.
- Rimoin, D. L., Pyeritz, R. E., & Korf, B. (Eds.). (2013). Emery and Rimoin's essential medical genetics. Elsevier.
- Tortora, G. J., & Derrickson, B. (2014). Anatomy and Physiology-WorkBook. CBS publication.

| Outcomes | ➤ Acquire knowledge about the identification and anatomical position of |
|----------|---|
| | bones. |
| | Acquire knowledge on structure and functions of internal organs. |
| | Acquire knowledge on mitosis cell division. |
| | Understand the simple Mendelian traits. |

| SEMESTER - I | | | | |
|------------------|--|--|--------------------|---------------|
| Course code: 5 | 08106 | BIO INSTRUMENTATION AND | Credits: 3 | Hours: 6 |
| | 1 | ANALYTICAL CHEMISTRY | | |
| Objectives | | Learn the basic concepts and applications | of instruments | applied in |
| | | biochemical analysis. | | |
| | | The principles of spectrometric analysis will be | ntroduced and the | ir practical |
| | | application explored. | | |
| | | Describe the features of chromatography techniques and their biological applications. | | |
| Unit -I | | | 1 Derivation of | Handarson |
| Cint -1 | • | pH meter and preparation of buffers of pH range 2 to 11. Derivation of Henderson-Hasselbach equation and evaluation of pKa values in acid-base titrations. | | |
| | Determination of pI value of amino acids. | | | titrations. |
| Unit-II | | nical separation techniques: Separation of amin | o acids and sugar | rs hy Paner |
| Cint-11 | | ography and plant pigments by TLC, separation | | |
| | | chromatography and caffeine by HPLC. | or organic con | inpounds by |
| | | S-4F-9 | | |
| Unit III | Basic concepts and applications of the instruments used in biochemical analysis: | | | |
| | Colorimetry and spectrophotometry. Colorimeter: Evaluation of Beer's law, | | | |
| | | emplementary colour and wavelength of coloured solutions. | | |
| Unit IV | | rinciple, instrumentation and application of GC, FPLC and affinity chromatography. | | |
| | | gation and types of rotors. | | |
| Unit V | _ | e, instrumentation and application of Atomi | | * * |
| | | dichroism spectroscopy, Electron spin resona | nce spectroscopy, | NMR and |
| | Mass spectroscopy. | | | |
| | | | | |
| Reference and | Text Bool | is: | | |
| Baynes, J. W., & | & Domini | czak, M. H. (2014). Medical Biochemistry E-Boo | k. Elsevier Health | Sciences. |
| Carr. J. J., & F | Brown, J. | M. (1981). Introduction to biomedical equipmen | nt technology. Jol | nn Wilev & |
| Sons. | , | 1 | | |
| Haven M C | Tetrault | G. A., & Schenken, J. R. (Eds.). (1994). Labor | ratory instrument | tation John |
| Wiley & | | or in, a senemen, or in (Last). (1751). Last | ratery instrument | contont tolli |
| • | | J. M. (2001). Introduction to biomedical equipme | ent technology Pre | entice hall |
| _ | | Handbook of biomedical instrumentation. McGra | | ontice nam. |
| • | | · · | | |
| | | Donna, D.L.M. (2016). Clinical chemistry: Fu | ndamentals and | Laboratory |
| | | d.). Saunders. | | |
| Outcomes | | The time of the of this course student will be used to | | nts such as |
| | _ | UV-VIS, Fluorescence and CD spectrophotom | | mbre thin |
| | | ,, FB | uiiin chromatogra | pny, tnin |
| | | layer chromatography and HPLC. | interactions using | tho |
| | | They will also learn to study the biomolecular spectroscopic techniques, analyzing secondary | | |
| | | etc | saucture of a blo | morecure |

Name of the Course Teacher: Dr. P. Rameshthangam

etc.

| | SEMESTER-II | | | | |
|---------------------|--|--|--|--|--|
| Course code: 508204 | MEDICAL BIOCHEMISTRY AND CLINICAL Credits: 3 Hours: 6 MICROBIOLOGY | | | | |
| Objectives | ➤ Learn the basic concepts and instrumentation of biochemical and microbia analysis. | | | | |
| | Learn the estimation of various enzymes and protein by standard protocol. Understand the clinical studies of various enzymes. Understand the laboratory diagnosis of microbial infections. | | | | |
| Unit -I | Laboratory Instrumentation, salting in and salting out of proteins, Desalting of proteins by dialysis and Sephadex G-25. Protein estimation by Lowry's & Bradford methods, To check purity of protein & subunit structure by SDS page & silver staining. Western blot analysis to check special proteins. | | | | |
| Unit-II | Chromatography for protein purification, Isolation of genomic & plasmid DNA, Agarose gel electrophoresis, Estimation of blood analytes: glucose, total cholesterol and HDL, cholesterol, uric acid, electrolytes, urea. | | | | |
| Unit III | Cerebrospinal fluid analyses, Gastric juice analyses, Urine analyses, Amniotic fluid analyses, Enzymes: amylase, lactate dehydrogenase and alkaline phosphatase, Liver function tests, Renal function tests. | | | | |
| | Clinical Microbiology | | | | |
| Unit IV | Microscopy and micrometry: Introduction to microscopes, Focusing slides under low/high power and oil immersion, Principles and demonstration of various types of microscopes. Direct demonstration of bacteria by staining: Gram staining, Albert's staining, Acid fast staining. Motility tests and biochemical tests for bacterial identification: Hanging drop method for motility testing. Laboratory diagnosis of viral infections: Collection and transport of samples, Demonstration of egg inoculation techniques, serological tests (complement fixation, haemagglutination inhibition, neutralization, ELISA). | | | | |
| Unit V | Laboratory diagnosis of fungal infections: Collection and transport of specimens, Sabouraud's dextrose agar/media, Lactophenol cotton blue for identification, Latex agglutination test. Stool examination for cysts: Collection and transport of stool sample for parasites, Direct examination (saline and iodine preparations), Concentration of stool for parasites, Identification of cysts. Demonstration of sterilization equipments: hot air oven, autoclave, bacterial filters. Demonstration of commonly used culture media: LB broth, LB agar, nutrient broth, nutrient agar, blood agar, Chocolate agar, MacConkey medium, Lowenstein Jensen (LJ) media, Robertson cooked meat media; Antibiotic sensitivity test. Principles and practice of Biomedical waste | | | | |

Aneja, K. R. (2018). Laboratory manual of microbiology and biotechnology. ED-TECH.

Arora, D.R., & Arora, B. (2007). *Practical microbiology* (2nd ed.). CBS Publication.

Barer, M. R., & Irving, W. L. (2018). *Medical Microbiology E-Book: A Guide to Microbial Infections: Pathogenesis, Immunity, Laboratory Investigation and Control.* Elsevier Health Sciences.

Baynes, J.W. & Dominiczak, M.H. (2019). Medical Biochemistry (5th ed.).

Chen, C. & Yaming. (2017). Biochemistry. Medtech.

Harvey, R. A., & Ferrier, D. R. (2011). Lippincott's illustrated reviews: Biochemistry (7th ed.). Wolters Kluwer India Pvt. Ltd.

