

Prof. J. Sujathamalini Head of the Department

## Contact

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## **Academic Qualifications**

Degree	Institution	Year	Branch	Class
Ph.D.	Alagappa University, Karaikudi	2004	Education	Awarded
M.Sc	Annamalai University, Chithambaram	2013	Physics	II Class
M.A	Annamalai University, Chidambaram	2002	Psychology	II Class
M.Ed.	Avinashilingam Deemed University, Coimbatore	1997	Special Education	I Class with Distinction
B.Ed.	Avinashilingam Deemed University, Coimbatore	1996	Special Education / Physical Science	I Class
B.Sc.	Avinashilingam Deemed University, Coimbatore	1995	Special Education / Physics	I Class
DISM	APTECH Computer Centre, Virudhunagar	1999	Computer Science	Distinction
HSC	Avinashilingam Higher Secondary School, Coimbatore	1992	French, English, Maths, Physics, Chemistry, Biology	I Class
SSLC	Avinashilingam Higher Secondary School, Coimbatore	1990	Tamil, English, Science, Social Science	I Class

# **Teaching Experience**

Total Teaching Experience : 23 Years

Position	Institution	Duration
Resource Teacher for Visually Impaired children	Aravind Eye Hospital, Theni	August 1997- November1997
Resource Teacher for Visually Impaired children	OCPM Higher Secondary School, Madurai	December 1997- April 1998
Computer Science Teacher	Government Higher Secondary School, Madurai	August 1999- February 2000
Lecturer in Education	Avinashilingam University, Coimbatore	October 2005- September 2006
Assistant Professor in Education	Alagappa University College of Education, Karaikudi	28 September 2006- 29 January 2016
Associate Professor	Department of Special Education and Rehabilitation Science, Alagappa University	30 January 2016- 30 January 2019
Professor	Department of Special Education and Rehabilitation Science, Alagappa University	30 January 2019- Till date

## PDF/ Visiting Professor: Abroad

Position	Institution	Duration
Erasmus Mundus Visiting Faculty Fellowship	Department of Special Needs Education, University of Oslo, Norway	Feb 2014-15
Erasmus Mundus Visiting Faculty Fellowship	Department of Special Needs Education , University of Oslo, Norway	Feb 2015-16

Researcher (Norwegian Government Scholarship )	Department of Special Needs Education , University of Oslo, Norway	September 2004
Researcher (Norwegian Government Scholarship)	Department of Special Needs Education , University of Oslo, Norway	Feb 2009
The Universe, Japan Project	Department of Special Education and Rehabilitation Science, Alagappa University, Karaikudi	Two Years

## **Research Experience**

Total Research Experience : 21 Years

Position	Institution / University	Duration
Research Assistant – UGC Project	Department of Education, Alagappa University, Karaikudi	2003-04
Coordinator	UGC – Innovative Programme	2010-15
Principal Investigator	UGC – Major Project -Alagappa University College of Education, Karaikudi	2012-14
Principal Investigator	SSA – Project - Alagappa University College of Education,	2010

	Karaikudi	
Principal Investigator	DISE 5% Sample Check - Alagappa University College of Education, Karaikudi	2013
Co-Investigator	The Universe Japan Project	2013-15
Principal Investigator	RUSA – Project	2019-Till date
Principal Investigator	AURF – Seed Money Project – Success Stories – Efforts of Special Educators	2019
Principal Investigator	STRIDE – UGC Project	2021

