



Alagappa University

State University/ A+ Grade by NAAC (CGPA: 3.64)/ A+ Grade by NAAC(CGPA:3.64) in
the 3rd Cycle/ Category -I University by MHRD-UGC

Regulations, Course Structure and Syllabus

For the candidates admitted from the year 2023 -2024 onwards

Program:

MSW

**(Specialization in Medical and Psychiatric Social Work
and Human Resources Management)**

COURSE REGULATIONS

Name of the Institution: **MS Chellamuthu Institute of Mental Health and Rehabilitation Mission**

of the Institution:

Develop competent, confident and compassionate mental health professionals to lead the mental health care movement in India.

Name of the Subject Discipline: **Masters in Social Work with specialization in Medical and Psychiatric Social Work and Human Resource Management**

Programme of Level:

1. Choice-Based Credit System

A Choice-Based Credit System is a flexible system of learning. This system allows students to gain knowledge at their tempo. Students shall decide on electives from a wide range of elective courses offered by the Departments/institutions in consultation with the committee. Students undergo additional courses and acquire more than the required number of credits. They can also adopt an inter-disciplinary and intra-disciplinary approach to learning, and make the best use of the expertise of available faculty.

2. Programme:

“Programme” means a course of study leading to the award of a degree in a discipline. MSW is a postgraduate programme and the duration is two years spread over four semesters.

3. Courses:

‘Course’ is a component (a paper) of a programme. Each course offered by the Department is identified by a unique course code. A course contains lectures/ tutorials/laboratory work/seminars/project work / practical training/report writing /Viva- voce, etc, or a combination of these, to meet effective teaching and learning needs.

4. Credits

The term “Credit” refers to the weightage given to a course, usually about the instructional hours assigned to it. Normally in each of the course’s credits will be assigned based on the number of lectures/tutorials/laboratory and other forms of learning required to complete the course contents in a 15-week schedule. One credit is equal to one hour of lecture per week. For laboratory/field work one credit is equal to two hours.

5. Semesters

An academic year is divided into two Semesters. In each semester, courses are offered in a minimum of 15 teaching weeks and the remaining 3-5 weeks are to be utilized for conduct of examination and evaluation purposes. Each week has 30 working hours spread over 5 days a week.

6. Departmental/institutional committee

The Departmental/Institutional Committee consists of the faculty of the Department/institution. The committee shall be responsible for admission to all the programmes offered by the Department including the conduct of entrance tests, verification of records, admission, and evaluation. The committee determines the deliberation of courses and specifies the allocation of credits semester-wise and course-wise. For each course, it will also identify the number of credits for lectures, tutorials, practicals, seminars, etc. The courses (Core/Discipline Specific Elective/Non-Major Elective) are designed by teachers and approved by the Committees. Courses approved by the committees shall be approved by the Board of Studies.

A teacher offering a course will also be responsible for maintaining attendance and performance sheets (CIA -I, CIA-II, assignments, and seminar) of all the students registered for the course.

The department coordinators for Non-major elective (NME) and MOOCs (SLC) courses are responsible to submit the performance sheet to the Head of the department. The Head of the Department consolidates all such performance sheets of courses offered by the department and forward the same to be Controller of Examinations.

7. Programme Education Objectives- (PEO)

PGO - 1	Understand the scope and importance of social work.
PGO - 2	Understand the methods and different models in social work.
PGO - 3	Develop the required competence to practice social work in different settings.
PGO - 4	Explore opportunities to practice social work in different settings.
PGO - 5	Become an agent of change by developing solution and resource-focused perspectives.

8. Programme Specific Objectives-(PSO)

PSO - 1	Understand social work as a profession that empowers people.
PSO - 2	Practice social work by developing the necessary competence.
PSO - 3	Imbibe and practice the value of compassion and the importance of connectedness.
PSO - 4	Embrace change and diversity and work towards transformation.
PSO - 5	Be fair and ethical in words and actions.

9. Programme Outcome-(PO)

By completing the program, students will have:

PO - 1	Understood and acquired the fundamental knowledge of social work.
PO - 2	Analyzed the field scenario and understood the scope of the practice of social work
PO - 3	Understood the complexities in social life and developed solution-focused thinking.
PO - 4	Developed the skills relating to the methods of social work and use these skills to investigate and develop a holistic understanding of problems
PO - 5	Strengthened their psychosocial competence and use this competence to bring change.
PO - 6	Become sensitive to the cultural diversity that exists in the society and leverage the diversity to transform society.
PO - 7	Imbided the value of compassion towards people and the environment.
PO - 8	Understood the value of ethical practices in establishing professional credibility.
PO - 9	Become creative in designing protocols to use the collective intelligence of the team/community.
PO - 10	Developed competence in communication and use this competence to influence people in administration and the community

10. Programme Specific Outcome-(PSO)

By completing the program, students will be able to:

PO - 1	Appreciate Social Work as a tool to empower people and communities.
PO - 2	Explore and find the scope to practice social work in different settings.
PO - 3	Apply the social work competence and demonstrate changes.
PO - 4	Be sensitive to cultural diversity and embrace the same.
PO - 5	Uphold the highest ethical standards in social work practice.

11. Eligibility for admission

A candidate who has passed any UG degree from any University/college shall be permitted to appear and qualify for the program.

12. Minimum Duration of Programme

The programme is for two years. Each year shall consist of two semesters viz. Odd and Even

semesters. Odd semesters shall be from June / July to October / November and even semesters shall be from November / December to April / May. In each semester, there shall be 90 working days consisting of 6 teaching hours per working day (5 days/week).

13. Medium of instruction

The medium of instruction is English.