Keen, M. G. (2007). Microbial Life, James T. Stanley, Robert P. Gunsalus, Stephen Lory, and Jerome J. Perry.

Naigaonkar, M. A. (2008). A manual of medical laboratory technology. Pragati Books Pvt. Ltd..

Perry, J. J., Staley, J. T., & Lory, S. (2002). Microbial life. Sinauer Associates Incorporated.

Voet, D., & Voet, J. G. (2011). Biochemistry, (4th ed.). NewYork: John Wiley& SonsInc, 492.

| Outcomes | Practical approach in biochemistry and microbiology. |
|----------|--|
| | ➤ The separation techniques. |
| | Bacterial staining and identification. |
| | ➤ Biomedical waste management |

Name of the Course Teacher: Dr. R. Elanchezhian

| SEMESTER-II | | | | | |
|--------------|---|---|-------------|-----------------|-----------------|
| Course code: | | CLINICAL PATHOLOGY | | Credits: 3 | Hours: 6 |
| Objectives | > L | earn specimen collection and processing. | | | |
| | > L | earn cytological techniques. | | | |
| | | Understand common blood tests analysis. | | | |
| | > U | Inderstand the laboratory diagnosis of infection | ctious infe | ctions | |
| Unit -I | Specimen | a collection and Processing: Collection of s | pecimen, l | labeling, docur | nentation |
| | | grossing techniques | | | |
| | Tissue pro | ocessing - Cutting and staining of sections, | use of spe | ecial stains | |
| | | cal techniques- preparation, staining and re | porting | | |
| | | eytochemistry, | | | |
| | | nistochemistry | | | |
| | | luorescence | | | |
| Unit-II | | ation of Blood Groups | | | |
| | | bin estimation | | | |
| | | d counts - Staining and reporting of smears | | | |
| | | ation of White Blood Cell count | | | |
| | | ation of Red Blood Cell count | | | |
| Unit III | | ial leukocyte count using Leishman stain | | | |
| | | ation of packed cell Volume | | | |
| | | termination of Erythrocyte sedimentation rate [ESR] | | | |
| | Calculation of Blood indices | | | | |
| | Determination of Clotting Time, Bleeding Time | | | | |
| | Examination of CSF - Routine and Special tests | | | | |
| Unit IV | Estimation of blood sugar, urea, creatinine, proteins, bilirubin, cholesterol, uric acid, | | | | |
| | | es, calcium and enzymes | • | | |
| | - | and chemical examinations of urine including | ing sugar, | protein, acetor | ie, bile salts, |
| | bile pigm | | | | |
| Unit V | | ic procedures in important microbial infect | | al, Weil Felix, | VDRL, |
| | | V, CRP, RF, ASO and pregnancy tests - El | | | |
| D 0 | Clinical L | Laboratory Improvement Amendments (CL | лА). | | |

Reference and Text Books:

- Aneja, K. R. (2018). Laboratory manual of microbiology and biotechnology. ED-TECH
- Cotran, R. S., Kumar, V., & Robbins, S. L. (1994). *Robbins pathologic basis of disease* (No. RB 111. R623 1994).
- Degos, L., Linch, D. C., & Löwenberg, B. (1999). Textbook of malignant haematology. CRC Press.
- Goodman, C. C., & Fuller, K. S. (2016). *Pathology for the Physical Therapist Assistant-E-Book*. Elsevier Health Sciences.
- Larson, M.T (eds). & Donna, D.L.M. (2016). *Clinical chemistry: Fundamentals and Laboratory Techniques* (1st ed.). Saunders.
- Lowe, J. S., Anderson, P. G., & Anderson, S. I. (2018). *Stevens & Lowe's Human Histology-E-Book*. Elsevier Health Sciences.
- Mete, O., & Asa, S. L. (Eds.). (2016). *Endocrine Pathology with Online Resource*. Cambridge University Press.
- Salvo, S. G. (2017). Mosby's Pathology for Massage Therapists-E-Book. Elsevier Health Sciences.

| Barro, B. C | . (2017). Mosey's Tumotogy for Mussuge Therapists E Book. Elsevier Headin Sciences. |
|-------------|--|
| Outcomes | > Tissue processing. |
| | Cytological techniques. |
| | Packed cell volume, erythrocyte sedimentation rate and differential leukocyte count. |
| | Role of microbial infections. |

Name of the Course Teacher: Dr. Jilian V. Paul

| | SEMESTER-III | | | | |
|--|--|------------------|--------------|--|--|
| Course code: 508304 | PHARMACEUTICAL CHEMISTRY, Credits: 3 Hours: 6 PHARMACOLOGY AND TOXICOLOGY | | | | |
| Objectives | ➤ Learn the routes of administration in animal model | • | | | |
| | Understand the effect of drugs action and general a | nesthesia. | | | |
| | Learn the acute toxicity in given drugs. | | | | |
| | Understand the specific activity of enzymes in rat b | rain homogena | ite. | | |
| Unit -I | Animal handling and precautions. | | | | |
| | Study the routes of administration. | | | | |
| | Topical application of atropine on rabbit eye. | | | | |
| | Topical application of pilocarpine on rabbit eye. | | | | |
| Unit-II | Analgesic effect of diclofenac on mice or rat. | | | | |
| | Study the effects of acetylcholine (Ach) and plot the dose-r | esponse curve. | | | |
| | Study the effect of general anaesthesia with ketamine. | | | | |
| Unit III | Determine the effect of promethazine on phenobarbiton | e induced slee | ping time in | | |
| | mice. | | | | |
| | Determine the acute toxicity of a given drug. | | | | |
| | Calculate the LD ₅₀ value. | | | | |
| Unit IV | Detection of organophosphorous pesticides in biological sample. | | | | |
| | Test the presence of paracetamol in the given biological sample. | | | | |
| Unit V | Study the effect of organophosphate malathion on the specific activity of the enzyme | | | | |
| D 0 17 | acetylcholinestrase in rat brain homogenate. | | | | |
| Reference and T | | | | | |
| | Chisholm-Burns, M. A., Wells, B. G., & Schwinghammer, T. L. (2016). <i>Pharmacotherapy principle and practice</i> . McGraw-Hill. | | | | |
| Sharma, R. K. (2008). <i>Practical and viva in Forensic Medical Toxicology</i> , (1 st ed.). Vitasta Publishing Pvt. Ltd. | | | | | |
| Outcomes | On successful completion of pharmacology and toxicology | practical, stude | ents will be | | |
| | able to acquire knowledge on the: | | | | |
| | Animal model studies. | | | | |
| | Effect of drugs. | | | | |
| | Detection of pesticides. | | | | |
| | Acute toxicity. | | | | |

