

ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S1 (AU-IQAC)
STUDENT FEEDBACK ON PROGRAMS

Program:	Department:
Semester:	Year of study:

Please rate the courses on the following attributes using the 4 -point scale shown

4.00 -3.00	3.00- 2.00	2.00-1.50	1.50 -0.00
Very Good	Good	Satisfactory	Un- Satisfactory
A	B	C	D

Sl. No	Parameters	Course 01	Course 02	Course 03	Course 04	Course 05	Course 06	Course 07
1	Depth of the course content including project work if any							
2	Extent of coverage of course							
3	Applicability/relevance to real life situations							
4	Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)							
5	Clarity and relevance of textual reading material							
6	Relevance of additional source material (Library)							
7	Extent of effort required by students							
Overall weighted score based on Course-wise total divided by 7								

Course No.	Course title
Course 01	
Course 02	
Course 03	
Course 04	
Course 05	
Course 06	
Course 07	

ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S2 (AU-IQAC)

STUDENT FEEDBACK ON TEACHERS (Separate for each Teacher)

Program:	Department:
Semester:	Year of study:

Please rate the Teacher on the following attributes using the 4 -point scale shown with respect to the course(s) dealt by him/her

4.00 -3.00	3.00- 2.00	2.00-1.50	1.50 -0.00
Very Good	Good	Satisfactory	Un- Satisfactory
A	B	C	D

Name of the Teacher: Dr/Mr./Ms.

Sl. No	Parameters	Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher perceived (as by you)				
2	Communication Skills articulation and comprehensibility)				
3	Sincerity / Commitment of the teacher				
4	Interest generated by the teacher				
5	Ability to integrate course material with environment / other issues, to provide a broader perspective				
6	Ability to integrate content with other courses				
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class)				
8	Ability to design quizzes assignments / examinations /Tests/ and projects to evaluate students understanding of the course				
9	Provision of sufficient time for feedback				

Overall score based on total divided by 9	
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ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S3 (AU-IQAC)
STUDENT OVERALL FEEDBACK ON PROGRAM & TEACHING
(To be filled only after Results are out)

Department		Semester:	Year:
Name of Teacher:		Course Dealt by Teacher	
<ul style="list-style-type: none"> Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to. You may tick off more than one answer to a question to the extent that it does not invalidate your response. 			

Your background for benefiting from the course was

More than adequate	Just adequate	Inadequate	Poor
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Sub-section A – Program Evaluation

1. The syllabus was

a) Challenging	b) Adequate	c) Inadequate	d) Dull
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2. Were the courses conceptually facilitating the learners to acquire knowledge?

a) Very much	b) Much	c) Inadequate	d) Poor
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3. How much of the syllabus was covered in class?

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) Less than 55%
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4. What is your opinion about the library materials for the courses?

a) Excellent	b) Adequate	c) Inadequate	d) Poor
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5. Were you able to get the prescribed readings?

a) Easily	b) With difficulty	c) With great difficulty	d) Not at all
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6. Your overall comment on the Courses

a) Very good	b) Good	c) Satisfactory	d) Poor
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Sub-section B – Evaluation of Teacher

7. How well did the teacher prepare for class?

a) Thoroughly	b) Satisfactorily	c) Inadequately	d) Indifferently
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8. How well was the teacher able to communicate?

a) Effectively	b) Satisfactorily	c) Needs Change	d) Needs Radical change
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9. How often did the teacher encourage student participation in class?

a) Always	b) Mostly	c) Sometimes	d) Not at all
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10. How helpful was the teacher in advising?

a) Always	b) Mostly	c) Sometimes	d) Not at all
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11. How was the teacher's general behaviour with the students?

a) Constructive	b) Courteous	c) Indifferent	d) Rude
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12. Did the internal assessment work?

a) Very Helpful	b). Fairly Helpful	c) Somewhat helpful	d) Poor
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13. What effect do you think the internal assessment will have on your course grade?

a) Improve it	c) No '+ or - 'effect	b) Lower it	d) Cannot say
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14. How did the teacher provide feedback on your performance?