14. Teaching Methods

The classroom teaching would be through conventional lectures, the use of OHP, PowerPoint presentation, and novel innovative teaching ideas like television, smart board, and computer- aided instructions. Periodic field visit enables the student for gathering practical experience and up-to-date industrial scenario. Student seminars would be arranged to improve their communicative skills.

The periodic test will be conducted for students to assess their knowledge. Slow learners would be identified and will be given special attention by remedial coaching. Major and electives would be held in the Department and for Non-major electives students have to undertake other subjects offered by other departments.

15. Components

A PG programme consists of several courses. The term “course” is applied to indicate a logical part of the subject matter of the programme and is invariably equivalent to the subject matter of a “paper” in the conventional sense. The following are the various categories of the courses suggested for the PG programmes:

Core courses (CC) - “Core Papers” means “the core courses” related to the programme concerned including practicals and project work offered under the programme and shall cover core competency, critical thinking, analytical reasoning, and research skill.

Generic Elective (Allied) - Within the faculty, the students shall undergo two discipline-specific allied courses (one in the first year and another in the second year of his/her study except for computer application).

Discipline-Specific Electives (DSE) - means the courses offered under the programme related to the major but are to be selected by the students, shall cover additional academic knowledge, critical thinking, and analytical reasoning.

Non-Major Electives (NME) - Exposure beyond the discipline.

Self-Learning Courses from MOOCs platforms.

- MOOCs shall be voluntary for the students.
- Students have to undergo a total of 2 Self Learning Courses (MOOCs) one in II semester and another in III semester.
- The actual credits earned through MOOCs shall be transferred to the credit plan of programmes as extra credits. Otherwise, 2 credits/course be given if the Self Learning Course (MOOC) is without credit.
- While selecting the MOOCs, preference shall be given to the course related to employability skills.

Dissertation (Maximum Marks: 200)

The candidate shall undergo Dissertation Work during the fourth semester. The candidate should prepare a scheme of work for the dissertation and should get approval from the guide. The candidate, after completing the dissertation, shall be allowed to submit it to the departments at the end of the final semester.

The format to be followed for the dissertation by the student is given below

- Title page
- Certificate
- Acknowledgment

Content as follows:

Chapter No.	Title	Page No.
1	Introduction	
2	Aim and objectives	
3	Review of Literature	
4	Materials and Methods	
5	Results	
6	Discussion	
7	Summary and Conclusion	
8	References	

Format of the title page

Title of Dissertation

Dissertation submitted in partial fulfillment of the requirement for the degree of ----- of ---

in ----- to the -----

By (Student Name)

(Register Number)

Logo

Department of

Name and Address of the institute

(Year)

Format of certificates

Certificate (Guide)

This is to certify that the Dissertation entitled “-----” submitted to -----in partial fulfilment for the degree of -----in ----- by Mr/Miss ----- (Reg No -----) under my supervision. This is based on the results of studies carried out by him/her in the Department of -----, ----- --. This dissertation or any part of this work has not been submitted elsewhere for any other degree, diploma, fellowship, or any other similar titles or record of any University or Institution.

Research Supervisor

Place:

Date: _____.

Certificate (HOD)

This is to certify that the thesis entitled “-----” submitted by Mr/Miss ----- (Reg No: -----) to the-----, in partial fulfilment for the award of the degree of----- of -----in ----- is a bonafide record of research work done under the supervision of Dr.-----, Assistant Professor, Department of-----,----- This is to further certify that the thesis or any part thereof has not formed the basis of the award to the student of any degree, diploma, fellowship, or any other similar title of any University or Institution.

Head of the Department

Place:

Date:_____.

Declaration (student)

I hereby declare that the dissertation entitled “ ----- ” submitted to the -----for the award of the degree of -----of ----- in ----- has been carried out by me under the guidance of Dr. -----, Assistant Professor, Department of -----, -----, ----- . This is my original and independent work and has not previously formed the basis of the award of any degree, diploma, associateship, fellowship, or any other similar title of any University or Institution.

(_____)

Place:

Date:_____.

F. Internship

The students shall undergo Internship /industrial training in reputed organizations minimum of two weeks to acquire industrial knowledge during the summer vacation of the second semester. The student has to find an industry related to their discipline (Public Limited/Private Limited/owner/NGOs etc.,) in consultation with the faculty in charge/Mentor and get approval from the Head of the Department and Departmental Committee before going for an internship / industrial training.

Format to be followed for Internship report

The format /certificate for the internship report to be followed by the student is given below

Title page

Title of internship report

Partial fulfilment of the requirement for the ----- of degree

In _____.

By

(Student Name)

(Register Number)

University Logo

Department of

Institute name & address

(Year)

Format of certificate(Faculty in charge)

This is to certify that the report entitled “-----” submitted to ----- in partial fulfilment for the ----- of ----- in ----- by Mr/Miss ----- (Reg No-----) under my supervision. This is based on the work carried out by him/her in the organization M/S------. This Internship report or any part of this work has not been submitted elsewhere for any other degree, diploma, fellowship, or any other similar record of any University or Institution.

Research Supervisor

Place:

Date:_____.

(HOD)

This is to certify that the Internship report entitled “-----” submitted by Mr/Miss.-----
----- (Reg No:-----) to the -----, in partial fulfilment for the award of
the ----- of Science in ----- is a bonafide record of the Internship report done under the
supervision of -----, Assistant Professor, Department of -----, ----- and
the work carried out by him/her in the organization M/S ----- . This is to further
certify that the thesis or any part thereof has not formed the basis of the award to the student of any
degree, diploma, fellowship, or any other similar title of any University or Institution.

Head of the Department

Place:

Date:_____.

(Student Declaration)

I hereby declare that the Internship Report entitled “-----” submitted to the
-----for the award of the -----in----- has been carried out by me under the
supervision of-----, Assistant Professor, Department of-----, ----- ,
----- . This is my original and independent work carried out by me in the organization M/S
----- for the period of ----- and has not previously formed the basis of the award of
any degree, diploma, associateship, fellowship, or any other similar title of any University or
Institution.