Name of the Course Teacher: Prof. S. Ravikumar and Dr. R. Elanchezhian

| | SEMESTER-III | | | | | |
|---|---|-------------------|---------------|--|--|--|
| Course code: 508305 | BIOMATERIALS AND TISSUE Credits: 3 Hours: 6 ENGINEERING | | | | | |
| Objectives | Learn the basic study of culturing techniques and ce | ll viability stud | dy. | | | |
| | Understand the cell counting and staining techniques. | | | | | |
| | ➤ Learn to study the cytotoxicity assays, DPPH radical scavenging assay, LDH | | | | | |
| | assay, DNA fragmentation assay. | | | | | |
| Unit -I | Types of sterilization techniques- autoclave, boiling water ultraviolet light, filtration., Preparation of media and sera. | , dry heat or l | hot air oven, | | | |
| Unit-II | Techniques for the in vitro culture of animal cells- primary secondary growth or established cell lines, cell counting vital staining methods. | method and its | viability by | | | |
| Unit III | Differentiation of live cells from dead cells by giemsa stain in viable condition by using proper preservative. | | | | | |
| Unit IV | Preparation of Suitable Cell Culture for the Adaptation of Animal virus and to study its Cytopathic effects. Culture of cell lines- MCF, Vero; Cytotoxicity assay- MTT assay, apoptosis assay, neutral red assay. | | | | | |
| Unit V | DPPH radical scavenging assay, LDH (Lactate dehydrogenase assay), DNA fragmentation assay, microscopic analysis of cell culture- DAPI staining. | | | | | |
| Reference and Text Books: | | | | | | |
| Ian, F. R. (2006). Culture of animal cells: a manual of basic technique, (5 th ed.). Wiley-Liss publication. | | | oublication. | | | |
| Davis, M. (2005) | Davis, M. (2005). Basic Cell Culture, (2 nd ed.). Humana Press. | | | | | |
| Walker, J. M., & Wilson, K. (Eds.). (2010). <i>Principles and Techniques of biochemistry and molecula biology</i> . Cambridge university press. | | | | | | |
| Wilson, L., Matsudaira, P. T., Mather, J. P., & Barnes, D. (1998). <i>Animal Cell Culture Methods</i> (Vol. 57). Academic Press. | | | | | | |
| Picot, J. (2005). Human cell culture protocols (Vol. 107). Springer Science & Business Media. | | | | | | |
| | Jenkins, N. (Eds.). (1999). Animal cell biotechnology: methods and protocols (Vol. 8). Clifton, N. Humana Press. | | | | | |
| Outcomes | Understand sterilization techniques and media prepa | aration. | | | | |
| | Prepare primary cell culture and secondary cell grown | vth. | | | | |
| | 1 | | | | | |

Name of the Course Teacher: Dr. R. Elanchezhian

> Execute the cytotoxicity assays and staining techniques.

Courses offer to other Departments

| Course code | Name of | the Course |
|-------------|-----------------------------------|-----------------------|
| 508501 | Forensic Sciences | Medical oncology |
| 508502 | Hospital Management and Biosafety | Bioimaging technology |
| 508503 | Molecular advanced diagnostics | Artificial organs |

Department of Biomedical Sciences Members of Broad Based Board of Studies

| Sl. No. | Name and Address of the Members | Position |
|---------|--|-------------------|
| 1. | DR. S. RAVIKUMAR, Head i/c, Department of Biomedical Sciences, | Chairman |
| | Alagappa University, Karaikudi | |
| 2. | DR. PARASURAMAN PADMANABHAN, Deputy Director (Translational | Member |
| | Neuroscience), Head of operation, Centre for Neuroimaging Research at NTU | |
| | (CeNReN), Research administration and support services (RASS), Lee Kong | |
| | Chian School of Medicine | |
| | Nanyang Technological Unviersity (NTU), 59, Nanyang Drive, Experimental | |
| | Medicine Building (EMB), Level7, Room 07-19, Cognitive Neuroimaging | |
| | centre (CoNic), Singapore 636 921 | |
| 3. | DR. DINESHKUMAR SRINIVASAN, Associate Professor, Yong Loo Lin | Member |
| | School of Medicine, National University of Singapore, MD10,4 Medical | |
| | Drive, #04-01Q, Singapore 117594 | |
| 4. | DR. JOUSMAKI VEIKKO TAPANI, Director of Aalto Neuroimaging | Member |
| | Research infrastructure Aalto Senior Scientist, Department of Neuroscience | |
| | and Biomedical Engineering Aalto University School of Science, Espoo, | |
| | Finland | |
| 5. | DR. DOMOKOS MATHE, Senior Scientist, Department of Biophysics and | Member |
| | Radiation Biology, Faculty of Medicine, Semmelweis University | |
| 6. | DR. N. KABILAN, Professor and Head, Department of Siddha, The | Member |
| | Tamilnadu Dr. MGR, Medical Unviersity, 69 Anna salai, Guindy Chennai | |
| 7. | DR. M. KUMARAVEL General Manager-Herbal Research, Tablets (India) | Member |
| | Limited, Jhaver Centre, IVth floor, R.A. Building, 72, Marshalls Road, | |
| | Chennai 600 008 | |
| 8 | DR. J. SUJATHAMALINI , Associate Professor and Head i/c, Department | Special invitee |
| | of Special Education and Rehabilitation Science, Alagappa University | |
| | Karaikudi | |
| 9. | DR. P. RAMESHTHANGAM , Assistant Professor in Biotechnology-DDE | Member |
| 10. | DR. R. AANANTHI , Assistant Professor & Medical Officer, Alagappa | Special invitee |
| | University College of physical education | |
| 11. | DR. E. KANNAPIRAN , Director, Curriculum Design and Development | Ex-officio Member |
| | Cell, Alagappa University, Karaikudi | |

CURRICULUM VITAE OF DR. S. RAVIKUMAR



Name: **DR. S. Ravikumar**Designation: Professor and Head

Address: Department of Biomedical Sciences

School of Biological Sciences Alagappa University, Karaikudi

Phone:04565-226482

Email: ravibiotech201320@yahoo.com

Educational qualification:

1988-M.Sc., Biology, School of Biological Sciences, Madurai Kamaraj University, Madurai, Tamil Nadu, India

1990-M.Phil Marine Biology and Oceanography, CAS in Marine Biology, Annamalai University, Tamil Nadu, India

1997-Ph.D in Marine Biology, CAS in Marine Biology, Annamalai University, Tamil Nadu, India

Professional experience: Teaching/Research Experience: 22 years

1996-1998-Guest lecturer, Department of Biochemistry, Govt. Arts college, M.K. University, Tamil Nadu, India

1998-1999-Lecturer (senior scale), PG Department of Microbiology, Thiagarajar Arts College (Autonomous), Tamil Nadu, India

1999-2006-Lecturer- Centre for Marine Science and Technology, Manonmaniam Sundaranar University, Tamil Nadu, India

2006-2011-Lecturer, School of Marine Sciences, Alagappa University, Tamil Nadu, India

2011-2013-Reader, School of Marine Sciences, Alagappa University, Tamil Nadu, India

2013-2018-Professor, School of Marine Sciences, Alagappa University, Tamil Nadu, India

2018-onwards, Professor and Head i/c, Department of Biomedical Sciences, Alagappa University, Tamil Nadu, India