a) Regularly with helpful comments	c) Regularly without comments	b) Very late with comments	d) Irregularly without comments
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15. Were your assignments discussed with you?

a) Mostly fully	b) Mostly partly	c) Sometimes partly	d) Not at all
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16. Were you provided with a course and lecture outline at the beginning? Were they useful?

a) Given & fully useful	b) Given, partly useful	c) Given, not useful	d) Not at all
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17. Were there any opportunities for personal or group interaction with teachers? Were they useful?

a) Given & fully useful	b) Given, partly useful	c) Given, not useful	d) Not at all
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18. Were outsider experts invited to address you? Were they useful?

a) Given & fully useful	b) Given, partly useful	c) Given, not useful	d) Not at all
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19. Did you visit industries, laboratories, banks and outside University?

a) Yes & fully useful	b) Yes, partly useful	c) Yes., not useful	d) Not at all
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20. Your overall comment on the Teacher

a) Very good	b) Good	c) Satisfactory	d) Poor
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Requirement: Weighted Average Score for questions '1 to 6' and for questions '7 to 20' adopting 4, 3, 2 and 1 scoring pattern for 'a, b, c and d' responses respectively.

ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S4 (AU-IQAC)
STUDENT FEEDBACK ON PROGRAM

(To be filled in only after final results are out)

Your responses will be seen only after your final results have been finalized and recorded. The information will be used only to improve the program and provisions.

Department		Program	
Year of Joining:			

Sub-section A

Statement / Question (Please tick in the box 'Yes' or the box 'No' given adjacent)	Yes	No
1. Before undertaking the program did you get a prospectus?		
a. Did the prospectus contain details on courses and admission rules		
b. Did the prospectus contain details on completion requirements, fee and refund structure		
c. Did the prospectus contain details on support services, training and financial aid available		
d. Did the prospectus contain details on counseling and health services?		

2. What determined your choice of the subject? (Tick the relevant ones)

a) Interest and past scores in the subject		b) Influence of parents/friends/teachers	
c) Ease of getting admission		d) Reputation of the department/teachers	
e) Easy to pass		f) Suitable for getting a job after completion	

3. How far was your background suited to select the course?

a) More than adequate		b) Fully adequate		c) Partially adequate		d) Can't say	
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4. What do you think should be the ratio of optional courses to the total number of general courses?

a) 25%		b) 50%		c) 75%		d) 100%	
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5. What is the allowed extent (number of credits) of taking courses from other departments?

a) Up to 12 credits		b) Up to 9 credits		c) Up to 6 credits		d) Up to 3 credits	
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6. Type of course weight for project work, practical (training) work, team projects and filed work (Tick credit or non-credit)

Type of course	Credit	Non-credit	Type of course	Credit	Non-credit
Filed work, Industrial visit			Project work		
Practical (training) work			Team projects		

7. How much of the total weight of a course is desirable for the internal assessment?

a) 25%		b) 50%		c) 75%		d) 100%	
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8. Teachers can encourage students to participate in the class through:

a) Question-Answers		b) Course games		c) Inviting suggestions		d) discussion	
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Sub section B – On Program Pattern

9. The choice of courses offered was

a) Very good	b) Inevitable	c) Just satisfactory	d) Not satisfactory
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10. The extent of benefit you got from the interdisciplinary study (like IT by non-IT students, study on Management by Science students, etc).

a) Very much	b) Much	c) Just satisfactory	d) Not satisfactory
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11. Was the practical/project/workshop/field visit component of your courses sequenced integrally with theory classes?

a) Very much	b) Much	c) Some extent	d) Not sequenced properly
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12. Were the physical/computer/biological laboratories adequately equipped and properly maintained?

a) Yes, fully	b) Partly	c) Poor maintenance	d) Not Installed adequate
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13. Were you provided training in library use?

a) Very much	b) Much	c) Some extent	d) Not at all
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14. What is your opinion of the library holdings for your subject?

a) Excellent	b) Adequate	c) Inadequate	d) Very poor
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15. Were you able to get the prescribed readings?

a) Easily	b) With difficulty	c) With great difficulty	d) No at all
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16. Were you provided with training in computer use?

a) Very much	b) Much	c) Some extent	d) Not at all
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17. How much relevant was your mid course placement or summer placement training?

a) Very much	b) Much	c) Some extent	d) Not at all
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18. Did the departmental faculty visit you and was feedback provided?