(_____)

Place:

Date:_____.

Acknowledgment, Content as follows:

Chapter No.	Title	Page No.
1	Introduction	
2	Aim and objectives	
3	Organization profile/details	
4	Methods / Work	
5	Observation and knowledge gained	
6	Summary and outcome of the Internship study	
7	References	

No. of copies of the dissertation/internship report

The candidate should prepare three copies of the dissertation/report and submit the same for the evaluation of examiners. After evaluation, one copy will be retained in the department library, one copy will be retained by the guide and the student shall hold one copy.

Attendance

Students must have earned 75% of attendance in each course for appearing on the examination. Students who have earned 74% to 70% of attendance need to apply for condonation in the prescribed form with the prescribed fee. Students who have earned 69% to 60% of attendance need to apply for condonation in the prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 60% of attendance are not eligible to appear for the End Semester Examination (ESE). They shall re-do the semester(s) after completion of the programme.

Examination

The examinations shall be conducted separately for theory and practicals to assess (remembering, understanding, applying, analyzing, evaluating, and creating) the knowledge required during the study. There shall be two systems of examinations viz., internal and external examinations. The internal examinations shall be conducted as Continuous Internal Assessment tests I and II (CIA Test I & II).

A. Internal Assessment

The internal assessment shall comprise a maximum of 25 marks for each course. The following procedure shall be followed for awarding internal marks.

Theory - 25 marks

Sr. No.	Content	Marks
1	Average marks of two CIA test	15
2	Seminar/ Group Discussion/ Quiz, etc.,	5
3	Assignment/ Field trip report/ case study reports	5
	Total	25

Practical - 25 marks

Sr. No.	Content	Marks
1	Average marks of two CIA tests (Practical) Experiments –Major, Minor, and Spotter	15
2	Observation notebook	10

	Total	25
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Internship - 25 marks (assess by Guide/In charge/HOD/supervisor)

Sr. No.	Content	Marks
1	Presentation	15
2	Progress report	10
	Total	25

Dissertation - 25 marks (Guide/HOD)

Sr. No.	Content	Marks
1	Two Presentations (mid - term)	15
2	Progress report	20
	Total	25

B. External Examination

- There shall be examinations at the end of each semester, for odd semesters in October / November; for even semesters in April / May.
- A candidate who does not pass the examination in any course(s) may be permitted to appear in such failed course(s) in the subsequent examinations to be held in October / November or April / May. However, candidates who have arrears in practical shall be permitted to take their arrear Practical examination only along with regular practical examination in the respective semester.
- A candidate should get registered for the first-semester examination. If registration is not possible owing to a shortage of attendance beyond the condonation limit / regulation prescribed OR belated joining OR on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after completion of the programme.
- For the Dissertation Work, the maximum marks will be 25 marks for thesis evaluation and the Viva-Voce 50 marks.
- For the internship, the maximum mark will be 25 marks for project report evaluation and for the Viva-Voce it is 50 marks.
- Viva-Voce: Each candidate shall be required to appear for the Viva-Voce Examination (in defense of the Dissertation Work/internship).

C. Scheme of External examination (Question paper pattern)

Theory - Maximum 75 Marks

Section A	10 questions. All questions carry equal marks. (Objective-type questions)	10 x 1 = 10	10 questions – 2 each from every unit
Section B	5 questions Either/or type like 1. a (or) b. All questions carry equal marks and each answer should not exceed one page or 250 words.	5 x 5 = 25	5 questions – 1 each from every unit
Section C	Essay type questions Either/or type like 1. a (or) b. All questions carry equal marks and each answer should not exceed two page.	5 x 8 = 40	Should cover all units

Dissertation

Dissertation Thesis	25 Marks
Viva Voce	50 Marks

Internship (Semester IV)

Internship Report	25 Marks
Viva Voce	50 Marks

Passing minimum

- A candidate shall be declared to have passed each course if he/she secures not less than 40% marks in the End Semester Examinations and 40% marks in the Internal Assessment and not less than 40% for UG and PG 50% in the aggregate, taking Continuous assessment and End Semester Examinations marks together.
- The candidates not obtained 50% in the Internal Assessment are permitted to improve their Internal Assessment marks in the subsequent semesters (2 chances will be given) by writing the CIA tests and by submitting assignments.
- Candidates, who have secured the pass marks in the End-Semester Examination and the CIA but failed to secure the aggregate minimum pass mark (E.S.E + C I.A), are permitted to improve their Internal Assessment mark in the following semester and/or in University examinations.
- A candidate shall be declared to have passed the Project Work if he /she gets not less than 40% in each of the Project Report and Viva-Voce and not less than 40 % UG and in PG 50% in the aggregate of both the marks for Project Report and Viva-Voce.

COURSE STRUCTURE

MSW

**(Specialization in Medical and Psychiatric Social Work
and Human Resources Management)**

I Semester

Sr. No	Course Code	Title of the Paper		T/P	Credits	Hours/Week	Marks		
							I	E	Total
I Semester									
1	86311	Core 1	Introduction to Professional Social Work	T	4	4	25	75	100
2	86312	Core 2	Sociology for Social Work practice	T	4	4	25	75	100
3	86313	Core 3	Psychology for Social Work practice	T	4	4	25	75	100
4	86314	Core 4	Social Work practice with Individuals	T	4	4	25	75	100
5	86315	Core 5	Social Work practice with Groups	T	4	4	25	75	100
6	86316	DSE -1	Life Skills Education	T	2	2	25	75	100
7	86317	Field Observation Visits		P	3	6	25	75	100
		Library				2			
					25	30	175	525	700
II Semester									
8		Core 6	Community Organization and Social action	T	4	4	25	75	100
9		Core 7	Social Work Administration	T	4	4	25	75	100
10		Core 8	Environmental Social Work	T	4	4	25	75	100
Specialisation: Medical & Psychiatric Social Work*									
11		DSE - 2	Introduction to Medical Social Work	T	4	4	25	75	100
12		DSE - 3	Introduction to Psychopathology	T	4	4	25	75	100