Administrative experience

| S. No. | Post Held | Organization | Duration |
|-----------|------------------|---|-------------------|
| 1 | Co-Ordinator | Alagappa University Evening College, Thondi | 2008 to 2012 |
| 2. | Executive Member | Alagappa University Faculty Association, Karaikudi | 2011-2012 |
| 3. | Principal i/c | Alagappa University Arts and Science College, Paramakudi | July 2012 to 2014 |

| 4. | Senate Member | Manonmaniam Sundaranar University, Tirunelveli | Since 11.09.2013 to 10.09.2016 |
|-----|---|---|-----------------------------------|
| 5. | Member –IQAC | Manonmaniam Sunaranar University, Tirunelveli | Since February, 2014 to 2016 |
| 6 | Member- RAG | Gulf of Mannar Marine Biosphere Reserve Trust, Ramanathapuram | Since March 2015 |
| 7 | Deputy Co-ordinator | Special Assistance Programme (SAP) UGC, New Delhi | Since 2015 |
| 8 | Scientific Expert | Mount Litzera Zee School-Management Committee | Since 2016 |
| 9. | Member-Planning Board | Manonmaniam Sundaranar University, Tirunelveli | 2016 to 2019 |
| 10. | Member | Expert committee-Identification of critical wildlife habitats in Therthankal-Tamil Nadu, India. | Since 2018 |
| 11. | Co-ordinator | Vivekananda Centre for Higher Education and Research | Since 2018 |
| 12. | Head | Department of Biomedical Sciences, Alagappa University, Karaikudi | Since 2018 |
| 13. | Member Senate-Special invitee | Alagappa Unviersity, Karaikudi | Since 2018 |
| 14. | Member-Standing Committee on Academic Affairs-Special invitee | Alagappa Unviersity, Karaikudi | Since 2018 |

Honours and Awards:

| S. No. | Name of Award/ Fellowship | Name of the Organisation | Year/Duration |
|--------|---|--|---------------|
| 1 | Indo-Mauritius Post Doctoral Fellowship | University of Mauritius, Mauritius | 8-12 Weeks |
| 2. | Shri. P. K. Doss memorial Best Faculty award in Marine Sciences | Nehru Group of Institution, Tamil Nadu, India | 2010 |
| 3. | Young Innovator Award | EPS Global Medical Development and Inc., Canada | 2012 |
| 4. | UGC-BSR Award | University Grants Commission, New Delhi | 2012 |
| 5. | Alagappa University Research Excellence Award | Alagappa University | 2016 |
| 6. | Best Professor Award in Oceanography and Coastal | PEARL Foundation, Tamil Nadu, India | 2016 |

| | Area Studies | | |
|-----|-----------------------------|---|------|
| 7. | Life Time Achievement Award | Nehru Group of Instituition, Tamil Nadu, India | 2018 |
| 8. | Fellow | Institute of Biomedical Sciene, Londoan | 2018 |
| 9. | Life Member | Indian Association of Biomedial Science | 2018 |
| 10. | Life Member | National Academy of Biological Sciences | 2018 |
| 11. | Honorary Professor | Indira Gandhi Technological and Medical University, Arunachal Pradesh | 2018 |

Recent publications:

- 1. Mathivanan, A., S. Ravikumar and G. Selvakumar, 2019. Bioprospecting of sponge and symbionts: New tool for mosquitocidal and insecticidal metabolites, Biocatalysis and Agricultural biotechnology, 19 (2019)101158.ISSN:1878-8181 (online):Impact factor-1.43.
- Pandi Boomi, Gurumallesh Prabu Poorani, Subramaniyan Palanisamy, Samayanan Selvam, Ganesan Ramanathan, Sundaram Ravikumar, Hamed Barabadi, Halliah Gurumallesh Prabu, Jeyaraman Jeyakanthan, Muthupandian Saravanan,2019. Evaluation of Antibacterial and Anticancer Potential of PolyanilineBimetal Nanocomposites Synthesized from Chemical Reduction Method, Journal of Cluster Science https://doi.org/10.1007/s10876-019-01530-x, ISSN: 1040-7278 (Print) 1572-8862 (Online);Impact Factor-1.715,
- 3. Boomi.P. R.M. Ganesan, G. Poorani, H. Gurumallesh Prabu, S. Ravikumar and J. Jeyakanthan, 2019. Biological synergy of greener gold nanoparticles by using Coleus aromaticus leaf extract, Material Science and Engineering C, 99: 202-210. ISSN: 0928-4931;Cite Score-5.02;Impact factor-5.08; SNIP-1.384;SJR-1.110.
- 4. Chandralekha, Margaret Beula, Sundaram Ravikumar, Banergee Rajkumar, Sundaram, Prasannkumar, 2018. Antimalarial activity of chosen marine halophytes from Tuticorin coast againstchloroquinone sensitive Plasmodium falciparum, International Journal of Recent Research Aspects ISSN: 2349-7688, Special Issue: Conscientious Computing Technologies,pp. 338-342.
- 4. Sowmiya, R., G. Balasubramani, P. Deepak, D. Aiswarya, S. Ravikumar, S. Prasannakumaar and P. Perumal., 2017. Characterisation and screening of in vitro antimalarial and larvicidal activities of selected seaweeds from southeast coast of India against Plasmodium falciparum and Anopheles stepehnsi. Journal of Coastal life Medicine, 5(6): 242 to 248.
- 5. Rajamani Sowmiya, Govindasamy Balasubramani, Paramasivam Deepak, Dilipkumar Aiswarya, Sundaram Ravikumar, Sundaram Prasannakumar, Pachiappan Perumal, 2017. Characterization and screening of in vitro antimalarial and larvicidal activities of selected seaweeds from southeastcoast of India against Plasmodium falciparum and Anopheles stephensi, Journal of Coastal Life Medicine, 5(6): 242-248
- Perumal,P. R. Sowmiya, R., S. Prasannakumar, S. Ravikumar,P. Deepak, G. Balasubramani, 2017. Isolation, structural elucidation and antiplasmodial activity of fucosterol compound from brown seaweed, sargassum linearfolium against malarial parasite Plasmodium falciparum, Natural Product Research,https://doi.org/10.1080/14786419.2017.1342081 Impact Factor 1.828 ISSN: 1478-6427.

- 7. Jeyaraj, N., S. Ravikumar, C. Rajthilak, S. Prasanna Kumar, P. Santhanam, 2016. Abundance and Diversity of Zooplankton along the Gulf of Mannar Region, Southeast Coast of India, International Journal of Marine Science, 6(28), 1-9.
- 8. Ferosekhan, M., A. Ramu and S. Ravikumar, (2016). Anti-inflammatory activity of traditionally important insulin plant Costus species for the treatment of inflammation in human. International journal of current research in biosciences and plant biology, 3(10): 144-149 (ISSN: 2349-8080).
- 9. Gnanadesigan, M. S. Ravikumar and M. Anand, (2016). Hepatoprotective activity of Ceriops decandra (Griff.) Ding Hou mangrove plant against CCl4 induced liver damage. Journal of Taibah University for Science. http://dx.doi.org/10.1016/j.jtusci.2016.07.004. (ISSN:1658-3655).1-34. Online first. Impact Factor 2.4092
- 10. Sowmya ,R, S. Prasannakumar, P. Deepak, R. Ramkumar, G. Balasubramani, D. Aiswarya, P. Peerumal and S. Ravikumar, (2016).In vitro antiplasmodial activity of native Indian seaweed Sargassum sp.9(2):101-106 (ISSN: 0974-2441)