Yes, feedback given	Yes, feedback not given	No, feedback was sent	No, feedback not given
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19. The internal evaluation system as it exists is

Desirable	Needs some changes	Needs radical changes	Not desirable
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20. The assignment work has helped you:

a) Very much	b) Much	c) Some extent	d) Not at all
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21. The internal assessment system helps in:

a. Early discovery of difficulties	b. Understanding the course	c. Interaction with the teacher	d. Just a passive exercise
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22. The internal assessment system operated in:

a) Fairly in all courses	b) Fairly in most courses	c) Fairly in fewer courses	d) Not at all good
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23. Were your written assignments returned with helpful comments?

a) Mostly fully	b) Mostly partly	c) Sometimes partly	d) Not at all
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24. How many teachers taught you during the full duration of the program?

a) 5 to 8	b) 9 to 12	c) More than 12	d) Up to 4
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25. At the end of the program of study you came out:

a) Informed and skilled	b) More Enthusiastic	c) Same as entered	d) Less Enthusiastic
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26. When you meet students who have taken a similar program at other institutions do you feel?

a) Superior	b) Equal	c) Less equal	d) Inferior
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Sub section C – On Teachers

27. State the % of teachers whom would you assign to the following categories?

Very Good		Good		Satisfactory		Unsatisfactory	
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28. State the % of teachers who prepared their lectures for varying standards

a) Thoroughly		b) Satisfactorily		d) Inadequately		d) Very poorly	
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29. State the % of teachers who were able to communicate:

a) Effectively		b) Satisfactorily		d) Inadequately		d) Very poorly	
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30. State the % of teachers whom you rate as belonging to different qualities as below:

a) Scholarly & oratorical		b) Polite and lenient		c) Open -minded and fair		d) Casual & aloof	
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Sub section D – On Student support

31. How do you rate the student-teacher relationship in the institution as a whole?

Very Good		Good		Satisfactory		Can't Tell	
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32. How do you rate the student-teacher relationship in your department?

Very Good		Good		Satisfactory		Unsatisfactory	
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33. How do you find the institution's administrative offices?

Very helpful		Helpful		Indifferent		Complicating	
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34. Your satisfaction with the hostel facilities?

Very Good		Good		Needs improvement		Needs Radical changes	
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35. How do you find the transport facility of the institution?

Adequate & Reliable		Inadequate, but reliable		Indifferent and unreliable		Can't say	
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36. How do you rate the health care facilities?

Very Good		Good		Needs improvement		Needs Radical changes	
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37. Extent of opportunity for participation in extra curricular activities of the department/ institution?

Very great		Adequate		Inadequate		Very, very minimum	
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38. What was the attitude of teachers to extra curricular activities?

Encouraging & enthusiastic		Co-operative		Indifferent & cynical		Hostile	
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39. What was your relationship with the Students' Union?

a) office bearer		b) Member		c) Voter		d) Nothing	
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40. Has your time at the institution been intellectually enriching?

Very much		Much		Marginally		Not useful	
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41. Have you made friends with anyone, which you expect will last long?

Many		Some		A Few		none	
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42. After leaving the institution how will you talk about it?

a) Very Proudly		b) Proudly		c) Try to forget it		d) Disparagingly	
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Requirement:

1. Frequency Distribution

2. Analysis

Sub section A :	Descriptive.
Sub section B :	Weighted average score for each student = Sum of scores /18.
Sub section C :	Descriptive.
Sub section D :	Weighted average score for each student = Sum of scores /12.

ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S5 (AU-IQAC)
STUDENT FEEDBACK AT THE TIME OF EXIT BY FINAL STUDENTS

(In the last week of classes, before the examination)

Your response to the questionnaire will not be opened until your grades have been finalized and handed in to the examination office.

Department			
Name of Student		Year of Joining	

1. What do you plan to do after completion of the program?

Plan	Tick Here	Plan	Tick Here
Pursue education		Self / Family entrepreneurship	
Pursue Employment		Any other (Specify)	

2. Which courses were the most valuable? Why?

Courses	Reason	Courses	Reason

3. Which courses were least useful? Why?

Courses	Reason	Courses	Reason

4. Whom do you consider to be the best teachers?

5. What important topics were not covered by the courses?

6. Was the advice received from your adviser helpful? Was it timely?

Advise Received	Useful or Not?	Timely or Not?

7. What other comments do you have about your experiences in the department?

8. Were your expectations from the department adequately satisfied? Tick in the adjoining box.

Very much		Fairly		Somewhat		Poorly	
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9. In what ways has your personality changed as a result of being enrolled in the department? (Tick)

Personality Attribute changed for better				Personality Attribute changed for better			
	High	Modest	Low		High	Modest	Low
Self confidence				Commitment to core values			
Adaptability & Adjustability				Emotional Balance			
Perseverance & Hard work				Empathy & Helping attitude			
Communication Skills				Dressing and Physical attributes			
Politeness & Calm				Tolerance and Courage			

10. Have you made friends with anyone in the department, which you expect to be lasting?

Many lasting		Few lasting		Many fading		Few fading	
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11. Would you like to keep in touch with the department after you leave it?

Almost always		Most often		Need based		Rarely	
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12. In what matters did you interact with the administration of the institution? What was your experience during those interactions?

Matters (Scholarship, Certificate collection, Certificate correction, Revaluation, etc)	Comfortable	Not much Problem	Laborious

13. Were you provided help and training in the use of library and computer services? Was it useful?

Training Facility	Utility			Training Facility	Utility		
	High	Medium	Low		High	Medium	Low
Library Use				Computer use			

14. What are your comments on the social atmosphere (a) at the institution? (b) In your department?

Social Atmosphere	In the institution			In the department		
	High	Medium	Low	High	Medium	Low
Cordiality						
Concern for all						
Courteousness						

15. What sports and extra curricular activities did you participate in? With what satisfaction?

Events of sports and extra curricular activities	Participation	Talent Exhibit	Prize winning

16. Will you join the Alumni Association?

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17. How do you think you can help Alagappa University to improve? Tick in the adjoining box.

Help in Placement and Training		Help in Asset creation through fund raising	
Help in academic collaboration		Help as an 'ambassador'	

Date :

Signature: _____

Requirement:

1. Frequency Distribution
2. Analysis: Qn. 9, 13 and 14. Using 3 point scale, get the aggregate score for each.
3. Descriptive.

ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S6 (AU-IQAC)
STUDENT FEEDBACK ON ALL ASPECTS

(To be returned by them after the final examination results)

Student Name : _____ Program: _____
 Department: _____ Years : From _____ To _____

Items	Very Good	Good	Satisfactory	Unsatisfactory.
1. Academic Content				
2. Usefulness of Teaching Materials				
3. Core and Extended Learning Environment				
4. Timeliness of Practical/Training Work				
5. Educative Value of Summer Placement and/or Industrial Tour/Project Work				
6. Offering and Seeking Helpful Feedback/ Opinions Facilitating Participative Governance				
7. Fairness of Evaluation and Declaring Results in Reasonable time				
8. Interaction With Faculty (Access and Utility)				
9. Interaction With Administration (Ease and Utility)				
10. Library Facilities (Range and Latest)				
11. Computer/Internet Facilities (Access And Utility)				
12. Personality Development Exposures and Facilities				
13. Hostel Facilities/Facility For Days Scholars				
14. Cultural/Recreational/Yoga Facilities				
15. Extra-Curricular/Out-reach Activities				
16. Sports Facilities and Opportunities				

Date: _____

Signature : _____

Requirement: Weighted Average: (Adopt 4 Point Scale)

Wt. Score= Total Score / 15.