# **Academic and Additional Responsibilities**

S.No	Position	UniversityBodies	Period	
			From	To
1	Deputy Warden	Alagappa University Girls Hostel	2006	2007
2	Assistant	International Students Cell	2006	2007
3	Warden	Alagappa University Girls Hostel	2007	2009
4	Placement Officer	Enabling Unit, Alagappa University	2007	2007
5	Coordinator	B.Ed. Special Education UGC Innovative Programme	2010	2015
6	Coordinator	University Centre for Multimodal Material	2013	Till
		Production for the Differently Abled Person		Date
7	Member	Women Harassment Prevention Cell	2013	2016
8	Academic Counsellor— Part Time	IGNOU	2014	2014
9	Member cum IQAC Coordinator for AUCE	Planing Board of Alagappa University	2014	2016
10	Coordinator	Alagappa University Resource School for Differently Abled	2014	Till Date
11	Head i/c	Department of Special Education and Rehabilitation Science	2016	2019
12	Coordinator	Umayal Creche	2016	2023
13	Governing Body Member	Thassim Beevi Abdul Kader College for Women	2019	2022
14	Nodal Officer	Monitoring Reservation of Differently Abled Person	2019	Till Date
15	Member	Alagappa University Ranking Cell	2019	Till
13	Wember	Alagappa University Kanking Cen	2019	date
16	PCP Coordinator	B.Sc., M.Sc. Psychology, DDE, Alagappa University	2020	2023
17	Principal i/c	Alagappa University College of Education	2020	2020
18	Dean	Faculty of Education, Alagappa University	2021	2024
19	Head	Department of Special Education and	2021	Till
		Rehabilitation Science		Date

20	Senate Member	Alagappa University	2021	Till
				Date
21	Member	District Level Monitoring Committee	2021	Till
				Date
22	Special Invite	Research Advisory Committee	2021	-
23	Chairperson	Board of Studies in Psychology –DDE,	2022	Till
		Alagappa University		Date
24	Member	Reconstituted IQAC of Alagappa University	2022	Till
				Date
25	Director	Alagappa University Extension Centres, Cells	2023	Till
		and Clubs		Date

# **Areas of Research**

- Special Education
- Psychology
- Assistive and Adaptive Technology
- Art Education

# **Patents Filed**

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## Research Supervision/Guidance

Progran	nofStudy	Completed	Ongoing
	PDF	1	-
	Ph.D.	18	9
Research	M. Phil.	32	-
	PG	69	20
Project	UG/ Others	-	-

## **Publications**

International		National		Others
Journals	Conferences	Journals	Conferences	Books/Chapters/Monographs/Manuals
37	76	44	127	23

**Cumulative Impact Factor (as per JCR)** :

h-index : 6
i10 index : 4
Total Citations : 360

### **Publications**

Thesis Evaluated : 14
Viva-voce Examiner : 12

## **Funded Research Projects**

## **Ongoing Projects: 3**

		Period			
Sl.	Agonov	E	Т-	ProjectTitle	Budget
No	Agency	From	То	Frojectitue	(Rs. In lakhs)
1	RUSA	2019 - 7	Γill date	Universal Design for Learning Embedded with Assistive Technology for Cognitive, Affective and Psychomotor Domains of learners	26,25,000/- & 5,00,000/-
2	EIR RUSA 2.0	October 2023 to Till date		Development of Mobile Based Nemeth & Life Skill Training App for Students with Visual Impairment	50,000/-
3	EIR RUSA 2.0		2023 to date	Development of Mobile Based Adaptive Behaviour cum Interpersonal Skill Training for Children with Autism Spectrum Disorder	50,000/-

# **Completed Projects: 8**

		Per	riod		
Sl. No	Agency	From	То	Project Title	<b>Budget</b> (Rs.In lakhs)
1	SSA, Government of Tamil Nadu	5 mc	onths	Rethinking Professional Issues towards Inclusion	3,41,000
2	SSA, Theni Tamil Nadu			DISE 5% Sample Check	40,000
3	SSA, Krshnagiri Tamil Nadu	Three	months	DISE 5% Sample Check	40,000
4	SSA, Cuddalore Tamil Nadu			DISE 5% Sample Check	40,000
5	UGC, New Delhi	Two	years	Occupational Stressors and Coping Strategies of Teachers with Special Reference to Inclusive Education	6,00,100
6	The Universe Foundation, Japan	Two	Years	An Evaluation of Health Education of Disabled Children in India	5.00 Yen
7	UGC	Five	Years	UGC Innovative Programme	60.00
8	Stride Project	6 M	onth	Development of Universal Design Based Modul for Inclusive Classroom to Ensure SDG: Inclusive and Equitable Quality Education	60,000