Cumulative Impact factor: 58.20

Total Citation: 2442

h- index: 31 i10- index: 56

Name: Dr Parasuraman Padmanabhan

Designation: Deputy Director (Translational Neuroscience) Head of Operation, Centre for Neuroimaging Research at

NTU(CeNReN)

Address:Research Administration and Support Services (RASS)

Lee Kong Chian School of Medicine

Nanyang Technological University (NTU)

59 Nanyang Drive,

Experimental Medicine Building (EMB),

Level 7, Room: 07-19, Cognitive Neuroimaging Centre (CoNiC)

Singapore-636 921

Phone: (65) 6904 1186/93873979

Email: ppadmanabhan1@gmail.com or ppadmanabhan@ntu.edu.sg



Educational qualification:

| S. No. | Degree | Subject | University/ Institute | Percentage/ Class/Grade | Year of Passing |
|-----------|--------|---------|---|----------------------------|--------------------|
| 1. | B. Sc. | Zoology | Annamalai University, Tamil Nadu, India | First Class | 1983 |
| 2. | M. Sc. | Zoology | Annamalai University, Tamil Nadu, India | First Class | 1985 |
| 3. | Ph.D | Zoology | Annamalai University, Tamil Nadu, India | - | 1992 |

Professional experience:

- Senior Research Fellow, Lee Kong Chian School of Medicine, Nanyang Technological University (NTU), Singapore (December 2012 to June, 2014)
- Vice President, BioPharma Training Institute Pte Ltd, Singapore (June 2012- November 2012)
- Director, Bioimaging Centre, PWG Genetics Pvt. Ltd, Pre-Clinical CRO, Singapore (June 2011-May 2012)
- Research Manager, Translational Molecular Imaging Group (TMIG), Singapore BioImaging Consortium (SBIC), A-STAR (2007-2011)
- Senior Research Fellow, Singapore BioImaging Consortium (SBIC), A-STAR, Singapore (2006 2007)
- 2003-05 Research Associate, Stanford Medical School, USA
- 2000-01 Visiting Scientist, Dept. Microbiology, Cornell University, Ithaca, USA
- 1996-02 Senior Scientist, DRD (Environmental Biotechnology), NEERI (CSIR), Nagpur, INDIA
- 1993-96 Scientist Fellow, DRD (Environmental Biotechnology), NEERI (CSIR), Nagpur, INDIA

Honours and Awards:

Scientific Awards

- 2006 Young Investigator award, Academy of Molecular Imaging, USA
- 2005 Academy of molecular Imaging (AMI) **Young Investigator Travel Award**, Orlando, Florida, USA
- 2004 Society for Molecular Imaging **Young Scientist Travel award**, St. Louis, Missouri, USA.

Other Awards:

- Long Service award at LKCMedicine-NTU
- US Patent Awarded: Publication date- 2012-05-03

Title of Invention: Coated-water soluable quantum dots for stem cells labeling

Inventors: S.T. Selvan. P. Padmanabhan D. Janczewski, and Kishore K. Bhakoo

Patent ID Singapore: 201006; US Patent Number: 20120107800

Link: http://www.faqs.org/patents/app/20120107800

Recent publications:

- 1. Chang-Tong Yang, Krishna K. Ghosh, Parasuraman Padmanabhan, Oliver Langer, Jiang Liu, Christer Halldin and Balázs Gulyás(2018). PET-MR and SPECT-MR Multimodality Probes: Development and Challenges. Theranostics, 8 (22), 6211
- Karthikeyan Narayanan, Parasuraman Padmanabhan, Balázs Gulyás, Andrew C. A. Wan and Vazhaikkurichi M. Rajendran (2018) Lineage-Specific Exosomes Override Extracellular Matrix Mediated Human Mesenchymal Stem Cell Differentiation. Biomaterials, 182:312-322. doi: 10.1016/j
- 3. SahanaRamanathan, GovindarajuArchunan, MuthusamySivakumar, Subramanian Tamil Selvan, Sundramurthy Kumar, Balázs Gulyás, Parasuraman Padmanabhan* (2018). Theranostics Applications of Nanoparticles in Neurodegenerative Disorders. International Journal of Nanomedicine; 13, 5561
- 4. Subramanian Muthukumar, Durairaj Rajesh, RamuMuthuSelvam, GanesanSaibaba, Mohammad AbdulkaderAkbarsha, Parasuraman Padmanabhan*, Balazs Gulyas, GovindarajuArchunan. (2018). Buffalo nasal odorant-binding protein (bnOBP) and its structural evaluation. Nat. Sci Rep. 2018 Jun 19;8(1):9323. doi: 10.1038/s41598-018-27550-7
- 5. Rajamanickam R, Shanmugam A, Thangavel R, Devaraj S, Soundararajan K, Ponnirul P, Ramalingam R, Ganesan RV, Parasuraman P*, Govindaraju A (2018). Localization of α 2u-globulin in the acinar cells of preputial gland, and confirmation of its binding with farnesol, a putative pheromone, in field rat (Millardiameltada), PLoS One. 2018 Jun 1;13(6):e0197287. doi: 10.1371/journal.pone.0197287

Cumulative Impact factor: Nil

Total Citation: 2050

h- index: 25 i10- index: Nil

Name: Dinesh Kumar Srinivasan Designation: Associate Professor Co-chair, Integration Lead Educators

Address: National University of Singapore MD10, 4 Medical Drive, 04-01Q Singapore – 117594 **Tel:** (65) 6601 5996; Fax: (65) 6778 7643

Mobile: (65) 96544215

Email: dineshkumar@nus.edu.sg



Educational qualification:

| 2010 | Fellow | Cleveland Clinic Foundation, Cleveland, OH, USA |
|------|--------|---|
| 2008 | PhD | National University of Singapore |
| 2000 | MS | National University of Singapore |
| 1995 | MBBS | Stanley Medical College, Madras, India |
| | | |

Professional experience:

- Associate Professor, Anatomy & Medical Education, National University of Singapore (2017 – Present)
- Lead for Anatomy, Co-Lead for Human Structure & Function, Nanyang Technological University (2012 2016)
- Assistant Professor, Nanyang Technological University (2012 2016)
- Faculty-in-Residence, Nanyang Technological University (2012 2016)
- Assistant Dean, Exams and Assessments (Phase 1), Nanyang Technological University (2012 2014)
- Senior Lecturer, Anatomy, National University of Singapore (2011-2011)
- Research Staff, Case Western Reserve Univ, Cleveland, OH, USA (2010 2010)
- Fellow, Cleveland Clinic Lerner Research Inst, Cleveland, OH, USA (2009 2010)
- Lecturer, Anatomy, National University of Singapore (2008 2009)
- Teaching Assistant, Anatomy, National University of Singapore (2003 2008)
- Clinical Fellow, CTVS, National University Hospitals Singapore (2001 2002)
- Research Assistant, Surgery, National University of Singapore (2000 2001)
- Research Scholar, National University Singapore (1998 2000)
- Medical Officer, St Isabel's Hospital, Chennai, India (1997 1997)
- House Officer, Government Stanley Hospitals, Chennai, India (1996 1996)

Honours and Awards:

