



ALAGAPPA UNIVERSITY
 (A State University Accredited with 'A+' Grade by NAAC (CGPA 3.64) in
 the Third Cycle, Graded as Category- I University by MHRD-UGC,
 2019: QS ASIA Rank – 216, QS BRICS Rank – 104, QS India Rank – 20)
 KARAIKUDI – 630 003



INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT


On the basis of suggestions made by the members in the IQAC Meeting held on 10th October 2019 the following actions were taken:

S. No.	Item	Action Taken
1.	Expanding the academic landscape by creating new departments and floating new academic programs in tune with the peer committee recommendations of the third cycle of accreditation.	<ul style="list-style-type: none"> ➤ The University has inaugurated the following new Departments: <ul style="list-style-type: none"> ❖ Department of Biomedical Science ❖ Department of Computational Logistics ❖ Department of Fisheries Science ❖ Department of Journalism and Mass Communication ❖ Department of Politics and Public Administration ❖ Department of Theatre and Film Studies and ❖ Department of Disaster Management ➤ The University has launched several new academic programs designed to meet the demands of today's dynamic educational landscape: <ul style="list-style-type: none"> ❖ M.Sc., Marine Biology (5 years Integrated Programme) ❖ M.Sc., Materials Science ❖ M.Sc., Fisheries Science ❖ M.Sc., Biomedical Science ❖ M.A., Public Administration ❖ M.A., Theatre and Film Studies ❖ M.B.A., Tourism and Management ❖ M.B.A., Disaster Management ❖ M.Sc., Psychology ❖ B.Sc., Yoga ❖ PG Diploma in Fashion Designing ❖ PG Diploma in Big Data Analytics ➤ The University introduced an extensive array of over 630 new courses, in the various programmes aimed to provide students with a holistic and contemporary education.

2.	<p>Reviewing the progress in the implementation of the new curriculum introduced in the academic year 2019-2020 which was framed by the Broad Based Board of Studies consisting of international and national subject experts as a part of Quality Enhancement Initiative under RUSA 2.0 in 2018-2019.</p>	<ul style="list-style-type: none"> ❖ Periodical meetings with the HODs held to know the perception of the learners about the new curriculum. ❖ Rs.90.36 lakhs provided to the University Departments for the purchase of reference books under RUSA 2.0 as prescribed in the enhanced revised curriculum. ❖ Teachers encouraged to share additional e-resources and sensitize the students about the need for enrolling MOOC courses in the relevant areas. ❖ 568 students had successfully completed 36 courses offered by various National Coordinators in the SWAYAM platform. ❖ Majority of the students (80%) had a positive perception about the syllabus, concepts, coverage, availability of source material and prescribed reading as inferred from the students' feedback on curriculum.
3.	<p>Initiating a slew of student centric initiatives based on the evaluative reports of the Deans of the faculties based on the Student Feedback forms.</p>	<ul style="list-style-type: none"> ❖ Eight distinguished professors from renowned global institutions, along with two faculty members from esteemed domestic institutions, have been invited to contribute their expertise across various programs for providing wider exposure to students. ❖ The Talent Bank Center, sanctioned by the Department of Higher Education, Tamil Nadu, with a budget allocation of Rs.2.10 crores, was established to bridge the gap between industries and educational institutions. The initiative aims to empower rural youth by imparting essential employability and entrepreneurial skills through awareness programs and skills training initiatives. ❖ The University ensured the establishment of the Pandit Deendayal Upadhyay Chair under the auspices of the UGC. With substantial financial support totaling Rs.1.5 crores for a duration of five years, this initiative aims to disseminate the profound philosophy and values of Pt. Deendayal Upadhyay, emphasizing democratic principles and the improvement of rural livelihoods. By engaging students in these principles, the chair seeks to inspire a new generation of

		<p>leaders committed to social progress and community welfare, aligning with the broader mission of serving society and fostering inclusive growth.</p> <ul style="list-style-type: none"> ❖ In a move to enhance academic resources and foster a conducive learning environment, Alagappa University inaugurated a free reading room facility. Accessible to both the public and students preparing for competitive examinations, this facility serves as a valuable resource hub for knowledge acquisition and scholarly pursuits.
4.	Entering into partnerships with diverse institutions through MoUs for fostering academic and research collaboration.	The University has solidified its commitment to fostering academic excellence and research collaborations by signing 45 Memorandums of Understanding (MoUs) with esteemed institutions of repute.
5.	Review of progress made in the Theme Based Research Project (TBRP) granted under RUSA 2.0 to assess outcome of the research.	Progress reviewed by the RUSA Directorate periodically. The outcome is reflected in the number of publications which stands at 1410 (International) and 192 (National) respectively.
6.	Encourage the faculty members for enhancing their research output through recognitions and awards.	<p>Proposed two awards under AURF:</p> <ul style="list-style-type: none"> ❖ AURF Promising Researcher Award for Assistant Professors. ❖ AURF (Shining and Outstanding) Researcher Award for Associate Professors and Professors respectively.
7.	Facilitating the purchase of Scientific instruments for University Science Instrumentation Centre, Department of Oceanography and Coastal Area Studies and sports equipments.	Procurement plans for scientific instruments such as a Proton Nuclear Magnetic Resonance (NMR) Spectrometer, Powder X-ray Diffractometer (XRD), SCUBA diving equipment, and sports equipments tailored for an indoor stadium have been initiated. The University Science instrumentation Centre acquired 57 equipments valued at Rs. 3,10,69,168.
8.	Creating, renovating and upgrading the physical infrastructure for teaching – learning, research and students support facilities and amenities.	<p>Following steps taken as a part of infrastructural augmentation:</p> <ul style="list-style-type: none"> ❖ Construction of Indoor Gym for PG Ladies Hostel for Rs.17.28 lakhs. ❖ Construction of Advanced Material Research Lab and construction of MIS building for Rs.410.15 lakhs. ❖ Maintenance, renovation and upgradation of existing infrastructure for Rs.225.92 lakhs

9.	Implementing the process of full automation to ensure the speedy declaration of exam results and a robust evaluation system.	The Office of the Controller of Examinations implemented the process of full automation to ensure the speedy declaration of exam results and a robust evaluation system. This initiative facilitates online submission of examination applications, fee payments, hall ticket printing, and result publication. Introduction of barcode and QR code technology in answer booklets, along with digital evaluation of answer scripts, has streamlined the assessment process, ensuring accuracy and transparency.
10.	Implementing an array of green initiatives such as Green Audit, Energy Audit and Environmental Audit realizing the growing importance of environmental sustainability.	Green Audit, Energy Audit and Environmental Audit completed during the period.


 Director-IQAC