Specialisation: Human Resource Management*									
11		DSE - 2	Human Resource Management	T	4	4	25	75	100
12		DSE - 3	Organizational Behaviour and Development	T	4	4	25	75	100
13		DSE- 4	Workplace Wellness	T	2	2	25	75	100
14		NME	Social Marketing	T	2	2	25	75	100
15		Internship		P	3	6	25	75	100
		Self-learning course(SLC) - MOOCs**		T	Extra Credit (2)				
					27	30	200	600	800
III Semester									
16		Core 9	Social Work Research and Statistics	T	4	4	25	75	100
17		Core 10	Disaster Management	T	4	4	25	75	100
18		Core 11	Social Legislation	T	4	4	25	75	100
Specialisation: Medical & Psychiatric Social Work*									
19		DSE - 5	Introduction to Psychiatric Social Work	T	4	4	25	75	100
20		DSE - 6	Fundamentals of Counseling	T	4	4	25	75	100
Specialisation: Human Resource Management*									
19		DSE - 5	Training and Development	T	4	4	25	75	100
20		DSE - 6	Labour Legislation	T	4	4	25	75	100
21		DSE-7	Trauma Management	T	2	2	25	75	100
22		NME	Community Mental Health	T	2	2	25	75	100
23		Internship		P	3	6	25	75	100
		Self-learning course(SLC) - MOOCs**		T	Extra Credit (2)				
					27	30	200	600	800
IV Semester									
24		Core 12	Internship	P	8	16	25	75	100
25		Core 13	Dissertation	P	7	14	25	75	100
Total					15	30	50	150	200

	90+ (94) (4 Extra Credits)	120	625	1875	2500
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* Students need to choose either one of these specializations: Medical and Psychiatric Social Work or Human Resource Management.

Approved by the BOS conducted on 12.08.2023.

SYLLABUS

I - SEMESTER					
Course Code	86311	Core 1: Introduction to Professional Social Work	T	Credits:4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the basic concepts of social work. 2. To gain an understanding of the competencies required to practice social work. 3. To analyze the various models in the field of social work. 4. To develop an understanding of the application of social work in different settings. 5. To understand the impact of social reformers and welfare initiatives in India. 				
Unit - I	Social Work: Definition, Objectives, characteristics, and Functions. Goal and scope of social work - History of Social Work in India, Evolution of social work in the West. Concept of International Social Work. Concepts related to Social Work: Social Service, Social Welfare, Social Policy, Social Security, Social Defense, Social Transformation, Social Justice, Social Reforms, Social Movements, Social Action, Social Development, and Social Empowerment.				
Unit - II	Social Work as a Profession: Nature, Philosophy, Values, and Principles. Code of ethics for Indian Social Workers towards clients, colleagues, agency, and as professionals - Introduction to Social Work Methods. Competencies of Professional Social Workers-International & National Associations of Social Work – Problems of professionalization in India - Networks in Social Work.				
Unit - III	Theories and Models of Social Work: Meaning and definition of theory, model, paradigm and approaches. Need and importance of theories in Social Work, Major Theories in Social Work: Systems Theory, Psychodynamic Theory, Social Learning Theory, and Conflict Theory. Humanistic theory, and rational choice theory. Models of Social Work - Problem-Solving Model, Cognitive Behavior Model, Crisis Intervention Model, Remedial, preventive, and Developmental models,				
Unit - IV	Fields of Social Work: Social Work with Community (Rural, Urban, and Tribal), Medical and Psychiatric Social Work, Industrial Social Work, Social Work with Family and Children, School Social Work, Correctional Social Work, Social Work with Youth, Working with Marginalized Groups, Geriatric Social Work.				
Unit - V	Social Reformers, Social Movements and Welfare Programs in India: Raja Ram Mohan Roy, Sarojini Naidu, EVR Periyar, Gandhiji, Vinoba Bhave, Narayana Guru, and Jyotirao Govindrao Phule. Mehta Padkar- Contemporary Social Reforms in India. Social welfare programs of the Government of India.				

References and Text Books:

- Bhattacharya, Sanjay. 2008. Social Work Psycho- Social and Health Aspects. Deep and Deep publications. New Delhi.
- Chowdhry, Paul. 1992. Introduction to Social Work. Atma Ram and Sons. New Delhi.
- Dean.H. Hepworth, Ronald, H. Rooney, Glenda Dewberry Ronney, Kimberly StromGottfried, Jo Ann Larsen, 2010, Theory and Skills in Social Work, Cengage Learning India Pvt Ltd, New Delhi
- Elizabeth A. Seyal, 2010 Professional Social Work, Cengage Learning India Pvt Ltd, Delhi
- Ghanshyam Shah (2004), Social Movements in India a Review of Literature, Sage Publications, New Delhi
- Godwin Prem Singh J, 2009, Millennium Development Goals, Allied Publishers Pvt. Ltd, Mumbai

Web Resources:

[Important Social Work Theories & Practice Models | SocialWorkGuide.org](http://SocialWorkGuide.org)

[Global Definition of Social Work – International Federation of Social Workers \(ifsw.org\)](http://International Federation of Social Workers (ifsw.org)) [Social Reformers of India and their contributions \(indiacelibrating.com\)](http://Social Reformers of India and their contributions (indiacelibrating.com))