- Excellence in Medical Research Award, iCiAsT, NTU, Singapore (2017)
- Long Service Award (10 Yrs.), Service to Education, MOE, Singapore (2015)
- Silver Award, SHBC Best Poster Award (BP) Health Professions Education (2014)
- Silver Award, Singapore Young Investigator Award (YIA) Basic Science/ Translational Research (2014)
- Favorite Faculty, LKCMedicine (2014)
- Reviewer Recognition Award, Singapore Medical Journal (2012)
- Pewter Award, Service to Education, MOE, Singapore (2011)
- Fellow, Cleveland Clinic Lerner Research Inst, Cleveland, OH, USA (2009 2010)

- AAA Postdoctoral Travel Award, New Orleans, USA (2009)
- Finalist, AAA Postdoctoral Poster Award, EB2009, USA (2009)
- Letter of Appreciation Dean, YLLSoM, NUS (2008)
- Letter of Appreciation Vice Dean (Edu), YLLSoM, NUS (2006)
- Travel Award, Japan Kazato Res Foundation & 8th APEM, Japan (2004)
- Letter of Appreciation from CEO, NUH, Singapore (2002)
- Travel Award, Microscopy Society Singapore (1998 & 2000)
- Graduate Research Scholarship, National University of Singapore (1998 2000)

Recent publications:

International refereed journals:

| 50 |
|-----------|
| 03 |
| 05 |
| 01 |
| 01 |
| 45 |
| 02 |
| 107 |
| |

Cumulative Impact factor: 120

Total Citation: 1639

h- index: 22 i10- index: 31

Name : Veikko Jousmäki
Designation : Senior scientist
Address : Aalto NeuroImaging

Department of Neuroscience and Biomedical Engineering Aalto

University, Espoo,00076 AALTO, Finland

Phone : +358-400952525

Email : veikko.jousmaki@aalto.fi



Educational qualification:

• Bachelor of Science (BSc)

• Master of Science (MSc)

• Doctor of Philosophy (PhD)

• Title of Docent (adjunct professor) in functional brain imaging

Nov 1986 Jan 1993

Mar 2000

Nov 2006

Professional experience:

- Visiting scientist (honorary) 2019– Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore
- Visiting professor (honorary) 2016–2019 Lee Kong Chian School of Medicine, Nanyang Technological University, Singapore
- Guest professor 2015–2018 Department of Clinical Neuroscience, Karolinska Institutet, Stockholm, Sweden
- Certified Elekta MEG trainer, Elekta Oy, MEGIN 2016
- Director, Aalto NeuroImaging Research Infrastructure, Aalto University 2013–2014
- Technical director, MEG Core. Aalto University 2011
- Senior scientist, Helsinki University of Technology/Aalto University 1998–2010
- MEG consultant, Neuromag Oy/Elekta Neuromag Oy/Elekta Oy/MEGIN 2000

Honours and Awards:

- Brains (Back) to BrusselsPost-doc fellowship 2008–2010 HôpitalErasme, Bruxelles, Belgium
- Japan Society for Promotion of ScienceShort-term post-doc fellowship 2004–2005 National Rehabilitation Center, Tokorozawa, Japan
- Japan Foundation for Aging and HealthShort-term post-doc fellowship 2004–2005 National Rehabilitation Center, Tokorozawa, Japan
- RunarBäckström's Foundation grant 2003 Vibration stimulator for functional brain imaging
- Six innovativation disclosures, one provisional application, and one patent cooperation treaty application

Recent publications:

- 1. Eriksson Hagberg E, Ackerley R, Lundqvist D, Schneiderman J, Jousmäki V, Wessberg J. Spatiotemporal profile of brain activity during gentle touch investigated with magnetoencephalography. Neuroimage. 2019 Jul 16;201:116024. PMID: 31323258.
- 2. Marty B, Naeije G, Bourguignon M, Wens V, Jousmäki V, Lynch DR, Gaetz W, Goldman S, Hari R, Pandolfo M, De TiègeX.Evidence for genetically determined degeneration of proprioceptive tracts in Friedreich ataxia. Neurology. 2019 Jul 9;93(2):e116-e124. PMID: 31197032.
- 3. Vinding MC, Tsitsi P, Piitulainen H, Waldthaler J, Jousmäki V, Ingvar M, Svenningsson P, LundqvistD. Attenuated beta rebound to proprioceptive afferent feedback in Parkinson's disease.

Sci Rep. 2019 Feb 22;9(1):2604. PMID: 30796340.

- 4. Cortical Tracking of Speech-in-Noise Develops from Childhood to Adulthood.
- 5. Vander Ghinst M, Bourguignon M, Niesen M, Wens V, Hassid S, Choufani G, Jousmäki V, Hari R, Goldman S, De Tiège X.

Total Citation: 7622

h- index: 43

i10- index: 72

Name: Domokos Máthé

Designation: Senior Scientific Fellow

Address: 1094 Budapest Tűzoltó u. 37-47

Phone: +36 1 4591500 ext. 60210

Fax: +36 1 266 6656

Email: mathe.domokos@med.semmelweis-univ.hu



Educational qualification:

- 2010 PhD, Radiopharmacy in Veterinary Medicine, Szent István University, Budapest Hungary
- 2009 European Radiopharmacy Certificate, EANM, Vienna, Austria
- 2000 DVM, Szent István University Faculty of Veterinary Medicine, Budapest Hungary

Professional experience:

- 2016- Lecturer, Senior Scientific Fellow, Department of Biophysics and Radiation Biology, Faculty of Medicine, Semmelweis University Budapest Hungary
- 2010- CEO, CROmed Translational Research Centers Ltd Budapest, Hungary
- 2008 Invited Expert of the IAEA at Centro de Desenvolvimento de Tecnología Nuclear, Belo Horizonte, MG, Brazil
- 2007 Invited Expert at IAEA HQ, Vienna, Austria
- 2003 Postdoctorate Fellow, Center for Molecular Imaging Research, Mass. General Hospital/Harvard University, Cambridge, MA, USA

Recent publications:

- Veres DS, Mathe D, Hegedűs N, Horváth I, Kiss FJ, Taba G, Tóth-Bodrogi E, Kovács T, Szigeti K. Radiomic detection of microscopic tumorous lesions in liver SPECT imaging EUR J NUCL MED MOL IMAGING RESEARCH, 2019 In Press
- Cooper CE, Silkstone GGA, Simons M, Rajagopal B, Syrett N, Shaik T, Gretton S, Welbourn E, Bülow L, Eriksson NL, Ronda L, Mozzarelli A, Eke A, Mathe D, Reeder BJ. Engineering tyrosine residues into hemoglobin enhances heme reduction, decreases oxidative stress and increases vascular retention of a hemoglobin based blood substitute.
 FREE RADIC BIOL MED. 2018 Dec 27;134:106-118.
- Szöllősi D, Hegedűs N, Veres DS, Futó I, Horváth I, Kovács N, Martinecz B, Dénes Á, Seifert D, Bergmann R, Lebeda O, Varga Z, Kaleta Z, Szigeti K, Máthé D. Evaluation of Brain Nuclear Medicine Imaging Tracers in a Murine Model of Sepsis-Associated Encephalopathy. MOL IMAGING BIOL 2018 Dec;20(6):952-962.
 - David T, Hlinová V, Kubíček V, Bergmann R, Striese F, Berndt N, Szöllősi D,Kovács T, Máthé D, Bachmann M, Pietzsch HJ, Hermann P.Improved Conjugation,64-Cu Radiolabeling, in Vivo Stability, and Imaging Using Nonprotected Bifunctional Macrocyclic Ligands: Bis(Phosphinate) Cyclam (BPC)Chelators. J MED CHEM2018 Oct 11;61(19):8774-8796.