## Other Fund Received as Research Mentor:

		Period			
S.No	Agency	From	То	ProjectTitle	<b>Budget</b> (Rs.In lakhs)
-	-		-	-	-

## **Consultancy Projects:**

		Per	riod		
S.No	Agency	From	То	Project Title	Budget

				(Rs.In lakhs)
-	-	-	-	-

#### Others:

		Period			
S.No	Agency	From	То	ProjectTitle	<b>Budget</b> (Rs.In lakhs)
-	-		-	-	-

### **Distinctive Achievements / Awards**

- Received Distinction in M.Ed Special Education
- Outstanding Women Achievement Award, 2016, Venus Foundation, Chennai
- Alagappa Excellence Award for Research (2018), Alagappa University, Tamil Nadu
- Received Best Teacher Award from Dr. Swathi Educational Trust, Rameshwaram, TN
- Appreciation and Gratitude Letter, AlAin Association for Care and Children of the Blind in Yemen
- International Women of Excellence Award, EDUFAM International Academy, New Delhi, & ACE International PTE Ltd, Singapore

### **Events organized in leading roles**

Number of Seminars / Conferences / Workshops / Events organized: 72

Position	Programme	Duration	Institution
Coordinator	International and	2016- Till date	Alagappa University
	National Level		
	Conference		

### **Events Participated**

Number of Conferences/Seminars/Workshops: 63

### **Overseas Exposure/Visits**

- Norwegian Fellowship Department of Special Needs Education, University of Oslo, Norway, September 2004-05
- Norwegian Fellowship Department of Special Needs Education, University of Oslo, Norway, February 2009-10
- Erasmus Mundus Fellowship Department of Special Needs Education, University of Oslo, Norway, February 2014-15
- Erasmus Mundus Fellowship Department of Special Needs Education , University of Oslo, Norway, February 2015-16

### Membership

#### **Professional Bodies**

- 1. Registered Rehabilitation Professionals and Inspection Committee Member, Rehabilitation Council of India
- 2. Life Member and Inspection Committee Member National Council for Teacher Education (NCTE)

### **Advisory Board**

Year/Period	Name of the BoS/Administrative Committee / Academic Committee	Role
2006	International Student Cell, Alagappa University	Assistant to the Advisor
2013	Women Harassment (Prevention) Cell, Alagappa University	Member
2014	Academic Counsellor, Alagappa University	Counsellor
2014	UGC – XII Plan Proposal – Planning Board Member	Coordinator
2016	University Representative - University Examination	Squad Member
2017	NIRF Ranking Cell, Alagappa University	Member
2019-2022	Governing Body Member – Thassim Beevi Abdul Kadar College for Women	Member
2020	Students Counselling - Health Care Centre, Alagappa University	Psychologist
2022	JAN Shikshan Thavathiru Kundrakudi Adigalar Skill	Board
2022	Development	Member
2023	Rehabilitation Council of India	Board
2023	Kenabintation Council of India	Member

## **Academic Bodies in Other Institutes/Universities**

Year/Period	Name of the BoS/Administrative Committee / Academic Committee	Role
2016-Till date	BoS Special Education , Distance Education – Psychology	Chairman
2016 – Till date	Anugraha Insitute of Social Science, Dindigul	BoS
2016 – till date	M.S Chellamuthu Insitute for Mental Health, Madurai	BoS
2022	Ramakrishna Mission Vidyalaya College of Education, Coimbatore	Academic Council Member & BoS
2022	Thasim Beevi Arts & Science College	BoS – Psychology
2022	Ramakrishna Mission Vivekananda University, Coimbatore	BoS
2023	Holy Cross College, Trichy	Bos – Rehabilitation Science
2023	Nachiappa Swamigal Arts & Science College , Kovilooor	BoS – Vision Rehabilitation
2023	Central University of Kerala, Kasaragod	BoS
2023	Rehabilitation Council of India	BoS
2023 to 2026	Tamilnadu Open University, Chennai	BoS