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concept and evolution of social work and related components.	K2
CO2	Understood social work methods and competencies of professional social workers.	K2
CO3	Understood and analyzed the various models of social work	K2, K4
CO4	Application of social work method in different fields	K3
CO5	Understood and analyzed the contribution of social reforms	K2, K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO2	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO3	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	L (1)	L (1)	S (3)	S (3)	L (1)	L (1)	L (1)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
W.Av	2.6	2.6	2.6	9	1.8	1.4	1.8	2.2	1.8	1.8

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	L (1)	L (1)	L (1)	L (1)
CO2	S (3)	S (3)	L (1)	L (1)	S (3)
CO3	S (3)	M (2)	M (2)	M (2)	M (2)
CO4	L (1)	S (3)	S (3)	M (2)	M (2)
CO5	S (3)	M (2)	M (2)	M (2)	M (2)
W.Av	2.6	2.2	1.8	1.6	2

I - SEMESTER					
Course Code	86312	Core 2: Sociology for Social Work Practice	T	Credits:4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamentals of sociology and social work and relate them to social work. 2. To outline the socialization process and the agents of social control. 3. To describe the theories of social change and the factors that causes resistance to social change. 4. To define social movements and outline the major social movements in India. 5. To define social problems and illustrate the general social problems. 				
Unit - I	Sociology: Definition, Nature and Importance, Characteristics of Society, Community, Social Group, Social Association and Social Institution, Social organization, Social Structure, Social System and functions of Social Institutions - marriage, family, kinship, caste, religion, and education. Linkages between Sociology & Social Work.				
Unit - II	Socialization: Process and agents. Social control: Concept, types, and functions. Major Agents of Social control: Kinship, Religion, Law, Education, Traditions, and Customs.				
Unit - III	Social Change: Meaning, Theories, Factors, Process of Social Change: Urbanization, Industrialization, Westernization, Sanskritisation, Secularization. Resistance to social change-cultural lag and Ethnocentrism. Social change in India.				
Unit - IV	Social Movements in India: Social Movements: Meaning, Cause, Types, Characteristics, Process of social movements, Major Social movements in India- Narmadha Bacho Andolan, Peasant, Tribal, Dalits, Backward Class, Women, Minority groups, Terrorism, Religious movements, Working Class and Student.				
Unit - V	Social Problems: meaning, causes and consequences. General social problems – terrorism, health, environmental degradation, population, unemployment, poverty, illiteracy. Problems faced by women, children, weaker sections, marginalized and elderly. Developmental issues – issues arising out of liberalization, globalization and privatization. Legislative approach to social problems.				
References and Text Books: <ul style="list-style-type: none"> • Anthony Giddens, 1998, Sociology(Third), Polity Press, London • Jainendra Kumar Jha, 2002, Basic Principles Of Developmental Sociology, Anmol Publications, New Delhi. • Richard T.Schaefer & Robert. P.Lamm., (1995), Sociology, Mc.Graw Hill Inc. New York • Sahu D.R., 2012, Sociology Of Social Movement, Sage Publications, New Delhi • Shanger Rao C. N, 2012, Sociology Principles Of Sociology With An Introduction To Social Thought, S Chand And Company, New Delhi • Thara Bhai L., 2012, Indian Sociology Issues and Challenges, Sage Publications, New Delhi 					
Web Resources: 1.1 What Is Sociology? - Introduction to Sociology 3e OpenStax Chapter 5. Socialization – Introduction to Sociology – 1st Canadian Edition (opentextbc.ca) Social change Definition, Types, Theories, Causes, & Examples Britannica					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the linkages between sociology and social work.	K2
CO2	Understood socialization and analyze the methods of social control.	K2
CO3	Understood the process of social change and analyze the factors that resist change.	K2,K3
CO4	Understood the concept of social movements and critically examine the various social movements.	K2,K3
CO5	Examine the causes and consequences of social problems.	K3,K4

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO2	S (3)	S (3)	S (3)	L (1)	L (1)	M (2)	M (2)	S (3)	S (3)	L (1)
CO3	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
CO4	L (1)	L (1)	L (1)	S (3)	S (3)	L (1)	L (1)	L (1)	L (1)	S (3)
CO5	S (3)	S (3)	S (3)	M (2)	M (2)	L (1)	M (2)	M (2)	L (1)	M (2)
W.Av	2.6	2.6	2.6	1.8	1	1.4	1.8	2.2	1.8	1.8

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S (3)	L (1)	L (1)	L (1)	L (1)
CO2	S (3)	M (2)	M (2)	M (2)	M (2)
CO3	S (3)	M (2)	M (2)	M (2)	M (2)
CO4	S (3)	M (2)	M (2)	M (2)	M (2)
CO5	L (1)	S (3)	S (3)	S (3)	M (2)
W.Av	2.6	2	2	2	1.8