Nagy CT, Koncsos G, Varga ZV, Baranyai T, Tuza S, Kassai F, Ernyey AJ, Gyertyán I, Király K, Oláh A, Radovits T, Merkely B, Bukosza N, Szénási G, Hamar P, Mathé D, Szigeti K, Pelyhe C, Jelemenský M, Onódi Z, Helyes Z, Schulz R, Giricz Z, Ferdinandy P. Selegiline reduces adiposity induced by high-fat, high-sucrose diet in male rats.BRIT JPHARM 2018 Sep;175(18):3713-3726.

Cumulative Impact factor: 130.11

Total Citation: 802 i10- index: 24



NAME : Dr. N. KABILAN, MD (S), Ph.D.,

DESIGNATION : PROFESSOR & HEAD DATE OF BIRTH &AGE : 06.06.1971 & 47 YEARS OFFICE ADDRESS : DEPARTMENT OF

SIDDHA,

THE TAMILNADU Dr. M.G.R. MEDICAL UNIVERSITY, # 69, ANNA SALAI, GUINDY,

CHENNAI-600 032

PHONE 94440 18139

EMAIL : kabilan.n@tnmgrmu.ac.in

EDUCATIONAL QUALIFICATION:

| DEGREE | YEAR OF PASSING | INSTITUTION | UNIVERSITY |
|----------------|--------------------|---|--|
| PhD | 2016 | Dept. of Siddha, The Tamil Nadu Dr. M.G.R. Medical University | The Tamil Nadu Dr. M.G.R. Medical University |
| MD (Siddha) | 1999 | Government Siddha Medical College, Palayamcottai | |
| BSMS | 1993 | | |

PROFESSIONAL EXPERIENCE:

| PERIOD | DESIGNATION | INSTITUTION / UNIVERSITY | | |
|-----------------------------|---------------------------|-----------------------------------|--|--|
| 11.12.2015 to till date | Professor & Head | The Tamil Nadu Dr. M.G.R. Medical | | |
| 01.06.2011 to 10.12.2015 | Associate Professor & HOD | University, Chennai-600 032 | | |
| 30.03.2010 to 31.05.2011 | Professor & HOD | | | |

| 27.02.2009 to 16.02.2010 | Reader | |
|--------------------------|-----------------|---|
| 02.05.2005 to 26.02.2009 | Professor & HOD | Sri Sai Ram Siddha Medical College & Research Centre, Chennai-600 044 |
| 20.11.2003 to 01.05.2005 | Reader | |
| 16.10.2001 to 19.11.2003 | Lecturer | |

HONOURS AND AWARDS:

➤ 'BEST EMPLOYEE AWARD- 2011' -The Tamil Nadu Dr. M.G.R. Medical University.

RECENT PUBLICATIONS:

- 1. **N. Kabilan**, S. Tamil Selvi and N. Senthamarai Selvi, "Anti-hyperglycemic activity of the herbo-mineral Siddha preparation in alloxan induced diabetic rats"-
- J. Nat. Prod. Plant Resour., 2013, 3 (2):42-47 (http://scholarsresearchlibrary.com/archive.html)
- 2. **N. Kabilan** and M. Murugesan, "Toxicological profiling of traditional Siddha formulation Pooraparpam in rodents: A comparative evaluation between natural and synthetic Pooraparpam"- Der Pharmacia Lettre, 2016, 8 (2):110-130 (http://scholarsresearchlibrary.com/archive.html)
- 3. **N. Kabilan** and M. Murugesan, "In vivo Evaluation of Analgesic, Antipyretic and Anti-inflammatory potential of Siddha Formulation Natural and Synthetic Pooraparpam in selective Rodent Model" Journal of Chemical and Pharmaceutical Research, 2016, 8(4):643-656
- 4. **N. Kabilan** and M. Murugesan, "Hepatoprotective activity of Natural and Synthetic Poora Parpam against Carbon Tetrachloride induced Hepatotoxicity in Wistar Rats" World Journal of Pharmacy and Pharmaceutical Sciences

Volume 5, Issue 8, 1822-1831 SJIF Impact Factor 6.041

- 5. **N. Kabilan** and M. Murugesan, "Anti-Ulcerogenic Potential of Natural and Synthetic Poora Parpam against Indomethacin induced Gastric Ulcer in Wistar Rats"
- World Journal of Pharmacy and Pharmaceutical Sciences Volume 5, Issue 12, 905- 916. SJIF Impact Factor 6.041

TOTAL CITATION: 5

H- INDEX: 2 I10- INDEX: Nil

Name: **DR.M.KUMARAVEL** Designation: General Manager Address:Tablets(India)Limited,

Jhaver centre 4th Floor 72, Marshalls Road,

Egmore

Chennai 600008. Phone:044 42050000

Email: -mk@tabletsindia.com



| S. No. | Degree | Subject | University/ Institute | Percentage/ Class/Grade | Year of Passing |
|-----------|--------|---|---|----------------------------|-----------------|
| 1. | B. Sc. | Botany | Madura college Madurai kamaraj university | First Class | 1986 |
| 2. | M. Sc. | Botany | Madura college Madurai Kamaraj University | First Class | 1988 |
| 3. | Ph.D | Botany Pharmacology and Environmental Toxicology | University of Madras | - | 1998 |

Professional experience:

- a) worked as a scientist in M/S.Velvette international Pharma, Chennai from February 1997 to June 1998. b) Worked as a Senior scientist in M/S.NESSO Pvt . Limited, Mysore from June 1998 toMarch 2001
- c). Working as a General Manager Herbal Research in M/S.Tablets(India)Limited from April 2001 to Till date.

Recent publications:

- Pharmacological studies of active principles isolated from Coleus aromaticus benth.M.Kumaravel,R.Dhananjayan, V.Arul.(2003). Biomedicne.
- Effect of herbal dietary supplementation, MFA on feeding, feed binding and prevention of gut infection during the grow out tenure in semi-intensive farming of Pacific white leg shrimp. Edward gnana jothi George, Godfred Ponraj Jeyaraj, Kumaravel Muthukamatchi, Veera Ravi Arumugham(2018)

manuscript number: JKAU-MARSCI-D-18-00027

| Cumulative impact factor. | Cumulative 1 | Impact | factor: | _ |
|---------------------------|--------------|--------|---------|---|
|---------------------------|--------------|--------|---------|---|

Total Citation: -

h- index: -

i10- index: -

Name: Dr. P. Rameshthangam Designation: Assistant Professor

Address: Department of Biomedical Sciences, Alagappa University, Karaikudi

Phone: +91-9444834424

Email: rameshthangam@alagappauniversity.ac.in

EDUCATIONAL QUALIFICATION: M.Sc., Ph.D

PROFESSIONAL EXPERIENCE: 11 years 7 months **HONOURS AND AWARDS:**

- INSA VISITING SCIENTIST awarded by Indian National Science Academy, New Delhi, 2018.
- FELLOW OF ACADEMY OF SCIENCES awarded by The Academy of Sciences, Chennai, 2018
- Dr. APJ ABDUL KALAM AWARD FOR SCIENTIFIC EXCELLENCE awarded by MARINA LABS, Research and Development, Chennai, 2018.
- HAR GOBIND KHORANA BEST YOUNG SCIENTIST AWARD awarded by Tamilnadu Scientific Research Organization, Tamilnadu, 2018.