# Ph.D. Thesis Guided

1. No. of Ph.D. Thesis guided : 18

2. No. of Ph.D. Ongoing : 9

S.No	Name of the Scholar	Title of theThesis	Year of Completion
		Discipline: Education	
1	V.P Joshith	Enhancing Emotional Intelligence and its relation to teaching competency of Prospective Teachers	2011
2	M.K Ramkumar	Effectiveness of Multiple Intelligence Teaching Approach for enhancing Scholastic Achievement of children with learning Disabilities	2013
3	A. Catherin Jayanthy	Teaching Competency based Self Instructional Modular Package on Gifted Children for Prospective Teachers	2014

4	N. Rajeswari	Effectiveness of Comprehensive Strategy to improve English Language Teaching of B.Ed Teacher Trainees	2014
5	B. Manokaran	Effectiveness of Self Instructional Approach in Improving Communication Skills among Prospective Teachers	2015
6	S. Sathiamoorthy	Effectiveness of Computer Assisted Activity Package in Learning Mathematical Concepts by Middle School Slow Learners	2015
7	Eduru Jane Selina Paul	Effectiveness of Professional Competency Building Self Instructional Package in Learning Inclusive Education Concepts by the B.Ed Teacher Trainees	2016
8	S. Shiju	Effectiveness of Integrated Instructional Strategy to overcome Mathematical Difficulties of Behavioural Disordered Children	2016
9	G. Selvi Claire Vellut	Remedial Strategies for Oppositional Defiant Disorder of Students at Secondary School	2017
10	R. Kesavan	Learning Styles and Thinking Styles of Prospective Teachers and its relation to Teaching Competency	2017
11	S. Govindaraj	Animated Learning Package of Mathematical Concepts for Students with Attention Deficit Hyperactive Disorder	2017
12	S. Kanmani	Occupational Stressors and Coping Strategies of Teachers with Special Reference to Inclusive Education	2017
13	Tirupati Shivaram	Efficacy of Cognitive Strategy Instruction on Achievement of Students with Language Learning Disabilities in English	2020
14	M. Karuppasamy	Effectiveness of Sensory Integrated Behaviour Modification Interventional Strategy to overcome Behaviour Problems among students with Mild Intellectual Disabilities	2020
15	G. Pannerselvam	Effectiveness of Brain Compatible Instructional Strategy to Enhance Problem Solving Skills among Students with Dyscalculia	2022
		Discipline: Special Education	
16	Rajesh Ramachandran	Explorative cum Experimentation on	2023

		Interventional Strategies to enhance	
		Functional Academics and Independent	
		Living Skills among Children with Autism	
		Spectrum Disorder	
		Emotional Intelligence based Instructional	
17	S. Silamboli	Strategies to promote Psychological Well	2023
		being of Students with Visual Impairment	
		Effectiveness of learning package on science	
18 B. Chandrasekara	P. Chandracakaran	concepts for students with visual impairment	2024
	D. Chandrasekaran	to enhance their academic achievement in	2024
		inclusive set up	