I - SEMESTER					
Course Code	86313	Core 3: Psychology for Social Work practice	T	Credits: 4	Hours/ Week: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamental concepts of psychology and its relevance in social work. 2. To define human behaviour and analyze the factors that influence behaviours. 3. To distinguish the different stages of development. 4. To understand the basics of abnormal behaviour. 5. To describe the concepts and theories of learning, motivation, personality & psychological testing. 				
Unit - I	Psychology: Definition, goals, and its importance and role in social work practice, history and fields of psychology. A brief introduction on Schools of thought: Structuralism and Functionalism, Gestalt Psychology, Behaviorism, Psychoanalysis, Humanistic Psychology, Cognitive Psychology. Areas of Human Development - Social, emotional, cognitive and physical- Relevance of Psychology to Social Work.				
Unit - II	Concept of Human Behaviour- Definition, types of Behavior, the Concept of Self. Basic Psychological Processes in Behaviour: Needs and motives, Cognition, Memory, Intelligence, personality learning and motivation. Factors Influencing Human Behavior: Heredity and Environment.				
Unit - III	Development: concept and principles, Developmental stages and Developmental tasks –Developmental periods – infancy, babyhood, childhood, puberty and adolescence, early adulthood, middle age and old age, Areas of Human Development – Physical, Social, Emotional, Moral and Cognitive growth. Theories – Cognitive Development – Piaget, Moral Development – Kohlberg.				
Unit - IV	Abnormal Psychology: Concepts of normality and abnormality. International Classification of Diseases (ICD): Neurosis & Psychosis. An introduction to various disorders - mood, personality, anxiety disorders.				
Unit - V	Learning- Concept, theories and assessment. Motivation: Meaning, definition, types and characteristics of motives, Theories of motivation. Personality: Meaning, Definition, types and factors influencing Personality and structure, Theories of Personality. Intervention methods: Psychological Counseling and Psychological Testing: IQ / Achievement Test and Attitude Test-Basic concept of Psychometrics and Testing.				
References and Text Books:					
<ul style="list-style-type: none"> • Abril Lal Mukherjee, 2015,A Textbook Of Cognitive Psychology, Rajat Publications, New Delhi • Anuratha Ngangom,2012,Research Methodology In Psychology,Maxford Books ,New Delhi • Daine E Papalia And Sally Wendkos Olds And Ruth Duskin Feldman,2004, Human Development(Ninth), Tata Mcgraw-Hill, New Delhi • Dennis Coon (1977), Introduction to Psychology, Exploration and Application, Watts & Company. • Elizabeth B Hurlock,2009, Development Psychology(Fifth), Tata Mcgraw-Hill, New Delhi • Morgan and King (1979), Introduction to Psychology, 6th edition, 1979, McGraw Hill. 					
Web Resources:					
Schools of Psychology: The 7 Main Schools of Thought (verywellmind.com) Human behavior Definition, Theories, Characteristics, Examples, Types, & Facts Britannica Developmental Psychology: Definition, Stages, and Issues (verywellmind.com)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamental concepts in psychology.	K1, K2
CO2	Understood the basics of human behaviour.	K1, K2
CO3	Acquired knowledge about the psychosocial development of humans.	K1, K2
CO4	Acquire knowledge about the basics of abnormal psychology.	K1, K2
CO5	To understand concepts related to learning, personality and motivation and to develop the skills to use psychological assessments.	K1, K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO3	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO4	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	L(1)	L(1)	L(1)	L(1)
CO5	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	M(2)	L(1)	L(1)	M(2)
W.Av	3	3	3	1.4	1.2	2	1.8	1	1	1.2

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	S(3)	L(1)	L(1)	M(2)	L(1)
CO3	S(3)	L(1)	L(1)	M(2)	L(1)
CO4	S(3)	L(1)	L(1)	L(1)	L(1)
CO5	S(3)	M(2)	S(3)	M(2)	L(1)
W.Av	3	1.2	1.4	1.8	1

I - SEMESTER					
Course Code	86314	Core 4: Social Work Practice with Individuals	T	Credits: 4	Hours: 4
Objectives	<ol style="list-style-type: none"> 1. To understand the fundamentals of social case work with individuals. 2. To develop the skills and knowledge related to casework. 3. To describe the skills required to build a client relationship. 4. To understand the various models used in casework practice. 5. To practice the techniques required in casework. 				
Unit - I	Social Casework: Concept & Definition, Nature and Scope. Historical development of Social Casework. Objectives of working with individuals. Values and Principles of social casework practice: Individualization, Purposeful expression of feelings, controlled emotional involvement, Acceptance, Non-judgmental attitude, Client self-determination and Confidentiality. Components of Casework (Perlman's model)-Person, Problem, Place and Process, socio-cultural factors affecting the Case Work practice in India; relationship with other methods of social work.				
Unit - II	Casework Process: Intake: Study: Interviewing (types, purpose, skills, techniques and principles of interviewing), Home visits, Collateral contacts Assessment/Social Diagnosis: Use of genograms and eco maps. Treatment/ Intervention, Evaluation, Termination.				
Unit - III	Case Worker: Client Relationship: Meaning, purpose and Characteristics of professional relationship: empathy, non-possessive warmth, genuineness and self-disclosure; Obstacles in client worker relationship: Transference, Counter transference and Resistance.				
Unit - IV	Casework Practice: Approaches and Models - Psycho Social approach, Person Centered Approach, Problem Solving Approach and Crisis Intervention Model. Relevance of an Eclectic approach. Working with Individuals in different settings: Educational, Family and Child Welfare, Medical and psychiatric, Correctional and Industrial setting.				
Unit - V	Techniques in practice: Ventilation, emotional support, action oriented support, advocacy, environment modification, modeling, role-playing and confrontation. Tools - Observation, listening, communication, rapport building, questioning, giving feedback. Record keeping – Face sheet, Narrative, Process and Summary recording. Use of Genogram and eco map- Case presentation as a professional development tool. Casework in various setting.				
References and Text Books: <ul style="list-style-type: none"> • Anthony Giddens, 1998, Sociology(Third), Polity Press, London • Jainendra Kumar Jha, 2002, Basic Principles Of Developmental Sociology, Anmol Publications, New Delhi • Richard T.Schaefer & Robert. P.Lamm., (1995), Sociology, Mc.Graw Hill Inc. New York • Sahu D.R., 2012, Sociology Of Social Movement, Sage Publications, New Delhi • Shanger Rao C. N, 2012, Sociology Principles Of Sociology With An Introduction To Social Thought, S Chand And Company, New Delhi • Thara Bhai L., 2012, Indian Sociology Issues and Challenges, Sage Publications, New Delhi 					
Web Resources: Social case work:Meaning concept and definition (socialworkin.com) https://www.socialworkin.com/2021/12/5-phases-of-social-case-work-process.html 5 approaches of social case work (socialworkin.com)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the fundamentals of social casework.	K1, K2
CO2	Understood the process and methods involved in casework	K1, K2, K3
CO3	Understood the various dynamics involved in the relationship between the caseworker and the client	K1,K2
CO4	Understood the various models used in casework practice and the application of casework in different settings	K1,K2
CO5	Learnt the various skills used by caseworkers in practice	K1,K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	M(2)	L(1)	L(1)
CO3	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	M(2)	L(1)	L(1)
CO4	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	L(1)	L(1)	M(2)
CO5	S(3)	S(3)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	L(1)	M(2)
W.Av	3	3	3	1.8	1.2	2	1.8	1.4	1	1.4