Requirement: Weighted Average for each factor : (Adopt 4 Point Scale)

Wt. Score= Total Score of each factor / No. of Respondents.

ALAGAPPA UNIVERSITY
QUESTIONNAIRE No. S7 (AU-IQAC)
STUDENT FEEDBACK ON ADMISSION, CURRICULUM, FACULTY AND HAPPINESS

(To be returned by them after the final examination results Tick your choice response.)

Student Name : _____ Program : _____

Department: _____ Year: _____

Sub-section A - Admission Process

1. From what background have you come to join the Alagappa University? (Tick)

a) An affiliated college	b) An autonomous college	c) Another university
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2. Was admission procedure in the University the same or different from the admission procedure in the autonomous college/ constituent college? (Tick)

a) Same	b) Different	c) Can't say
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3. What method do you propose for admission to university courses?

a) Merit-based only	b) Reservation quota	c) Any other (Specify) _____
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4. What is your experience in respect of university course admission?

a) Just and right	b) Biased	c) Influence based	d) Corrupt
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5. Are you aware of P.G. courses in affiliated colleges?

a) Yes	b) No
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7. If a choice is given where do you propose to do the course? (Tick)

a) University	b) Affiliated college
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8. If your preference is University, Why?

a) Easier	b) Lower fees	c) Better exposure	d) More personal contact	e) Better Education
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9. In accordance with the latest trend, how is faculty adoption of students in your University useful?

a) Need based education	b) Career Benefit	c) Placement opportunity	d) More personal contact
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10. Who frames the curriculum in the University ?

Concerned Deptt. Without student Representation	Concerned Deptt. With Student Representation	Board of Studies Without student Representation	Board of Studies With Student Representation
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Sub-section B: Curriculum (Syllabus)

1) How do you compare the curriculum of the university to that of the PG colleges?

a) More Depth and width	b) Almost same	c) Lighter	d) Can't say
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2) What about library facilities of the university to that of the PG colleges?

a) Better than in PG. colleges	b) Same as in PG. colleges	c) Not as good	d) Can't say
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3) Reference works and Books availability in the university to that of the PG colleges.

a) Better than in PG. colleges	b) Same as in PG colleges	c) More Restricted	d) Can't say
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Sub-section C: Staff Faculty : Adopt 3 point scale

Aspects	Compared to the Institution you last studied		
	Better	Same	Poorer
1. Qualification of the University Faculty			
2. Experience of the University Faculty			
3. Research work of the University Faculty			
4. Project work of the University Faculty			
5. Consultancy work of the University Faculty			
6. Extra-curricular works of the University Faculty			
7. Evaluation Scheme and Focus of the University Faculty			
8. Interaction and exchange of expression of the University Faculty			
9. Introducing ideas for quality improvement by the University Faculty			
10. Curricular enhancement capability of faculty of the University Faculty			
11. Ability to establish interface between industry and institution by the University Faculty			
12. Ability to provide up to date information or course related scenario by the University Faculty			

Sub-section D: Happiness : Adopt the Scale given

1. How much happy you are with your life and opportunities in the University? (5 point scale- Tick)

Very Much		Much		Moderate		Low		Very Low	
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2. The most important contributing factors to your happiness are (Use five Point Scale):

Factors	Very Much	Much	Moderate	Low	Very Low
Fellow Students					
Class Teachers					
Friendly Administration					
Learning Facilities					
Examination Success					
Exposure to All happenings					

3. If unhappy suggest changes that you desire: (Less than five)

i.
ii.
iii.
iv.
v.

Name of the Student

Signature of the Student

REQUIREMENT:

Sub-section -A	Descriptive
Sub-section -B	Descriptive
Sub-section- C	Average : Total score /12.
Sub-section -D	Get Score for Qn 1 and aggregate score for Qn 2, using five point scale.