RECENT PUBLICATIONS:

- 1. D. Solairaj, **P. Rameshthangam**, V. Suryanarayanan, S. K. Singh, V. Sri Ramkumar (2018), "*In vitro* and *in silico* studies of chitin and chitosan based nanocarriers for curcumin and insulin delivery" *Journal of Polymers and the Environment*, 26(10): 4095-4113. [Springer, United States] (**IF-2.765**)
- 2. **P. Rameshthangam,** J. P. Chitra, (2018), "Synergistic anticancer effect of green synthesized nickel nanoparticles and quercetin extracted from *Ocimum sanctum* leaf extract" *Journal of Materials Science & Technology* 34(3):508-522 [DOI: 10.1016/j.jmst.2017.01.004] [Elsevier, Netherlands] (**IF-5.040**)
- **3.** J. P. Chitra and **P. Rameshthangam**, B. Usha, (2017), "Green synthesized nickel nanoparticles for targeted detection and killing of *S. typhimurium*" *Journal of Photochemistry and Photobiology B: Biology* 174:58-69 [Elsevier, Netherlands] (**IF- 4.067**).
- 4. D. Solairaj, **P. Rameshthangam**, A. Gnanapragasam, (2017), "Anticancer effect of chitin encapsulated silver and copper nanocomposites against breast cancer (MCF-7) cells" *International Journal of Biological Macromolecules* 105(1):608-619 [Elsevier, Netherlands] (**IF-4.784**).
- **5.** D. Solairaj, **P.Rameshthangam**, P. Muthukumaran and J. Wilson, (2017), "Studies on electrochemical glucose sensing, antimicrobial activity and cytotoxicity of fabricated copper nanoparticle immobilized chitin nanostructure" *International Journal of Biological Macromolecules* 101:668-679 [Elsevier, Netherlands] (**IF-4.784**)
- 6. D. Solairaj, **P.Rameshthangam**, (2017), "Silver nanoparticle embedded α-chitin nanocomposite for enhanced antimicrobial and mosquito larvicidal activity" *Journal of Polymers and the Environment* 25(2): 435–452 [Springer, United States] (**IF-2.765**).
- 7. P. Muthukumaran, Chikkili Venkateswara Raju, C. Sumathi, S. Ravi, D. Solairaj, P. Rameshthangam, J. Wilson, Subbiah Alwarappan, Sathish Rajendran, (2016), "Cerium doped nickel-oxide nanostructures for riboflavin biosensing and antibacterial applications" *New Journal of Chemistry* 40:2741-2748 [Royal Society of Chemistry, United Kingdom] (**IF-3.069**).
- 8. D. Solairaj, **P.Rameshthangam**, P. Srinivasan, (2016), "Adsorption of Methylene Blue, Bromophenol Blue and Coomassie Brilliant Blue by α-chitin nanoparticles" *Journal of Advanced Research* 7(1):113–124 [Elsevier, Netherlands](**IF-5.045**).
- 9. J. P. Chitra, **P. Rameshthangam**, D. Solairaj, (2015), "Green synthesis of nickel nanoparticles using *Ocimum sanctum* and their application in dye and pollutant adsorption" *Chinese Journal of Chemical Engineering* 23(8):1307-1315 [Elsevier, Netherlands] (**IF- 1.911**).

Cumulative Impact Factor: 51.34, Total Citation: 375, h- Index: 11,i10- Index: 11



Name: Dr.R.Aanandhi

Designation: Assistant Professor cum Medical Officer Address: 12, Subramaniapuram, 2nd street, North extension, karaikudi-630002

Phone: 9629650542

Email: anandhi2087@gmail.com

Educational qualification:

| Academic Qualifications | | | | | | |
|--|-----------------------|--|----------------------|--|------------------------------|--|
| Examinations | Subject | Nae of the Board / University | Year of Passing | Percentag e of marks obtained | Division/Cla ss/ Grade | |
| High School/ Matric. | | Tamil nadu matric board, Kamala Subramanium Matriculation School, Thanjavur | 2001-2002 | 75.8% | I | |
| Intermediate/ PUC | | State board VidyaVikas higher secondary school, tiruchengode | 2003-2004 | 77.9% | I | |
| M.B.B.S | Medicine & Surgery | Mahatma Gandhi Medical College & Research Institute, Pondicherry | 2004-2008 | 67.1% | I | |
| C.R.R.I (Complete Rotatory Residential Internship) | | Mahatma Gandhi Medical College & Research Institute, Pondicherry | Jan 2009-Dec 2009 | | | |
| Trained for Basic Life support(BLS) | | Mahatma Gandhi Medical College & Research Institute, Pondicherry | 2009 | | | |

Professional experience:

Period of teaching experience: UG teaching (in years):7

PG teaching (in years):7

Honours and Awards:Nil

Recent publications:

| Title of the Article | Author | Name of the Programme | Organiser | Date |
|--|---------------|--|---|--|
| International | | | | |
| Basic first aid, shoulder and elbow injuries | Dr.R.Aanandhi | International conference on health indicators for physical and cognitive fitness education | Faculty of education, Alagappauni versity, Karaikudi | 26 th &27 ^t h Feb 2016 |
| Fitness effects on cognitive function of older adults | Dr.R.Aanandhi | International conference on health indicators for physical and cognitive fitness education | Faculty of education, Alagappauni versity, Karaikudi | 26 th &27 ^t h Feb 2016 |
| Physical activity and health related physical fitness in adolescence | Dr.R.Aanandhi | International conference on health indicators for physical and cognitive fitness education | Faculty of education, Alagappauni versity, Karaikudi | 26 th &27 ^t h Feb 2016 |
| Specificity of treatment of sports injuries in children and adolescents | Dr.R.Aanandhi | International conference on emerging trends in Sports medicine,physical education, sports science and yoga | TamilNadu Physical education and Sports Univesity, Chennai | 18 & 19 th Jan 2017 |
| Positive and negative effects of caffeine on athletic performance | Dr.R.Aanandhi | International Conference on Emerging Trends in Sports Medicine, Physical Education, Sports Science and Yoga | Tamil Nadu Physical Education and Sports University,Chennai | 18 th to 19 th January 2017 |
| Sports physiology and its effect on Athletic Performance | Dr.R.Aanandhi | International Conference on Sports Vision and Mission for grooming Athletes and Paraathletes for Olympics 2020 | AUCPE | 16 th &17 ^t h March 2018 |

Cumulative Impact factor: -

Total Citation: -

h- index:-

i10- index: -