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	S(3)
CO2	S(3)	M(2)	L(1)	L(1)	M(2)
CO3	S(3)	M(2)	M(2)	S(3)	S(3)
CO4	S(3)	L(1)	L(1)	M(2)	L(1)
CO5	S(3)	M(2)	M(2)	M(2)	L(1)
W.Av	3	1.6	1.4	2	2

I - SEMESTER					
Course Code	86315	Core 5: Social Work Practice with Groups	T	Credits: 4	Hours/Week: 4
Objectives	<ol style="list-style-type: none"> 1. To gain knowledge about the primary method of social work practice with groups. 2. To understand the techniques and approaches of social work practice with groups. 3. To gain Group work process knowledge and process competence. 4. To understand various models and its core principles. 5. To develop the competence to practice Social Group Work in different settings. 				
Unit - I	Concepts of Social Group Work: Concept of group, types, characteristics of effective group and its importance of groups in human life cycle; Group Formation Phases: Forming- Storming, Norming, Performing, Adjourning, Group as an Instrument of Change; Social Group Work: Definition, Assumptions, Principles, values and Characteristics of social group work; History and development of social group work. Group work as a method of Social work. Theoretical basis of group work.				
Unit - II	Group Dynamics - definition, functions and basic assumptions of group dynamics. Group Process: bond, acceptance, isolation, rejection, sub-group formation, clique, and newcomers in the group. Leadership in group: definition, functions, qualities of leader, types and theories of leadership. Communication within groups. Sociometry and Sociogram.				
Unit - III	Group Work Process: i. Planning Phase: Selection of members, composing group orienting the members, preparing the environment, ii. Beginning Phase- preparing for group work, First Meetings- interviewing, Ground rules for group work meetings, goal setting, motivation, Assessment of communication and interaction iii. Middle Phase: Intervening with group members, Problem solving, Dealing with difficult members, Ending Phase: Evaluation- group work evaluation and criteria for good group work, Termination, Follow-up. Importance of recording in group work, Principles of recording, Types of recording.				
Unit - IV	Models: Social goal, remedial and reciprocal models. Treatment groups: Support, Educational, Growth, Therapy and Socialization groups. Task Groups: Teams, Committees, Social Action and Coalition groups. Group work recording: purpose, types and principles of group work recording				
Unit - V	Concept of programme, Principles of programme planning, Importance of programme in group work practice, Programme planning and implementation for group development- Skills for Social Group work - Social group work practice in different settings: community settings, medical and psychiatric settings: hospitals, de-addiction, physical and visual and mentally challenged, family and child welfare settings and the aged homes, schools, correctional institutions, industries.				
References and Text Books: <ul style="list-style-type: none"> • Charles Zastrow H, Msw , Ph.D, 2009, Social Work With Groups, Cengage Learning Publication, Australia • Douglas Tom (1972) Group Process in Social Work, Chicester, Willey. • Gerald Corey (2000) Theory and practice of group counseling, Wordsworth, London • Gisela Konopka (1972) Social group work-A helping process, Prentice Hall, Engle Wood Cliffs • Garvin, Charles, D. (1989) Contemporary Group Work, Prentice Hall, New Jersey. • Harlkich Trecker B, 1955, Social Group Work Methods And Principles 					
Web Resources: Social Group Work-Concept,definition and meaning (socialworkin.com) https://www.socialworkin.com/2019/11/group-process-in-social-group-work.html Group Dynamics: Definitions, Concept, Principles and Stages (economicsdiscussion.net)					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Understood the concepts of social group work along with related characteristics and theoretical basis	K1, K2
CO2	Understood the group process, dynamics and importance of communication in group	K1, K2
CO3	Analysis of phases involved in group work process and understood the importance of recording	K1, K4
CO4	Examined various model and recordings	K1,K5
CO5	Application of programme in various group setting by social work group	K3, K5

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO2	S(3)	S(3)	S(3)	L(1)	L(1)	M(2)	M(2)	M(2)	M(2)	L(1)
CO3	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	S(3)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	L(1)	L(1)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	M(2)	S(3)
W.Av	2.4	2.4	2.4	2.2	2	2	2	1.6	1.6	1.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	L(1)	L(1)
CO2	S(3)	L(1)	L(1)	L(1)	L(1)
CO3	M(2)	S(3)	M(2)	L(1)	L(1)
CO4	M(2)	M(2)	S(3)	M(2)	M(2)
CO5	M(2)	M(2)	S(3)	M(2)	M(2)
W.Av	2.4	1.8	2	1.4	1.4