## **List of Research Articles / Recent Publications**

Sl.	Authors /Title of the paper /Journal	Impact Factor
No		
1	G. Selvi Claire Vellut., Sujathamalini - Identification and	•
	Implementation of Remedial Strategies for Oppositional Defiant	
	Disorder among Students at Secondary Level - International	
	Journal Of Scientific Research – 2018, Vol- 6, Issue- 1, Page-	
	413-415	
2	S Kanmani., J Sujathamalini - Occupational Stress Related	-
	Coping Strategies Adopted by Special Educators in Inclusive	
	Classroom - Global Journal For Research Analysis – 2018, Vol-	
	6, Issue- 3, Page- 481-482	
3	R Kesavan., J Sujathamalini - Thinking Styles of Prospective	
	Teacher and its relation to Teaching Competency - Paripex -	
	Indian Journal Of Research – 2018, Vol- 6, Issue- 2, Page- 278-	
	279	
4	Blossom Cygnet A., Silamboli S., Kanmani S., Sujathamalini J.,	•
	Gunasekaran K Knowledge, skills and professional	
	development of special education teachers to handle assistive	
	technology for students with disabilities - International Journal Of	
	Advanced Science And Technology – 2019, Vol- 28, Issue- 15,	
	Page- 218-224	
5	J Sujathamalini., G Panneerselvam - Early Identification of	-
	Children with Dyscalculia - Adalya Journal – 2019, Vol- 8, Issue-	
	12, Page- 615-625	
6	J Sujathamalini., S Silamboli - A Study on Emotional Intelligence	-
	and Academic Achievement of Children with Visual Impairment	

	A 1 1	
	- Adalya Journal – 2019, Vol- 8, Issue- 11, Page- 32-40	
7	J Sujathamalini., Kanmani S - Compassion Fatigue of Teachers	-
	Handling Students with Disruptive Behaviours in Inclusive	
	Classroom - International Journal Of Scientific Research	
	(Ahmedabad, India) – 2019, Vol- 8, Issue- 14, Page- 41-45	
8	J Sujathamalini., R Tripati Sivaram - Efficacy of Cognitive	-
	Strategy Instruction in Teaching English to Students with	
	Language Learning Disabilities - Global Journal For Research	
	Analysis – 2019, Vol- 8, Issue- 14, Page- 21-23	
9	Tirupati Sivaram., J Sujathamalini - Efficacy of Language Apps	-
	Hello Talk and Busuu in Developing Oral Fluency among	
	Students with Language Learning Disabilities – Paripex – 2019,	
	Vol- 8, Issue- 14, Page- 44-46	
10	S Silamboli., J Sujathamalini - Emotional Intelligence and	-
	Psychological Well-Being of Prospective Special Educators -	
	International Journal Of Multidisciplinary Educational Research—	
	2020, Vol- 9, Issue- 4, Page- 165-180	
11	B Chandrasekaran., S Silamboli., K Gunasekaran., J	•
	Sujathamalini - Knowledge on Science Concepts among the	
	Students with Visual Impairment at Upper Primary Level-	
	International Journal Of Multidisciplinary Educational Research	
	- 2020, Vol- 9, Issue- 4(7), Page- 110-120	
12	G Ravichandran., J Sujathamalini., Dr K Gunasekaran -	-
	Effectiveness of Daisy Learning Courseware to Enhance	
	Learning of Students with Visual Impairment at Teacher	
	Education Level - International Journal Of Scientific Research –	
	2022, Vol- 11, Issue- 5, Page- 38-41	
13	S Kanmani., J Sujathamalini - A Case Study on Compassion	-
	Fatigue among Teachers Handling Student with Disruptive	
	Behaviours in Inclusive Classroom - Indian Journal Of Applied	
	Research – 2022, Vol- 12, Issue- 2, Page- 50-52	
14	J Sujathamalini., Dr K Gunasekaran., Ravichandran G - E-	-
	Learning- Accessibility of Students with Visual Impairment in	
	Higher Education - International Journal of Research and Review	
	- 2022, Vol- 9, Issue- 5, Page- 27-31	
15	Adaikalam R, Sujathamalini Dr. J- Effectiveness of Daisy	_
	Courseware on Psychosocial and Family Issues of Students with	
	Visual Impairment - Indian Journal of Applied Research, Vol. 12	
	Issue . 8 August 2022	
16	G. Ravichandran Dr. J. Sujathamalini, Dr. K. Gunasekaran, T.R.	_
10	Vishnu- Universal Design for Learning in Inclusive Class Room	-
	to Ensure Sustainable Development Goals: Inclusive and	