ALAGAPPA UNIVERSITY, KARAIKUDI
QUESTIONNAIRE S8 (AU-IQAC)
STUDENT FEEDBACK ON CURRICULUM REVISION

Program:	Department:
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Aspects of Program	Present Status is OK	Enhancement Required	Dilution Required	Specific View on change suggested
No. of Courses				
Semester-wise Load				
ICT Courses and Contents				
Practical courses and contents				
Emphasis on Case discussion				
Emphasis on Problem Solving				
Emphasis on Quantitative Courses				
Emphasis on Viva Courses				
Emphasis on Current Developments				
Industrial Visits/ Education tour				

Name of the Student >		Class>	
Date>		Signature>	

Staff In-charge:

Head of the Dept.

REQUIREMENT:

5 points for 'Present Status is OK' and -1point for Enhancement as well as dilution. Get the aggregate score for all the ten aspects.

Descriptive items in column 4 take note of.

ALAGAPPA UNIVERSITY, KARAIKUDI
PROFORMA FOR ACADEMIC AUDIT- IQAC
S9- AA- STUDENT FEEDBACK PROFORMA

The students are instructed to furnish a frank and unbiased opinion about the teacher. This will help the teacher and the Department to improve teaching / learning process. The grading for each activity is provided. Tick the grade of your assessment.

Name of the teacher		Department	
Final Semester (Year)		Subject Taught	

1. Teachers' Attendance to Classes	Very High	High	Moderate
a. Regularity in Taking Classes			
c. Compensating Leave of Absence			

b. Teachers' Punctuality to Classes			c. Extra-Hours/ Extended sessions			d. Extra-depth/ width in Course Coverage			e. Multi-disciplinary Approach		
Very High	High	Moderate	Very High	High	Moderate	Very High	High	Moderate	Very High	High	Moderate

2. Teaching Skills of the Teacher	Excellent	Good	Adequate	Poor
a. Knowledge of Concepts				
b. Knowledge of Theory				
c. Application of Knowledge				
d. Navigation to Related issues				

3. Skills	Excellent	Good	Adequate	Inadequate	Poor
a. Speaks fluently					
b. Use of body Language					
c. Present the subject objectively					
d. Relates theory to practice with examples / demonstration					

4. Use of Teaching Methods	Frequently	Occasionally	Never
a. Lecture Method			
b. Use of traditional media-tech like OHP, CTV, etc.			
c. Use of modern technology like / Web / LED/ Smart Classes.			
d. Lecture –cum – Discussion			
e. Seminars/Group Discussion			
f. Tutorials			
g. Lab experiments / field visits			

5. Relations	Excellent	Good	Adequate	Inadequate	Poor
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a. Students' relation with teacher					
b. Teacher relation with students					

6. Teacher's nature (tick in the adjacent box)	Unbiased		Neutral		Biased	
	Democratic		Laissez-faire		Restrictive	

7. Interaction with Students	Very Frequent	Frequently	Occasionally	Very few	Never
a. Asks questions in Classroom					
b. Allows to put questions / seek clarifications					
c. When questions are asked	Gets Angry		Calm & answers	Postpones answers	
d. Counseling in Class-work and Library work	Excellent	Good	Adequate	Inadequate	Poor
e. Explains well during field visit experiments / exercise /					

8. Evaluation of Students	At regular intervals	Occasionally	Never
a. Conduct of tests			
b. Conduct of model end semester exams			
c. Case discussion/Quiz, etc			

9. Evaluation Components	Yes	No	Not Applicable
a. Theory – essay type tests			
b. Objective type tests			
c. Practical Exam			
d. Seminar papers evaluate and returns			
e. Take-home assignments			

10. Distinctive Abilities	Excellent	Good	Adequate	Inadequate	Poor
a. Teachers' involvement and Commitment to profession					
b. Value Addition to yourself by your studying in the University					

11. Overall rating					

12. Suggestions / Comments (if any) :