I - SEMESTER					
Course Code	86316	DSE - I: Life Skills Education	T	Credits: 2	Hours/Week: 2
Objectives	1. To define life skills and understand its importance in life. 2. To enhance one's ability to understand self and reflect ways to enhance it. 3. To develop interpersonal skills to manage interpersonal problems. 4. To develop the necessary social skills to enhance performance while working in teams. 5. To increase one's knowledge and awareness of psychosocial competency and professional skills to perform efficiently at place of study/work.				
Unit - I	Fundamental of Life Skills and values: Life skills – Definition. Need and importance of life skills in Higher Education –WHO guidelines. Understanding Self - Self Awareness - Self-esteem and Self Efficacy, Ideal vs Real Self, Johari Window, Inferiority complex and its impact. Empathy - Concept and importance, Types of empathy - cognitive, affect and behaviour , Empathy fatigue, Empathy as a skill.				
Unit - II	Relationship Skill: Importance of relationship, relationship mapping, difference between workplace and personal relationships, toxic vs caring relationship, nurturing the relationships. Communication - Objectives and importance, Types of communication - passive, aggressive and assertive, challenges in interpersonal communication, skills in communication.				
Unit - III	Thinking Skills - Critical thinking - Concept and Importance, Challenges in critical thinking, practices that will improve critical thinking. Creative thinking - Concept and Importance, practices that will improve creating thinking.				
Unit - IV	Coping Skills - Coping with emotions - Concept of emotions, types of emotions, functions of emotions, triggers of emotions, emotional regulation, emotional intelligence. Coping with stress - Concept of stress, stress continuum, impact of stress, coping resources, coping strategies.				
Unit - V	Problem Solving - Concept of problem, problem analysis, types of solutions - temporary and permanent solutions, problem solving tools. Decision making - rational and emotional decision, challenges in taking decisions, Decision making tools.				
References and Text Books: <ul style="list-style-type: none"> • Atkinson, Jacquelin. 1993. Better Time Management. New Delhi: Indus • Bishop, Sue. 1996. Develop your Assertiveness New Delhi: Kogan Page India Pvt. Ltd • Clements. Phil, 1998. Be positive, New Delhi: Kogam Page India Pvt. Ltd • Davar, S. Rustom. 1996. Creative Leadership, New Delgi: USB Publishers Ltd. • Sudha, Datar. 2010. Skill Training for Social Workers. New Delhi: Sage Publications Ltd. 					
Web Resources: Life Skills: Definition, Examples, & Skills to Build - The Berkeley Well-Being Institute (berkeleywellbeing.com) What are life skills and why teach them? British Council Greece What Are Interpersonal Skills? A Guide With Examples Built In					

COURSE OUTCOMES

On completion of the course, students will have

CO1	Developed the ability to appraise the concepts of life skills and understand its importance in life.	K1, K2
CO2	Identify the importance of self - awareness and learn techniques to apply it in their daily lives.	K1, K2, K3
CO3	Developed the competence in thinking and communication skills.	K1, K2, K3
CO4	Gained a practical understanding of social skills and be able to develop a life skills intervention module.	K1, K2, K3, K6
CO5	Gained professional skills to perform effectively in chosen field.	K1, K2, K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO2	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	L(1)	L(1)	L(1)
CO3	S(3)	S(3)	S(3)	M(2)	L(1)	M(2)	M(2)	M(2)	L(1)	L(1)
CO4	M(2)	M(2)	M(2)	S(3)	S(3)	M(2)	M(2)	M(2)	L(1)	S(3)
CO5	M(2)	M(2)	M(2)	S(3)	M(2)	M(2)	L(1)	L(1)	L(1)	M(2)
W.Av	2.6	2.6	2.6	2.6	1.6	2	1.8	1.4	1	1.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	L(1)	L(1)	M(2)	L(1)
CO2	S(3)	M(2)	L(1)	M(2)	L(1)
CO3	S(3)	M(2)	M(2)	M(2)	L(1)
CO4	S(3)	S(3)	S(3)	S(3)	L(1)
CO5	M(2)	S(3)	S(3)	M(2)	L(1)
W.Av	2.8	2.2	2	2.2	1

I - SEMESTER					
Course Code		Field Observation Visits	T	Credits: 3	Hours/Week: 6
Objectives	1. To understand the field realities. 2. To understand the scope of social work practice. 3. To explore and understand the problems and the solution responses. 4. To develop a professional network. 5. To examine the role played by different agencies.				
Guidelines	The first-year students during the first semester will be visiting agencies working in the field to understand the field realities and the role of agencies in bringing change.				

COURSE OUCOMES

On completion of the course, students will have

CO1	An understanding of the field realities	K2
CO2	Better insights into the scope for the practice of social work	K2, K3
CO3	Acquires knowledge about the field interventions.	K3, K4, K6
CO4	Developed the professional network	K3, K4
CO5	The imbibed the value of compassion in working with the people.	K3

Mapping Course Outcome vs Programme Outcomes

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
CO1	S(3)	S (3)	S (3)	M(2)	M(2)	M(2)	S (3)	S (3)	S (3)	M (2)
CO2	S(3)	S (3)	S (3)	M(2)	M(2)	S (3)	S (3)	S (3)	S (3)	S (3)
CO3	L (1)	L (1)	L(1)	S (3)	S (3)	S (3)	S (3)	M (2)	S (3)	S (3)
CO4	L (1)	L (1)	L(1)	S (3)	S (3)	M(2)	M (2)	S (3)	S (3)	M (2)
CO5	M(2)	M(2)	S (3)	S (3)	M(2)	S (3)	S(3)	S (3)	S (3)	S (3)
W.Av	2	2	2.2	2.6	2.4	2.6	2.8	2.8	3	2.6

Mapping Course Outcome Vs Programme Specific Outcomes

CO	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	S(3)	M (2)	L(1)	S(3)	M(2)
CO2	S(3)	M(2)	M(2)	S(3)	M(2)
CO3	S(3)	S(3)	S(3)	S(3)	S(3)
CO4	L(1)	S(3)	M(2)	S(3)	M(2)
CO5	S(3)	S(3)	M(2)	S(3)	S(3)
W.Av	2.6	2.6	2	3	2.4