	T	
	Equitable Quality Class Room- International Journal of Science	
	and Healthcare Research, Vol.7; Issue: 2; April-June 2022	
17	R Adaikalam., Tarak Halder., J Sujathamalini - A Case Study	-
	Analysis on Foundational Literacy Skill Among Children with	
	Intellectual Impairment- International Journal of Innovative	
	Research In Technology- 2023, Vol- 10, Issue- 1, Page- 107-110	
18	Mr Tarak Halder, Mr G Ravichandran, Mr R Adaikalam, J	-
	Sujathamalini - The Importance Of Women With Disabilities	
	Empowerment In India- International Journal of Creative	
	Research Thoughts (IJCRT), 2023, Vol - 11, Issue – 5, Page-	
	735-739	
19	J Sujathamalini., K Gunasekaran - Universal Design for Learning	_
	to Improve Cognitive, Affective and Psychomotor Domains of	-
	Children with Special Needs - Multidisciplinary International	
	Conference On World Education And Culture – 2023, Vol - 2,	
20	Page- 7-10  Abdula cab L Suighbornelini Tarah Haldar Vacational	
20	Abdulraqeb., J Sujathamalini., Tarak Halder - Vocational	-
	Training Functional Skill Assessment for Students with Visual	
	Impairment: Case Study Report - Iconic Research and	
	Engineering Journals – 2023, Volume 7 Issue 4, Page 420-428	
21	P Prabhu, Sujathamalini J, Ravichandran G - Assistive and	-
	Digital Technology for the Education of Students with Visual	
	Disabilities- International Journal of Research and Review,	
	Volume- 10, Issue- 2, February 2023	
22	Rajesh Ramachandran, Sujathamalini - Perception of Parents of	-
	Children with Autism Spectrum Disorder on Using Socially	
	Assistive Robotics as a Therapy Model in Tamilnadu, India-	
	Education and Society, Volum–47, Issue - 2, May 2023	
23	K Gunasekaran, J Sujathamalini - Academic Achievement Of	-
	Students With Visual Impairment In Learning Science Concepts	
	Through Adapted Learning Package- Multi Disciplinary	
	International Conference on Curriculum Development in Global	
	Level- Prabha Illakkiya Pathippakam- Pages- 141	
24	Tarak Halder, J Sujathamalini, G Ravichandran - According to	-
	NEP 2020, the Role of Art Education Techniques in School Level	
	for Inclusion of Students with Disabilities- International Journal	
	of Research and Review, Vol. 10; Issue: 3; March 2023	
25	Halder Tarak, Adaikalam R, Sujathamalini J, K. Gunasekaran-	-
	Inclusive Development of Children with Disabilities-	
	International Journal of Innovative Science and Research	
	Technology, Volume – 8, Issue – 5, May 2023	
26	Abdulraqeb Rageh & J. Sujathamalini - Developing Functional	_
20	Moduliaquo Rageli & J. Sujamamanni - Developing Functional	

	Assessment Scale for Educational Programme of Visually -	
	Impaired Students in Yemen- Inclusive Journal – Vol- II, NO. 23,	
	July, 2023 – August 2023 (UGC Care)	
27	Akash S , Tarak Halder , Dr. J Sujathamalini - The Kolam	-
	Tradition: A Tradition of Figure-Drawing in Tamil Nadu	
	Iconic Research And Engineering Journals Volume 7 Issue 4	
	2023 Page 56-60	
28	S Pushpa, Tarak Halder, Dr. J Sujathamalini- Attitude towards	-
	Traditional Methods and Modern Methods of Teaching Students	
	with Visual Impairment- Bharatiya Shiksha Shodh Patrika- Vol-	
	42, No-(iii) January-June 2023 (UGC Care)	

## Resource persons in various capacities

National Conferences : 40

International Conferences : 32

Invited Lectures : 48

Date : 28-02-2024 (Signature)

Place : Karaikudi, TN

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Prof. J. Sujathamalini

Head